



Reception Newsletter Term 2

Welcome message

Welcome back!

We hope you have all had a restful half term and made some lovely memories! Feel free to upload any photos onto Tapestry as the children love to share with each other what they have been up to.

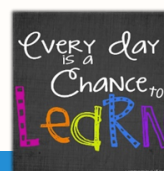
It's now time for term 2. This is our absolute favourite term when working with little people because it's full of so much excitement and magic. This newsletter will give you some key information about the term ahead.

We will be learning about how we belong to our community and celebrating our similarities and differences. Our learning will continue to teach knowledge and skills and give the children opportunities to apply them in different contexts.

We look forward to lots more learning and fun this term. If you have any questions regarding the information in this newsletter, or other more general queries, please don't hesitate to talk to us.

Thank you,

The Reception Team



Don't forget to follow us on...



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"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience



Wichelstowe Trinity
Learning Campus

LIFE IN ALL ITS FULLNESS

Term dates

10.11.25 Anti Bullying week starts, Wear Odd Socks on Monday

11.11.25 Remembrance Service in school (not for parents)

21/11/25 Wichelstowe Winder Wanderland

26.11.25 Parents Evening 1.30 – 6.00 pm School Closes at 1pm

28.11.25 Child of Hope, Give and Learn Day

3.12.25 Swimming starts for Y4

4.12.25 Wichelstowe Christingle 5.00–6.00 pm All Welcome

10.12.25 Christmas Cosy Club 4.30 – 6.30 pm (Reception to Y4)

13.12.25 Christmas Fayre 11.00 am – 2.00 pm – All Welcome

15.12.25 Christmas Nativity Dress Rehearsal – Siblings & Care home
guests

15.12.25 KS2 Christmas Carol Concert – 2.00 pm KS2 parents welcome

16.12.25 KS2 Christmas Carol Concert at the Care Home

16.12.25 Christmas Nativity – 9.30 am Reception & KS1 parents welcome

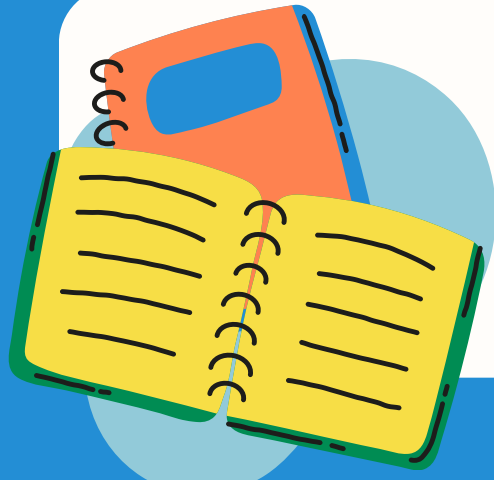
17.12.25 Christmas Nativity – 1.30 pm Reception & KS1 parents welcome

17.12.25 KS2 Christmas Carol Concert 6.00 pm All parents welcome

18.12.25 Christmas Lunch and Christmas Jumper Day

19.12.25 End of Term School Closes at 1.00pm





Beginning and end of the school day.

Please remember school begins at 8.45 am. This is when children begin their learning. Please be on time. The classroom and hall doors will then be shut and the playground gate locked at 8.55 am. This is to safeguard all our children.

Pick up is at 3.15 pm from either the classroom door for Bryon Class or the far left (as you look at it from the playground) hall door for Anganuzzi Class.

If someone else is picking up, please inform the class teacher on the door in the morning or the school office during the day. If it is someone not known to us, you will be asked to set up a password so the teacher on the door knows that this is the agreed pick up. We will not let children go with an unknown adult or with a known adult without prior knowledge of the arrangement. This is of course to safeguard our children.



We are a mobile free zone. We would appreciate all phones to be switched off or put away on the playground. Please greet your child with a smile and not your phone. We know from many years experience that asking how their day was or asking what they did today, is usually met with Ok, I don't know or similar. At the end of the day we have a Five to Flourish discussion when we ask them to think of things they are proud of, they have learned, something that links to our values of embracing hope, building resilience, developing wisdom and choosing service. This may help you have a more productive conversation.

