

Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website. It looks like this:

Humanities

In history, we will be learning to:

- Explore the life of Isambard Kingdom Brunel.
- Investigate some of his national achievements like the box hill, the Thames Tunnel, the SS Great Britain.
- Finding out why he has a statue in Swindon town centre.
- Understanding why railway villages were built.
- Understanding why Swindon is so important.

DT

In DT, we will be learning:

- About structures.
- To investigate different moving pictures and toys.
- Design a structure.
- Make a moving picture
- Evaluate a our work.

RE

In RE, we will be learning to:

- what is belonging, in our community and faiths through marriage and welcoming.

PSHE

In PSHE, we will be learning to:

- That people have different roles in the community and how they help people
- who can help them in different places and situations;
- how to respond safely to adults they don't know
- what to do if they feel unsafe or worried for themselves or others.
- how to get help if there is an accident and someone is hurt.

Computing

In computing, we will be learning to:

- create digital media

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Maths

We will be learning to:

- Estimating and measuring mass and weight.
- Estimating and measuring capacity and volume.
- Solving addition problems.
- Solving subtraction problems.
- Solving multiplication problems.
- Solving sharing problems.
- Adding 2p, 5p and 20p coins.
- Recognising 3D shapes.
- Compost tangram images.

PE

- To use appropriate skills and technique to sprint in a race.
- To be able to balance an egg on a spoon while racing against others.
- To jump in a sack while racing against others.
- To throw overarm and underarm to reach a target.
- To travel in different directions while pushing a football with the feet.
- To travel using a range of movements across obstacles in a race.

Science

We will be learning to:

- Explore UK plants.
- Understand the difference between deciduous and evergreen trees.
- Conclude observations and findings.
- Explore the work of different environmentalists.
- Investigate plants.
- Observe plants over time.

Literacy

We will be learning to:

- ask a range of questions to investigate
- use adjectives to describe
- write command sentences
- use the -ing suffix to create progressive verbs
- use questions and statements
- use a range of adjectives
- Plan and write a narrative

Year 1 Term 6



Our value for the term is Service!

