

Shireen Class News

Welcome message

Welcome back!

We hope you all had a lovely break and are ready for the last term of Year 2. There is as always a lot happening this term, checkout the term dates and keep an eye on Arbor for updates.

This term we revisit all of our school values - Embracing hope, building resilience, developing wisdom and choosing service.

Once again, we have new clubs starting this term and some events to welcome you into school for such as our Literature festival and our Ukulele concert.

Have a look at the dates page of the newsletter so you know what is coming up and the termly overview for what we will be getting up to in class.

Thank you, Mrs Connell





Don't forget to follow us on...



Kingfisher

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Kingfisherceacademy

"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)







Term Dates





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Learning Campus

Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website. It looks like this:

English

- Setting and character descriptions, labels, diary entry, postcard, captain's log, instructions, dialogue
- Extended fantasy narrative
- Dragon guide and encyclopaedia, letters of advice, dragon machine explanation, shopping list, description, letters in role
- · Own version dragon story

<u>Science</u>

- Properties of Everyday materials
- Investigate insulators, magnetism and friction
- Describe how solid shapes can be changed
- Research Julie Brusaw and communicate knowledge about her.

Music

- Ukelele (3 weeks left + Concert)
- Infant Voice festival

Geography

- · Countries of the UK and capitals
- Physical and human features of England, Scotland, Wales and Northern Ireland
- · What is London like?

What would you visit on a UK road trip?

Maths

Calculation

- · Addition and Subtraction 2 step problems
- Multiplicationa naddivision problems

Measurement

- · Mass, capacity and temperature
- Money
- Time

PE

- · Throwing, catching, running, jumping
- Athletics
- Team game (simplified rounders)

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PSHE

- Types and varieties of jobs/careers
- · Strengths and abilities
- Stereotypes in the world of work

RSE

 NSPCC Pants resources (a letter will be sent home with links to what we cover in Year 2 and why)

RE

- What do religions teach us about caring for each other and the world?
- Stories and teachings about friendship, charity, caring professions
- The Golden Rule
- Fundraising activity for Julia's House

DT

- Moving vehicles wheel and axles
 ART
- 3d Form Clay Sculpture
- Chris Ryniak daily doodles and monsters
 rolling, pinching, squeezing,
- form a solid shape from a clay ball

 Identify strong and weak clay joins

pushing and pulling can be used to

Computing-

- Programming 2 Making guizzes
- understand that sequences of commands have an outcome
- make predictions based on their learning.
- use and modify designs to create their own quiz questions in Scratch3r and realise these designs in Scratch3r using blocks of code.
- evaluate their work and make improvements to their programming projects.

Transition

- 4 discovery sessions 2 a.m. and 2 p.m.
- Getting to know the teacher
- 'Normal Y3' lessons



Our values for the term are Wisdom, Resilience, Hope and Service.



Reading



Rave about Reading!
We are committed as a school to ensuring all children develop the skills they need to read independently and have access to life long learning.

Our team believe in ensuring all children find themselves represented in books. We aim to expose our children to high quality, award winning and diverse literature.

Book change days

If your child has a little Wandle book it still needs to be returned on Monday and a new one will be given out on a Thursday. If they have a free reading book they need to bring it to school everyday but can change it whenever they need to.

Our Reading and writing core texts for the term









Author of the term



Our Authors of the term are The fan Brothers. They are award winning authors and illustrators.

How you can help at home

Share books that your children bring home from school. Read any books you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!

Reading Z

Your child will bring home a reading for pleasure book on a Monday which you can share together. In year two they may well be able to read this independently but sharing books with loved ones builds positive bonds.

They may like to read to you, read a page each or just enjoy being read to.

As we come towards the end of our Little Wandle journey many children will have read all the books up to and including Phase S and their decoding and fluency skills will be sufficient for them to choose their own books from a selection in the classroom. The Reading Framework states that teachers should not limit children by keeping them in a colour band once they are sufficiently fluent but children should be guided by their interests and what excites them. In Shireen class this means that on a Thursday they may bring home a free reading book of their choice. Please still read with them, explain unfamiliar vocabulary - they may be able to decode it and read fluently but not know the meaning, ask them questions, ask them to predict and summarise what they have read.

We will be continuing Whole Class Reading sessions this term, these sessions will use books that match our English theme and will focus on comprehension and meaning, vocabulary and skills such as prediction, summary and inference. Children who still need Little Wandle Reading practice sessions on phonically decodeable books will still receive these as appropriate and necessary and will bring home a book matched to their phonics ability on a Thursday. They will have read this in Reading Practice groups at school so should be able to read it fairly fluently - this is a great opportunity for them to show you their progress. There are questions in the back of the book that you can discuss with them too.

Phonics & Spelling

We will continue our phonics journey using Little Wandle which is the phonics and reading scheme at Kingfisher. We have now nearly finished the Year 2 Spelling units which teach spelling rules such as adding suffixes, silent letters etc. We will be assessing and seeing what gaps children have and spending time consolidating the trickier rules and learning common exception words. Some children will continue to consolidate their Phase S learning ensuring that they know alternative graphemes and can apply them in their writing.