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What you will need...

P.E.

Percival Class PE will be on a **Tuesday** and a **Thursday**.

Please send your child to school with their PE kit on. Please remember our PE uniform is a white polo shirt, navy/black shorts or trousers and plain trainers or daps. A Kingfisher logoed sweater or non logoed blue sweater is also essential.

They will be in this all day, so please ensure it is weather appropriate.



Outdoor learning

We will often pop outside in our lessons, please make sure that children always bring a coat so we can get outside. If they have a spare set of wellies that could be left in school, this would be useful. A coat with a hood is much better than an umbrella.



PLEASE LABEL EVERYTHING!

Termly Overview



Each term we will send you an overview of our learning in each area of the curriculum. You can also find it on the website. It looks like this:

Personal, Social and Emotional Development

This term we will be learning to:

- play with other children and develop storylines together
- try new activities
- explore and share resources
- explore our feelings and emotions
- be respectful using kind hands, kind feet and kind words

Physical Development

We will be learning to:

- understand what gymnastics is and why it is important to move safely and regularly
- develop our balance and spatial awareness skills
- sequence movements into a short, simple routine
- understand the importance of mobility and flexibility
- develop gross motor skills, core and shoulder strength

Communication and Language

We will be learning to:

- share ideas with others
- listen to others in a variety of situations
- join in with familiar stories, rhymes and songs
- respond to two-part instructions
- understand and use topic vocabulary
- ask questions and develop explanations

Maths

We will be learning to:

- recognise numerals 4 and 5
- match numerals and quantities
- count objects using one numeral name for each object
- identify and compare 2d shapes
- carefully count shape sides
- order and compare height, length and weight
- recognise when items are organised into size order

How are we the same but different too?

Understanding the World

We will be learning:

- about Bonfire Night, Guy Fawkes and firework safety
- about Remembrance Sunday and why we wear poppies
- information about Diwali, Thanksgiving and Hanukkah and comparing similarities and differences
- about the significance of Christmas to Christians and how it is celebrated around the world

Literacy

We will be learning to:

- listen to stories and information from non-fiction books
- recall details about settings, characters and events
- recognise familiar words and signs
- recognise and write our own name
- link sounds to letters using Little Wandle
- form letters correctly
- blend and segment simple three letter (CVC) words
- hear when two words rhyme

Expressive Arts and Design

We will be learning to:

- identify primary colours (red, yellow, blue)
- mix primary colours to create secondary colours
- combine our colour mixing skills with our previous linework to create unique and personalised pieces
- use a variety of tools to support us when mixing colours

Reception Term 2



Our focus in term 2 will be on our School value of Embracing Hope and the British Value of Democracy and what these mean to us at Kingfisher

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Phonics



We will continue learning a new phoneme each day. We will be introducing digraphs which are two letters that make one sound.

Our main focus is for every child to be blending and reading words. We will also learn new tricky words which can't be sounded out.

Phase 2 Sound Mat

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	l	j	v	w	x
y	z	qu	th	sh	ch	ng	nk

Tricky words

is I the put pull full as
and has his her go no to
into she push he of we me be

How you can help at home

Share books that your children bring home from school and read any you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!

Ask children to spot the phonemes/ digraphs in a word. If they ask how to spell a word, ask them what phoneme they can hear first, next etc and ask them to write a grapheme for each phoneme.

Reading



We are committed as a school to ensuring all children develop the skills they need to read independently and have access to life long learning. Our team believe in ensuring all children find themselves represented in books. We aim to expose our children to high quality, award winning and diverse literature.

Book change days

Monday Hand in Little Wandle and sharing book. Take home a new sharing book.

Monday is also Book Club Day where we share our books, discuss what we liked about them and recommend to each other.

Thursday New Little Wandle book goes home after being read 3 times in school.

Phonics vs sharing books

Monday's book you can share together. They are not supposed to be able to read this!

Thursday's book is for children to read to you. Once children are confident with blending, they will bring home a book with words in. Please use the prompts in the covers of the books for phonemes to check, words to discuss and questions to answer.

