



Year one News

Welcome message

We hope you and your child have enjoyed the first few days of Year 1 at Kingfisher. They have settled well, and we are very happy to see their friendships forming already.

Moving year groups and having a new teacher is a big transition, hopefully our discovery days have made that change easier. This newsletter will give you some key information about the term ahead.

We will be learning about friendship and working together as community as well as celebrating our similarities and differences. Our learning will be a mixture of small group work, paired and individual as well as teacher taught lessons. Through our provision we will be able to practice our skills and apply them in different contexts to maximise our learning opportunities.

We look forward to getting to know you all better. If you have any questions regarding the information in this newsletter, or other more general queries, please don't hesitate to talk to us.

Thank you,

The Year One Team



Don't forget to follow us on...



@KingfisherCE



Kingfisherceacademy

"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience



Kingfisher
CE ACADEMY

Wichelstowe Trinity
Learning Campus
LIFE IN ALL ITS FULLNESS



Important updates

Please remember school begins at 8.45am. This is when children begin their learning. Please be on time. The Year 2 hall door will then be shut and the playground gate locked at 8.55am. This is to safeguard all our children.

We are a mobile free zone. We would appreciate all phones to be switched off or put away on the playground. Please greet your child with a smile and not your phone!



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Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website. It looks like this:

Humanities

In geography, we will be learning to:

- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Art/

In art, we will be learning to:

- Explore shape, line, colour, pattern, texture, form and space.
- We will be discovering how Paul Klee and Paul Cezanne use lines and paint.

RE/ PSHE

In RE, we will be learning to:

- Explore what it means to belong to a faith community.
- In PSHE, we will be learning to:
- Learn and discover what is the same and what is different about us.

Maths

We will be learning to:

- Count, read and write numbers to 50 in numerals.
- Count forwards and backwards from any given number from 0-50.
- Identify and represent numbers using objects and pictorial representations.
- Read and write numbers from 1-20 in numerals.
- Sequence events in chronological order using language (e.g. before, after, tomorrow, yesterday).
- Recognising and saying days and months.
- Recognising and naming some 2D and 3D shapes.

Who do we share the world with?

PE

We will be learning to:

- Explore basic movement skills. (e.g. running, jumping, hopping, skipping, throwing, catching and navigating space and obstacles successfully).

Science

We will be learning to:

- Identify and name a variety of everyday materials.
- Describe simple physical properties of everyday materials.
- Discover what material an object is made from.
- Compare and group everyday materials based on their simple physical properties.

Literacy

We will be learning to:

- Use basic punctuation when writing sentences.
- Verbally construct and rehearse sentences.
- Identify, suggest and include different word classes in their sentences (e.g. nouns, adjectives, adverbs, and verbs).
- Sequencing sentences to form a narrative.

Year 1 Term 1



Our value for the term is HOPE!



Meet the Teacher

About Me

Hi! My name is Miss Bowron and I am a Year 1 teacher. Our children are five and six years old.

In the last two years I have taught year 1 and year 2 and before that I was in EYFS for over 20 years! I have a passion for reading and inspiring a joy of learning. When I'm not at school I enjoy swimming, walking and growing vegetables in my allotment..

A bit about me!

Favourite colour: rainbow, I love all the colours

Favourite animal: dog

Favourite drink: tea

Favourite subject: Science



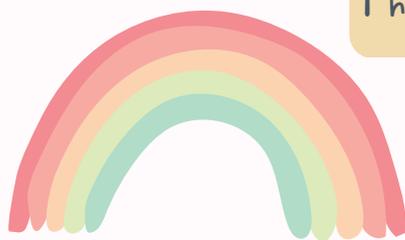
Our Class Author

All our classes at Kingfisher CE Academy are named after authors.

My class is named after Angela DeTterlizzi. She has written many children's books.



Our class novel is called 'The Curious why'. It is a story about being interested and exploring the world around us. I have sent a copy to share with you. I hope you enjoy reading it!



Our team



There are lots of people who are part of our extended Kingfisher family. You and your children may see them around the campus.

Senior Leadership Team



Ms Bishop
(our Headteacher
and Designated
Safeguarding Lead)



Miss Telling
(Deputy Head, SENCO
and Deputy Designated
Safeguarding Lead)



Mrs Bishop
(Campus Co-Ordinator)

Our Nursery Team



Mrs Lane
(Nursery Manager
- Pre-School)



Miss Watts
(Deputy Nursery Manager -
Two year olds)



Mrs Engley



Mrs Khan



Mrs Brown

(EYFS Teaching Assistants)

Our key Stage 1 Team



Miss Bowron
(Year 1 teacher)



Mrs Connell
(Year 2 teacher)



Mrs Dixon
KS1 Lead And Reception
Teacher

Our key Stage 2 Team



Miss Baddeley
(Year 3 teacher)

Our team



Our Teaching Assistants

Our team have so many different skills and experiences. They work across the school to utilise these:



Mrs B



Jill



Mrs Sara



Mary



Mrs Shim



Miss Coe
(our Higher Level Teaching Assistant who will work across the school)

Admin Team

Our Kingfisher Admin will be front of house to answer your questions and provide you with support:



Mrs Strange



Mrs Rahmen

Reverend Owen Green

Owen leads a Collective Worship assembly each week. He also works with us across the school.



Safeguarding



Safeguarding and Child Protection Worried about a Child?



If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



Sharon Bishop
Designated
Safeguarding Lead



Sally Telling
Deputy Designated
Safeguarding Lead



Naomi Luckman
Deputy Designated
Safeguarding Lead



Jodie Lane
Deputy Designated
Safeguarding Lead



Hannah Baddeley
Deputy Designated
Safeguarding Lead

Please contact 'Contact Swindon' if you are concerned about a child.

