Year 1
Term 2

English

Astro Girl

- Say it, Build it, write it sentence structure
- Using adjectives to describe
- Uisng conjunctions to join ideas in a sentence
- Instructions
- Letters
- Factfiles about space

History

Who went to space?

- Neil Armstrong Who were they, what did they do, why is it significant?
- Mae Jamison - Who were they, what did they do, why is it significant?
- Comparing the two astronauts

Maths

Addition and Subtraction

- Fact families
- Parts and wholes
- Adding and subtracting using numberlines

Geometry

- Properties of 2D & 3D shapes

PE Gymnastics

- Balances - standing, kneeling, large body part, on apparatus, with partner
- Pike, Tuck, Star, Straddle Shapes
- Copy, explore and remember actions and movements to create their own sequence.

PE Throwing & Catching

- Explore different throws
- Practice and refine underarm and overarm throws
- Throwing and catching at different heights
- Create their own games using throwing and catching.

Science - Seasonal change

- Observe changes across the four seasons (spring, summer, autumn, and winter).
- Observe and describe weather associated with the seasons (such as rain, wind, snow, and sun) and track how weather conditions shift.
- Observe and describe how day length varies (recognising that days are longer and warmer in the summer, and shorter and colder in the winter).

PSHE

- That bodies and feelings can be hurt by words and actions, in person or online
- How people may feel if they experience hurtful behaviour or bullying
- How to respond to hurtful behaviour or bullying
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- How to treat themselves and others with respect
- Recognise the ways in which they are the same and different to others

RE

- What are the key events and places in the Christmas story?
- Retell the story of Jesus' birth as told in the Gospel of Luke.
- What happens during advent?
- What signs and symbols are used in Churches?
- Where does the Christmas Story fit into the 'Big Story'? How do people show gratitude at Christmas?
- Decide what they personally have to be thankful for at Christmas time.

DT

- Explore different types of moving pictures (e.g. sliders, levers)
- Investigate how moving parts work.
- Design a moving picture for a purpose, such as a greeting card.
- Choose suitable materials and tools safely.
- Make a moving picture by cutting, joining and assembling materials.
- Test their moving picture to see if it works.
- Talk about what they like about their work and suggest ways to improve it.

Computing

- Understand that a Bee-Bot follows instructions called algorithms.
- Give simple commands to make a Bee-Bot move.
- Predict where the Bee-Bot will go before pressing the buttons.
- Create a sequence of instructions to reach a target.
- Find and fix mistakes in a set of instructions (debugging).
- Use logical thinking to solve simple problems.