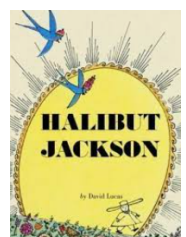
Our core texts this term



The Night spirits by Adrienne Fong

Halibut Jackson by David Lucas

Our Author of the term is Caryl Hart



Christian Authenticity



In Collective Worship...



In our Values assembly on Mondays, we will be using books to think about our school value of Hope and the British Value of Democracy think about how our values are reflected in this and what this means for us as Christians. We always start by welcoming God, then we listen and respond before singing and having a reflection.

On Tuesday we have a assembly with our Chaplain, Owen, in our Chapel. He uses a resource that has been especially written for KSI and is the next in the series from Jack in the Box which they loved in Reception and Y1. Each assembly follows the familiar pattern: Welcome, Learn, Reflect, Respond and as Oscar the Owl 'flies' out of the box he invites children to become involved in each part of the worship journey.

On Wednesday we have a Class Worship - following the same pattern linking a bible story to the book/story from Monday's assembly.

Thursday is a Singing Assembly, learning and worshipping through song, as well as learning songs for events and performances.

Our Friday Celebration Assembly celebrates the learning both inside and outside of school. It's a time for recognition and celebration of our brilliant Kingfishers.



We are maintaining our relationships with the community at the Child of Hope school in Uganda.

Each class will write letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo.

We are looking forward to receiving letters back from our class friends in Uganda.

Later on in the Year we will have a day of activities to grow our links further.



Christmas

Later in the term we will be celebrating Christmas, there will be several opportunities for us to celebrate together. Please come along to support and celebrate with us!





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Our Kingfisher team

There are lots of people who are part of our extended Kingfisher family. You and your children may see them around the campus.

Senior Leadership Team



Ms. Bishop (Headteacher and Designated Safeguarding Lead)



Miss Telling (Deputy Headteacher and Designated Safeguarding Lead)



Mrs Bishop (Campus Co-ordinator)

Our EYFS Teaching Team



Mrs Lane
(Nursery Manager)



Miss Watts
(Deputy Nursery Manager)



Miss Bowron
(Reception Teacher)

Our Key Stage 1 Teaching Team



Mrs Connell
(Year 1/2 teacher)



Mrs Dixon
Year 1/2 teacher
(M/T/W)



Miss Telling
(Year 1/2 teacher) Th/F



Miss Coe
(Higher Level Teaching Assistant)



Mrs B
(Senior Teaching Assistant)

Our Key Stage 2 Teaching Team



Miss Baddeley
(Year 3/4 teacher)



Miss Small
(Year 3/4 teacher)

Miss Coe and Mrs B will work across the school covering classes.

Our Kingfisher team

Our Support Staff

We are lucky to be supported by a wonderful team across the school.

Our Teaching Assistants



Jill Armour



Miss Sara



Mrs Brown



Sam Engley



Mrs Khan



Mrs Shim



Mary



Bianca



Bernie

Admin Team

Our Kingfisher Admin will be front of house to answer your questions and provide you with support:



Mrs Wright



Mrs Ryan



Mrs Strange

Our Chaplain



Owen leads a Collective Worship assembly each week. He also works with us across the school.

Reverend Owen Green

Safeguarding



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Safeguarding and Child Protection Worried about a Child?

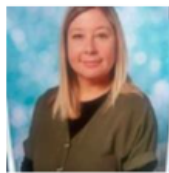
If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



Sharon Bishop
Designated
Safeguarding Lead



Sally Telling
Deputy Designated
Safeguarding Lead



Jodie Lane
Deputy Designated
Safeguarding Lead



Natalie O'Donnell
Deputy Designated
Safeguarding Lead



Hannah Baddeley
Deputy Designated
& Online safety
Safeguarding Lead



Please contact 'Children and Families Contact Swindon' if you are concerned about a child.

E-mail: Childrenandfamiliescontact@swindon.gov.uk

Telephone: 01793 464646

8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm Friday

The Emergency Duty Service (EDS) is available outside office hours on

01793 436699

If you think that a child is in immediate danger, please ring 999 and speak to the police.

