Year One Newsletter Term 2

Kingfisher CE ACADEMY

We hope you and your child have enjoyed a restful break and are looking forward to the upcoming term. This term is busy but full of excitement as Christmas approaches. Please see our term dates for further details of what is going on. If you have questions please catch us on the door or speak to the lovely ladies in the Admin office.

School timings

8:45 Learning begins
8:55 Doors shut and playground gate locked. This is to safeguard all our children.
3.15 pm from the classroom door.

If someone else is picking up, please inform the class teacher on the door in the morning or the school office during the day. If it is someone not known to us, you will be asked to set up a password so the teacher on the door knows that this is the agreed pick up. We will not let children go with an unknown adult or with a known adult without prior knowledge of the arrangement. This is of course to safeguard our children.

Don't forget our playground is a mobile free zone.
The Climbing frame should not be used before or after school.

Timetable

PE will be on a Monday and a Thursday.

Please send your child to school with their PE kit on. Please remember our PE uniform is a white polo shirt, navy/black shorts or trousers and plain trainers or daps. A Kingfisher logoed sweater or non logoed blue sweater is also essential.
They will be in this all day, so please ensure it is weather appropriate.

Monday - Sharing books taken home.
Little Wandle books handed in.
Thursday - Little Wandle books given out.

This term's values: Service and the British Values of Mutual Respect and Tolerance

"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season'

(Psalm 1:3)

Wisdom - Hope - Service - Resilience

Follow us on...

Kingfisherceacademy

Term dates

Kingfisher CE Academy

Discovering and Learning Together, so all can Flourish.
'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)
Wisdom – Hope – Service – Resilience







TERM 2 EVENTS

02/11/26	Term 2 starts - Welcome back!
2/11/26	School and community add Poppies on the Fence
05/11/26	Autumn Fayre 4pm to 6pm
11 /11 /26	Remembrance service 11am in school, children can wear something red. (No Parents)
12 /11 /26	Y5 visit the Deanery to meet Author - Jack Meggitt-Phillips
13 /11 /26	Children in Need Day - Non-Uniform for a donation.
08/11 /26	Community Remembrance service at school (Parents Welcome) 10:40am start
16/11/26	INSET DAY - Staff Training
17/11/26	Anti-bullying week starts - Wear Odd Socks Day!
23 /11 /26	Assessment week for children.
XX/11/26	Wichelstowe Window Wanderland - Community TBC
02/12/26	Parents Evening 1.30pm to 6pm - **School closes at 1pm**
04/12/26	**Lapinski & Onozu Class Assembly** 2.30pm Parents

Term dates

Kingfisher CE Academy

DISCOVERING AND LEARNING TOGETHER, SO ALL CAN FLOURISH.
'A TREE PLANTED BY STREAMS OF WATER, WHICH YIELDS ITS FRUIT IN SEASON' (PSALM 1:3)
WISDOM – HOPE – SERVICE – RESILIENCE



TERM 2 EVENTS

03/12/25	Wichelstowe Christingle 5-6pm all welcome
9/12/26	Christmas Cosy Club: 4.15 to 5.15pm (Rec to Y2) 5.30pm to 6.30pm (Y3, 4 & 5)
10/12/26	Christmas Singing with Santa - Nur & CNP 3.30pm
11/12/26	Christmas Fayre 3.30pm to 5pm - all welcome
14/12/26	Christmas Nativity Dress Rehearsal - Siblings & Care home guests.
15/12/25	Christmas Nativity 9.30am - KS1 & Rec Parents welcome
15/12/26	KS2 Christmas Carol Concert 2pm - KS2 Parents welcome
16/12 /26	Christmas Nativity 1.30am - KS1 & Rec Parents welcome
XX/12/26	KS2 Christmas Carol Concert at the Care Home
16/12/26	KS2 Christmas Carol Concert 6pm - All Parents welcome
17/12/26	Christmas Lunch & Christmas Jumper Day!
18/12/26	End of term - **School closes at 1pm**



Term 2 Overview

You can also find it on the website on the Class page.

Year 2 Term 2

English
Astro Girl
- Say it, Build it, write it sentence structure
- Using expanded noun phrases - adjectives to describe
- Using conjunctions to join ideas in a sentence
- question and exclamation marks
- Instructions
- Letters
- Factfiles about space

History
Who went to space?
- Neil Armstrong Who were they, what did they do, why is it significant?
- Mae Jamison - Who were they, what did they do, why is it significant?
- Comparing the two astronauts

Maths

Addition and Subtraction
- Fact families
- Related facts
- Parts and wholes
- Adding and subtracting across a 10

Geometry
- Properties of 2D & 3D shapes

PE Throwing & Catching
- Explore different throws
- Practice and refine underarm and overarm throws
- Throwing and catching at different heights
- Create their own games using throwing and catching.

PE Gymnastics
- Balances - standing, kneeling, large body part, on apparatus, with partner
- Pike, Tuck, Star, Straddle Shapes
- Copy, explore and remember actions and movements to create their own sequence.

Science - Living things and their habitats
- Identify whether things are alive, dead or have never lived.
- Discover different habitats and what they provide for animals and plants.
- Explore simple food chains.
- Investigate micro-habitats.

PSHE
- That bodies and feelings can be hurt by words and actions, in person or online
- How people may feel if they experience hurtful behaviour or bullying
- How to respond to hurtful behaviour or bullying
-
- How to treat themselves and others with respect
- Recognise the ways in which they are the same and different to others

RE
- Recognise that Incarnation is part of the 'Big Story' of the Bible.
- Retell the story of Jesus' birth as told in the Gospel of Luke.
- What happens during advent?
- What signs and symbols are used in Churches?
- WHat lessons can we learn from the Christmas story? (being kind and generous)

DT
- Explore different types of moving pictures (e.g. sliders, levers)
- Investigate how moving parts work.
- Design a moving picture for a purpose, such as a greeting card.
- Choose suitable materials and tools safely.
- Make a moving picture by cutting, joining and assembling materials.
- Test their moving picture to see if it works.
- Talk about what they like about their work and suggest ways to improve it.

Computing
- Recognise that different devices can be used to capture photographs.
- Experience capturing, editing and improving photos.
- Recognise that the images they see may not be real.
- Know the difference between landscape and portrait.
- Decide what makes a good photograph.
- Learn the concept of light and focus as an aspect of photography.

Reading

MONDAY - Your child will bring home a sharing book which they choose from our class libraries.. Every Monday one child in each class will also bring home the Book Club Scrapbook, they can use this to choose a book they would like to recommend, draw a picture of the front cover, write about why the recommend it etc. This will then be shared in Book Club the following Monday before someone else will take it home.
THURSDAY - Your child will bring home a Little Wandle Reading book every Thursday, phonically matched to their phonic ability after they have read it three times in class.
Please ensure both books are in your child's book bags for Monday to be collected in.

This term's focus books

Author of the Term - Joseph Coelho



Writing Unit
Journeys & Exploration
Astro Girl
Look up -



Wider Curriculum Books
Science -Living things and their habitats and Space

History - books about Space & Astronauts

Religions & Worldviews - Christmas and Festivals of light