

English

Informative leaflet

- instructions
- poems
- travel blogs/vlogs
- persuasive speech letters

Environmental campaign

- List poems,
- non-chronological reports (animals),
- chronological reports (life-cycles),
- character descriptions, protest signs

Science - Living things & their habitats

- Match certain living things to the habitats they are found in.
- Explain the differences between living and non-living things.
- Decide whether something is living, dead or non-living.
- Describe some of the life processes common to plants and animals, including humans.
- Describe how a habitat provides for the basic needs of things living there.
- Describe a range of different habitats.
- Describe how plants and animals are suited to their habitat.

Science (Y1)

- Observe changes across the four seasons:
- Describe seasonal weather (e.g., rainy, sunny, cold, windy).
- Learn that days are longer in summer and shorter in winter.

RE

- What are the key events and places in the Christmas story?
- Retell the story of Jesus' birth as told in the Gospel of Luke.
- What happens during advent?
- What signs and symbols are used in Churches?
- Where does the Christmas Story fit into the 'Big Story'? How do people show gratitude at Christmas?
- Decide what they personally have to be thankful for at Christmas time.

DT

- Explore different decorations
- Discuss them in terms of colour, shape and the materials they are made from.
- Design a felt decoration
- Make a Christmas decoration
- follow their design to make a completed product using cutting and sewing skills
- work safely and sensibly with the tools and materials they have

Geography

What is the UK Like?

- Countries of the UK and capitals ,
- Physical and human features of England, Scotland, Wales and Northern Ireland
- What is London like?
- What would you visit on a UK road trip?

Maths

Addition and Subtraction

- Add and subtract 1s and 10s .
- Adding and subtracting bridging 10 .
- Adding 3 one digit numbers

Geometry

- Properties of 2D & 3D shape



PE Gymnastics

- Balances - standing, kneeling, large body part, on apparatus, with partner
- Pike, Tuck, Star, Straddle Shapes
- Copy, explore and remember actions and movements to create their own sequence.

PE Throwing & Catching

- Explore different throws
- Practice and refine underarm and overarm throws
- Throwing and catching at different heights
- Create their own games using throwing and catching.

PSHE

- That bodies and feelings can be hurt by words and actions, in person or online
- How people may feel if they experience hurtful behaviour or bullying
- How to respond to hurtful behaviour or bullying
- How to respond if physical contact makes them feel uncomfortable
- Know that there are some situations when they should ask permission
- How to treat themselves and others with respect
- Recognise the ways in which they are the same and different to others

Computing- Digital photography

- What is a photograph?
- Landscape or portrait?
- What makes a good photograph?
- Lighting
- Effects
- Is it real?

Year 1 & 2- Term 2