E-mail: contactswindon@swindon.gov.uk

Telephone: 01793 464646

**8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm
Friday**

**The Emergency Duty Service (EDS) is available outside
office hours on**



01793 436699

**If you think that a child is in immediate danger, please ring
999 and speak to the police.**

Reading



We are committed as a school to ensuring all children develop the skills they need to read independently and have access to life long learning. Our team believe in ensuring all children find themselves represented in books. We aim to expose our children to high quality, award winning and diverse literature.

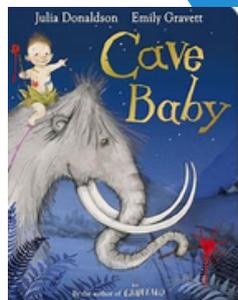
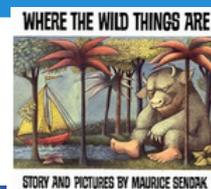
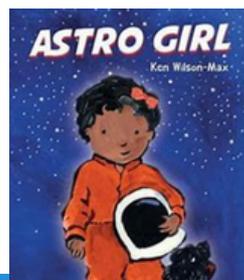
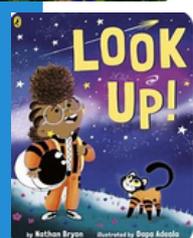
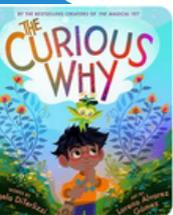
Book change days

Please ensure both books are in your child's book bags for Monday to be collected in. We have Book Club every Monday where we share our books, discuss what we liked about them and recommend to each other. We then come home with a new one! Your child's new phonics book will be sent home on a Thursday after they have read it three times in class.

Books for the term

This term our focus books will be...

- **The Curious why** by Angela DeTertizzi.
- **Where the Wild things are** by Maurice Sendak
- **Cave baby** by Julia Donaldson
- **Look up!** by Nathan Byron & Dapa Adeola
- **ASTRO GIRL** by Ken Wilson-Max



How you can help at home

Share books that your children bring home from school. Read any books you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!

Phonics



We will learn phonics using Little Wandle which is the phonics and reading scheme at Kingfisher. Children will learn a new phoneme each day and begin to blend them to read and use them to write.

Phase 5 Sound Mat

ay	ou	oy	ea	ir	le	ue	o
i	a	e	a-e	i-e	o-e	u-e	e-e
		ew	le	aw			

Tricky

their people oh your Mr Mrs Ms ask could would
should our house mouse water want

Tricky words

is I the put pull full as
and has his her go no to
into she push he of we me be

Tricky words

was you they my by all
are sure pure

Phase 6 Tricky Words

said have come like do
so love were here
little says there when
what out today one

Phonics vs sharing books

Your child will bring home a book for pleasure on a **Monday** which you can share together. They will also bring home a book matched to their phonics ability on a **Thursday**. Your child will bring home a book for pleasure on a Monday which you can share together. They are not supposed to be able to read this! They will also bring home a book matched to their phonics ability on a Thursday. They will have read this in Reading Practice groups at school so should be able to read it fairly fluently - this is a great opportunity for them to show you their progress. There are questions in the back of the book that you can discuss with them too.

How you can help at home

Each week we will share a recap of the learning we have covered in phonics. You can work on these at home with your child. This will be explained in more detail at the workshop.

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 1
Focus - Phonemes s / o / t / i

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandle.com/resources-for-parents/>

Phonemes we will be focusing on this week in school:

s Show your teeth and let the s float out like...	a Open your mouth wide and make the a sound on the back of your mouth a a
t Open your lips, put the tip of your tongue behind your teeth and press t t t	p Bring your lips together, push them open and say p p

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - a - t t - a - p s - a - p
p - a - t a - t

What you will need...

P.E.

PE will be on a **Tuesday**. Please send your child to school with their PE kit on.

Please remember our PE uniform is a white polo shirt, navy/black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.

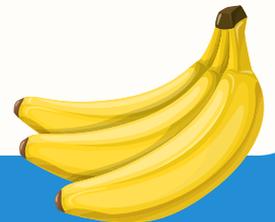
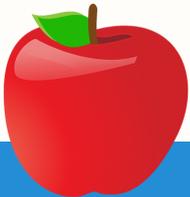


Outdoor learning and breaks

We will be doing outdoor learning and breaks. Please make sure that children always bring a coat and wellies so we can get outside.



They will also need to bring a healthy snack for morning breaktime as free snack is only available to KS1.



PLEASE LABEL EVERYTHING!

Christian Authenticity

In Collective Worship...

This term our value is hope. We will be focussing on stories from the Bible that reflect this.



Child of Hope



We are maintaining our relationships with the community at the Child of Hope school in Uganda.

Each class wrote letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo. We are looking forward to receiving letters back from our class friends in Uganda. Later on in the Year we will have a day of activities to grow our links further.



Festivals

Later in the term we will be celebrating the festival of Harvest. We will be holding a whole school Harvest Festival Assembly on **Wednesday 18th October 2024**. Please come along to support and celebrate with us!



Term dates

- **Thursday 5th September 2024** - First day of term 1. Usual starting times. Nursery 8.30am, Reception and Year 1 8.45am through their classroom doors, Year 2 and Year 3 8.45am through the hall doors.
- **Tuesday 17th September 2024** - Meet the teacher / curriculum expectations - 3.30-4.30pm
- **Monday 23rd September 2024** - Individual school photos. There will be an opportunity for sibling photos. Details to follow.
- **Wednesday 25th September 2024** - Writing workshop - 2-3pm / 5-6pm
- **Friday 18th October 2024** - Harvest Service - 2.30pm
- **Wednesday 23rd October 2024** - End of term 1