You will find our optional homework grid on the website. The homework is linked to our learning and offers children a rning.

ear 2- Homework Activities

Kingfisher optional but it would be great to share some of their home learning Choose 1 activity to complete each week, These activities are at the end of the term.

Resilience, Wisdom and Service <u> [his term's values: Hope, </u>

	STEM (Science & DT)	Expressive arts and design (Art & Music)	Understanding the world (Geography & History)	INTO Maths	Communication and Language	P lea Reading & Writing	
Living in the wider world We are Citizens	We are Scientists & Engineers!	nd We are Artists & Musicians!	vorld We are Historians ory) & Geographers!	We are Mathematicians!	nd We are Linguists & Communicators!	9 We are Authors!	
Interview a grown up about their job. What do they actually do? Do they enjoy it? What's the best and	Can you make a vehicle with wheels and axles?	Go on an art adventure https://www.tate.org.uk/kids/explore	Find out some more about Samuel Pepys – what else did he write about?	Use Numbots regularly to improve your scores	Learn how to say the days of the week in French	Find and read a story by our Authors and Illustrators of the term – The Fan Brothers	
Patello other from the Ballo - think hout who tit too hee the	How many different types of material can you find in your home? Can you find any objects that could be made made from a different material?	Experiment with Chrome Music lab https://musiclab.chromeexperiments.com/	https://app.bookcreator.com/I/-00JJ00n0f6nKZ0RtlyM? c=DL0WC98 Use the Book Creator website to create a book about The United Kingdom	Use 'Hit the button' to practice Number bonds, doubles and halves and Multiplication facts	Can you learn to count to 10 or finger spell in British Sign Language?	Make a leaflet about a location you have visited in the United Kingdom	

What you will need...

P.E.

PE will be on a Tuesday and Thursday. Please send your child to school with their PE kit on. Please remember our PE uniform is a white polo shirt, navy/black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.



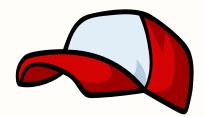




Outdoor learning and breaktimes

We will be doing regular outdoor learning and we try to have our breaktime outside every day. Please make sure that children always bring suitable clothing - such as a lightweight waterproof, (fingers crossed) sun hats so we can get outside and enjoy sunshine and the fresh air.









Literature festival There is a story in everyone

30th June - 4th July

We are proud to announce we will be holding our first literature festival 'There is a story in Everyone' There are some events for you to join in with, any story tellers amongst you who would like to add to our programme please speak to Mrs Connell, we'd love to hear from you.

Family Events

Monday - Friday

Relative Read 8.45 - 9.88 we would like to invite relatives to come into classroom with their child and choose a book to share.

Monday 38th June

Bert's Books Book Sale 2.30 - 3.30 in the hall (cash or card)

Friday 4th July

Book Quiz - in the hall at 2.15

Come and show off your story knowledge.

Enter as a family or as class teams. There will be prizes and refreshments.

During the week for classes

Monday 30th June

Launch of Rhyming Rabbit (EYFS) and Non fiction Borrowing Bags

Tuesday 1st July

Story telling sessions

Wednesday 2nd July

Hannah Dosanjh (local author and librarian) will visit classes, talk about her book and her job at the library etc.

Thursday 3rd July

Build a story - Opening (Nursery) Build Up (Hart) Problem (DeTerLizzi) Resolution (Shireen) Ending (Montgomery) Assembly to share story

Friday 4th July

free story writing - can use elements from week. Will be published in school, copy for each class "There is a Story in Everyone"



Safeguarding



Safeguarding and Child Protection Worried about a Child?



If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



Sharon Bishop

Designated
Safeguarding Lead



Sally Telling Deputy Designated Safeguarding Lead



Naomi Luckman

Deputy Designated
Safeguarding Lead



Jodie Lane Deputy Designated Safeguarding Lead



Hannah Baddeley Deputy Designated Safeguarding Lead

Please contact 'Children and Families Contact Swindon' if you are concerned about a child.

E-mail:

Contactchildrenandfamilies@swindon.gov.uk
Telephone: 81793 464646

8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm Friday
The Emergency Duty Service (EDS) is available outside office
hours on

01193 436699

If you think that a child is in immediate danger, please ring 999 and speak to the police.



Christian Authenticity

In Collective Worship...



This term our value is Respect. In our collective worship we will be focusing on stories from the Bible and elsewhere that reflect this.

Child of Hope



We are maintaining our relationships with the community at the Child of Hope school in Uganda.

Each class wrote letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo. We are looking forward to receiving letters back from our class friends in Uganda. Later on in the Year we will have a day of activities to grow our links further.





Kingfisher Community Cupboard

Thank you again for all your kind donations. We hope to continue to re-stock this term and provide support to our families and the local community. Please feel free to drop off or collect items.

