



Year Two News

Welcome message

We hope you and your child have enjoyed the first few days of Year 2 at Kingfisher. They have settled well, and we are very happy to see their friendships forming already.

Moving year groups and having a new teacher is a big transition, hopefully our discovery days have made that change easier. This newsletter will give you some key information about the term ahead.

We will be learning about friendship and working together as community as well as celebrating our similarities and differences. Our learning will be a mixture of small group work, paired and individual as well as teacher guided focus groups. Through our provision we will be able to practice our skills and apply them in different contexts to maximise our learning opportunities.

We look forward to getting to know you all better. If you have any questions regarding the information in this newsletter, or other more general queries, please don't hesitate to talk to us.

Thank you,

The Year Two Team



Don't forget to follow us on...



@KingfisherCE



Kingfisherceacademy

"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience



Kingfisher
CE ACADEMY

Wichelstowe Trinity
Learning Campus
LIFE IN ALL ITS FULLNESS



Important updates

Please remember school begins at 8.45am. This is when children begin their learning. Please be on time. The Year 2 hall door will then be shut and the playground gate locked at 8.55am. This is to safeguard all our children.

We are a mobile free zone. We would appreciate all phones to be switched off or put away on the playground. Please greet your child with a smile and not your phone!



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Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website. It looks like this:

Humanities

In history, we will be learning to:

- Describe what a significant individual is
- Place these individuals on a chronological timeline
- Understand what life was like for people in the Elizabethan, Victorian and contemporary times
- Compare and contrast the lives of three Queens of England

Art/ DT

- In art, we will be learning to:
 - Explore shape, line, colour, pattern, texture, form and space in our sketchbooks.
- In DT, we will be learning to:
 - How puppetry can be used to tell stories
 - Identify types of puppets and how they work
 - Design and make a puppet to represent one significant individual from our history learning.

RE/ PSHE

- In RE, we will be learning to:
 - Identify what a Christian believes
 - Describe how these beliefs are shown.
- In PSHE, we will be learning to:
 - Learn and discover the characteristics that make a good friend.

Year 2 Term 1

Maths

We will be learning to:

- Count, read and write numbers to 100 in numerals.
- Count forwards and backwards in 2s and 10s from any given number..
- Identify and represent numbers using objects and pictorial representations.
- Recognise the place value of each digit in a 2-digit number
- Recognise odd and even numbers..
- Recognising and naming some 2D and 3D shapes.

PE

We will be learning to:

- Explore basic movement skills. (e.g. running, jumping, hopping, skipping, throwing, catching and navigating space and obstacles successfully).
- Learning martial arts principles and sequences.

Science

We will be learning to:

- Sort animals into different groups and know their characteristics.
- Sort animals into omnivores, herbivores and carnivores.
- Notice that animals, including humans have offspring which grow into adults.
- describe the basic needs of animals, including humans,

Literacy

We will be learning to:

- Use basic punctuation when writing sentences.
- Verbally construct and rehearse sentences.
- Identify, suggest and include different word classes in their sentences (e.g. nouns, adjectives, adverbs, and verbs).
- Sequencing sentences to form a narrative.



Our value for the term is HOPE!



Meet the Teacher

About Me

Hi! My name is Mrs Connell, and I am your Year 2 teacher. I've been teaching for 25 years and love teaching at Kingfisher. Outside of school my favourite things to do are going for long walks, looking at insects and birds, and paddle boarding especially on the sea. I also love Lego and reading. I have two children Esme who is 13 and Theo who is 10. I love to use books in all different subjects to help our learning.

A bit about me!

Favourite colour: green

Favourite animal: bumblebee

Favourite drink: hot chocolate

Favourite subject: Geography



Our Class Author

All our classes at Kingfisher CE Academy are named after authors.

My class is named after Nadia Shireen. She has written lots of story books and has won awards for her writing.

Our class book is called Billy and the Dragon. It is about a girl called Billy who goes on adventures with her pet, Fatcat. They have to show resilience and use their wisdom. Nadia Shireen has written lots of other books too which we will be reading in Term 1.



Our team



There are lots of people who are part of our extended Kingfisher family. You and your children may see them around the campus.

Senior Leadership Team



Ms Bishop
(our Headteacher
and Designated
Safeguarding Lead)



Miss Telling
(Deputy Head, SENCO
and Deputy Designated
Safeguarding Lead)



Mrs Bishop
(Campus Co-Ordinator)

Our Nursery Team



Mrs Lane
(Nursery Manager
- Pre-School)



Miss Watts
(Deputy Nursery Manager -
Two year olds)



Mrs Engley



Mrs Khan



Mrs Brown

(EYFS Teaching Assistants)

Our key Stage 1 Team



Miss Bowron
(Year 1 teacher)



Mrs Connell
(Year 2 teacher)



Mrs Dixon
KS1 Lead And Reception
Teacher

Our key Stage 2 Team



Miss Baddeley
(Year 3 teacher)

Our team



Our Teaching Assistants

Our team have so many different skills and experiences. They work across the school to utilise these:



Mrs B



Jill



Mrs Sara



Mary



Mrs Shim



Miss Coe
(our Higher Level Teaching Assistant who will work across the school)

Admin Team

Our Kingfisher Admin will be front of house to answer your questions and provide you with support:



Mrs Strange



Mrs Rahmen

Reverend Owen Green

Owen leads a Collective Worship assembly each week. He also works with us across the school.



