## Personal, Social and Emotional Development

We will be learning to:

- Identify what changes happen in our lives and how we can prepare ourselves for transitions
- Understand our own feelings and how we can regulate them
- Be aware of how others are feeling and how to support them and how to solve conflict when playing and working with our friends
- Show resilience when solving problems and persevere through challenges

Use technology safely

## <u>Maths</u>

In Reception we will be learning to:

- Recognise and order numbers to 20
- Count backwards within 20
- Recall number bonds within 10 and related subtraction facts within 5
- Recognise and recall doubles
- Reason using number knowledge to identify odd and even numbers
- Order, measure and compare by length, height, weight, capacity, time
- Name and describe 2d and 3d shapes

### In Year 1 we will be learning to:

- Count to and across 100, forwards and backwards
- Count, read and write within 100
- Count in multiples of twos, fives and tens
- Estimating and measuring mass and weight, capacity and volume, length and height.
- Solving addition and subtraction problems.
- Solving multiplication and sharing problems.
- Recognising and describing 2d and 3d shapes.

## Physical Development

We will be learning to:

- · Hold a pencil to form letters and numbers correctly
- Develop our coordination and movement to demonstrate control, coordination and ability with multiple skills including throwing, running, catching, jumping and balancing
- Participate in team games

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### Communication and Language

We will be learning to:

- · Share, listen and work in talk partners
- Use and apply topic related vocabulary
- · Ask questions and develop explanations
- Using what we have heard in stories, non-fiction and through discussions, to develop our own understanding around topics



# Hart Class - Term 6



## <u>Understanding the World</u> (Reception)

We will be learning to:

- Recognise similarities and differences between the past and now (homes, school, transport)
- Recognise where food comes from Recognise and describe changes in states (melting, freezing) and forces
- Explain similarities and differences between life in this country and other countries
- Learn about stories from the Bible that signifies the creation of our world and Christianity

# Understanding the World (Year 1)

In Year 1 we will be learning to:

- Explore the life of Isambard Kingdom Brunel and his achievements (History)
- Understand the difference between deciduous and evergreen trees. (Science)
- Explore the work of different environmentalists. (Science)
- Recognising what it means to belong to groups and communities, including religions

## Literacy

In Reception we will be learning to:

- Recognise digraphs in words and blend with them
- Read and write sentences applying phase 3 phonemes and knowledge of phase 4 (CVCC/CCVC)
- Use finger spaces in between each word and try to include some capital letters and full stops into our writing
- Read and spell tricky words
- Recall details about settings, characters and events
- Retell and develop familiar stories

In Year 1 we will be learning to:

- Use expanded noun phrases and adjectives to describe
- Use inferences to make predictions
- Use conjunctions to make comparisons and join ideas.
- To sequence the events of a story
- Use conjunctions to join ideas
- · Edit a written piece

## Expressive Arts and Design

We will be learning to:

- · Design, make and evaluate our own creations
- · Use different joins to join materials together
- Share their creations, exploring colour, materials and different techniques then explaining the process they have used