



English

The Minpins

- danger posters
- setting descriptions
- character descriptions
- postcards

The Bear and the Piano

- own version narratives about bravery,
- letters of advice,
- short news reports,
- writing in role

Science -Plants

- Identify common plants and trees in the local environment.
- Describe what plants need to survive and link this to the habitats they are found in.
- Observe and describe how seeds and bulbs grow into mature plants.
- Investigate and describe how plants need water.
- Compare how plants grow and reproduce.

History

Who was Mary Anning?

- Explain who Mary Anning was and what she did.
- Understand the importance of this discovery and why this was a huge achievement as a woman.
- Describe what life was like for women.
- Explain how we know about Mary Anning.
- Give opinions on how and why we should remember Mary Anning as a significant individual.

Maths

Multiplication and division

- counting in multiples of 2, 5 10
- Grouping
- Arrays

Measures

- Mass, length and height

PE Dance

- Create a short motif using simple body movement and patterns.
- Change the speed and level of actions. Use simple choreographic devices such as unison, mirroring and canon.

PE Throwing and Catching

- Throwing and catching a variety of objects, with increasing distance between you and the catcher
- Throwing at different heights and to different heights of the catcher
- Throwing to a stationary target
- Throwing and catching to a moving target

PSHE

- Understand common feelings and emotions.
- How people may feel differently from others with the same experience.
- Describe how we might feel when we experience times of change, loss or bereavement.
- Understand that we will experience a range of emotions as we grow up and that these feelings may be temporary.
- How to treat themselves and others with respect.

Year 1 & 2- Term 3

Science (Y1)

- Observe changes across the four seasons:
- Describe seasonal weather (e.g., rainy, sunny, cold, windy).
- Learn that days are longer in summer and shorter in winter.

RE

Judaism

- Understanding the meaning of the words 'special' and 'sacred'
- Considering the importance and value of celebrations in your own lives and your friend's lives
- Learning about the Jewish rituals, festivals and practices in their everyday lives - Shabbat, Pesach, Chanukah, Sukkot
- Learning about why these festivals are celebrated and what are the traditions in these festivals

DT

- Identify healthier options for sweet snacks
- Discuss them in terms of taste and the materials they are made from.
- Design a muffin with healthy inclusion.
- Follow their design to make a completed product using measuring and baking
- Work safely and sensibly with the tools and materials they have.
- Evaluate - how does my design fit the criteria?

Computing- Digital photography

- What is a photograph?
- Landscape or portrait?
- What makes a good photograph?
- Lighting
- Effects
- Is it real?