Safeguarding



Safeguarding and Child Protection Worried about a Child?



If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



Sharon Bishop
Designated
Safeguarding Lead



Sally Telling
Deputy Designated
Safeguarding Lead



Naomi Luckman
Deputy Designated
Safeguarding Lead



Jodie Lane
Deputy Designated
Safeguarding Lead



Hannah Baddeley
Deputy Designated
Safeguarding Lead

Please contact 'Contact Swindon' if you are concerned about a child.

E-mail: contactswindon@swindon.gov.uk

Telephone: 01793 464646

**8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm
Friday**

**The Emergency Duty Service (EDS) is available outside
office hours on**

01793 436699



**If you think that a child is in immediate danger, please ring
999 and speak to the police.**

Reading



We are committed as a school to ensuring all children develop the skills they need to read independently and have access to life long learning. Our team believe in ensuring all children find themselves represented in books. We aim to expose our children to high quality, award winning and diverse literature.

Book change days

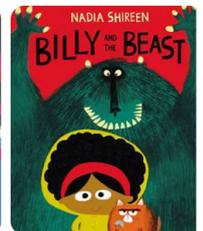
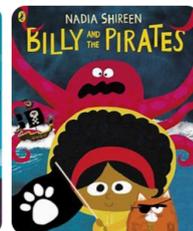
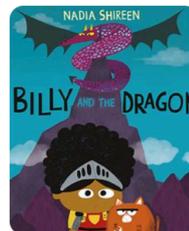
Please ensure both books are in your child's book bags for **Monday** to be collected in. We have Book Club every **Monday** where we share our books, discuss what we liked about them and recommend to each other. We then come home with a new one! Your child's new phonics book will be sent home on a **Thursday** after they have read it three times in class.

Books for the term

This term our focus books will be...

Billy and the Dragon, Billy and the Beast and Billy and the Pirates by Nadia Shireen.

All are welcome here and We are all neighbours by Alexandra Penfold
All the ways to be Smart



How you can help at home

Share books that your children bring home from school. Read any books you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!

Phonics



We will continue learning phonics using Little Wandle which is the phonics and reading scheme at Kingfisher. Children will consolidate their Phase 5 learning ensuring that they know alternative graphemes and can apply them in their writing.

Grow the code grapheme mat Phase 2, 3 and 5

s	t	p	n	m	d	g	c	r	h
ss	tt	pp	nn	mm	dd	gg	cc	rr	hh
se	ce	st	sc	gn	mb	gg	ck	wr	
b	f	l	j	v	w	x	y	z	qu
bb	ff	ll	jj	vv	ww	xx	yy	zz	qu
ch	sh	th	ng	nk	a	e	i	o	u
tch	ch	ti	ssi	ci	ea	iy	oa	o-e	ou
ture									

Grow the code grapheme mat Phase 2, 3 and 5

ai	ee	igh	oa	oo	yoo	oo	ar
ay	ea	ie	o-e	ue	ue	u'	a'
a	e	i	o-e	u-e	u	ou	al'
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	ou	ou	ew		
ey	ey		ow	ui			
ea							
or	ur	ow	oi	ear	air	zh	
aw	er	ou	oy	ere	are	su	
au	ir			ere	ere	si	
aur	or			ear	ere		
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Phonics vs sharing books

Your child will bring home a book for pleasure on a **Monday** which you can share together. They are not supposed to be able to read this! They will also bring home a book matched to their phonics ability on a **Thursday**. They will have read this in Reading Practice groups at school so should be able to read it fairly fluently - this is a great opportunity for them to show you their progress. There are questions in the back of the book that you can discuss with them too.

How you can help at home

Ask children to spot the digraphs in a word.

If they ask how to spell a word ask them what phoneme they can hear first, next etc and ask them to write a grapheme for each phoneme.

Ask your child about the books they are reading, read with them, let them see you reading.

What you will need...

P.E.

PE will be on a **Wednesday**. Please send your child to school with their PE kit on.

Please remember our PE uniform is a white polo shirt, navy/black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.



Outdoor learning

We will be doing regular outdoor learning. Please make sure that children always bring a coat and wellies so we can get outside



PLEASE LABEL EVERYTHING!

Christian Authenticity

In Collective Worship...

This term our value is hope. We will be focussing on stories from the Bible that reflect this.



Child of Hope



We are maintaining our relationships with the community at the Child of Hope school in Uganda.

Each class wrote letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo. We are looking forward to receiving letters back from our class friends in Uganda. Later on in the Year we will have a day of activities to grow our links further.



Festivals

Later in the term we will be celebrating the festival of Harvest. We will be holding a whole school Harvest Festival Assembly on **ADD. Please come along to support and celebrate with us!**



Term dates

- **Thursday 5th September 2024** - First day of term 1. Usual starting times. Nursery 8.30am, Reception and Year 1 8.45am through their classroom doors, Year 2 and Year 3 8.45am through the hall doors.
- **Tuesday 17th September 2024** - Meet the teacher / curriculum expectations - 3.30-4.30pm
- **Monday 23rd September 2024** - Individual school photos. There will be an opportunity for sibling photos. Details to follow.
- **Wednesday 25th September 2024** - Writing workshop - 2-3pm / 5-6pm
- **Friday 18th October 2024** - Harvest Service - 2.30pm
- **Wednesday 23rd October 2024** - End of term 1

