



The Park  
Academies  
Trust



Kingfisher  
CE ACADEMY

# WELCOME TO PERCIVAL CLASS






'A Discovering and Learning Together, so all  
can Flourish.'

'A tree planted by streams of water, which yields its  
fruit in season' (Psalm 1:3)

Our Values  
Embracing Hope  
Building Resilience  
Developing Wisdom  
Choosing Service



# 'The TPAT Pledge'



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Kingfisher

## TPAT PRIMARY PLEDGE RECEPTION

<b>T1 COURAGE</b> Read a book to someone in my family.	<b>T2 AMBITION</b> Try eating new foods.
<b>T3 RESPECT</b> Bake and decorate a cake for someone.	<b>T4 INTEGRITY</b> Post a letter.
<b>T5 AMBITION</b> Learn to zip up my own coat.	<b>T6 COURAGE</b> Sing a song in front of others.



# Dates for the diary

- Wednesday 3rd September - First day of term 1.
- Tuesday 9<sup>th</sup> September Visitor in from Child of Hope School
- Meet the Teacher - 3.30 in classrooms.
- Tuesday 16th September - Phonics and Reading Workshop 9.00 in hall





## Dates for the diary

- Monday 22nd September - Individual school photos. There will be an opportunity for sibling photos. Details to follow.
- Tuesday 23<sup>rd</sup> September - Harvest Service  
2.30 pm.
- Wednesday 24<sup>th</sup> September Flu Immunisations. Details to follow.  
(school closed to children)



## Dates for the diary

- Friday 26<sup>th</sup> September MacMillan Coffee morning for parents.
- Give and Learn Day - Child of Hope project.
- Wednesday 1<sup>st</sup> October Maths Workshop 9.00 in hall.





# Dates for the diary

- Tuesday 7<sup>th</sup> October Athlete Visit and workshops.
- Tuesday 21<sup>st</sup> October Open classrooms 3.15 - 4.00.
- Thursday 23<sup>rd</sup> October End of term assembly with parents 2.15.
- Thursday 23<sup>rd</sup> October 2- End of term 1 3.15 finish.
- Friday 24<sup>th</sup> October 2025 - Inset day (school closed to children)



# Dates for the diary

Early closures (usually 1.00 pm)

Last day of Terms 2, 4 & 6

Also Parents evening Term 2 and 4

Dates to follow





Miss Bowron  
All about me!



# OUR EXPECTATIONS

of ourselves, children and you

- we will share our ideas and join in
- we will try our best,
- we will make mistakes and learn from them,
- we will be respectful,
- we will be role models.





# RECEPTION EXPECTATIONS

Our children will ...

- continue to develop their social skills,
- continue to have choices in the way they apply skills,
- become increasingly independent
- become increasingly responsible for their learning.



# RECEPTION DEVELOPMENT MATTERS CURRICULUM EXPECTATIONS

Development matters - things to remember  
these are Miles stones that are not linear

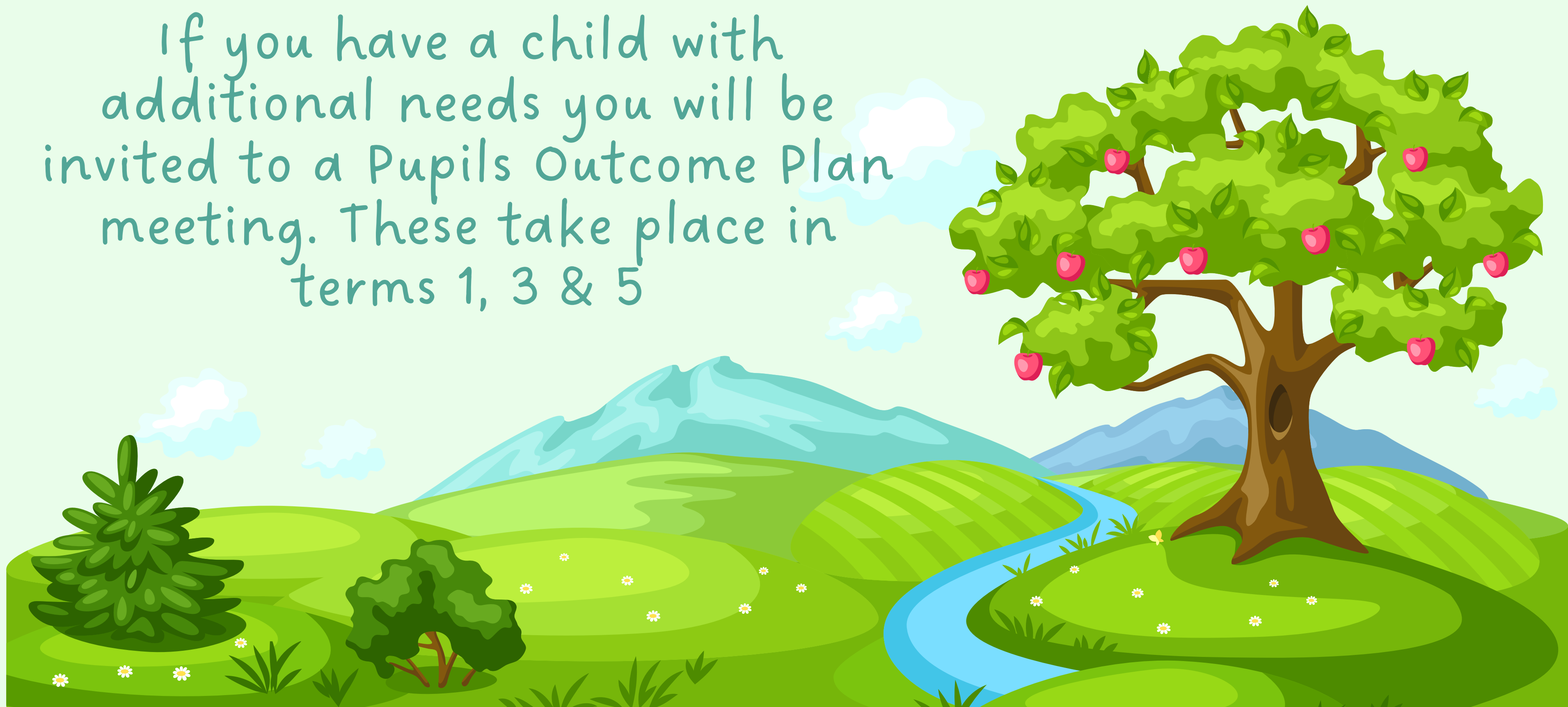
- written by someone who does not know your child,
- your child may reach these expectations or be working towards them
- At Kingfisher we work from where your child is and plan their next steps so they make progress from their individual starting point.





# SPECIAL EDUCATIONAL NEEDS

If you have a child with additional needs you will be invited to a Pupils Outcome Plan meeting. These take place in terms 1, 3 & 5



# READING

3 reading practice sessions a week

Rave about Reading

Book club

Library Visits





# CURRICULUM

Careful counting - Math

Where the wild things are - English

Seasonal change - Science

Ourselves , our families and homes - History & Geography



# A TYPICAL DAY

PHONICS

MATHS / PROVISION

SNACK

WIDER CURRICULUM/PROVISION

SONGS

LUNCH

ENGLISH/ PROVISION

NELI

DOUGH DISCO

READING PRACTICE/PROVISION

COLLECTIVE WORSHIP

FIVE TO FLOURISH

RAVE ABOUT READING



# PE DAYS TUESDAY & THURSDAY

Please wear PE kit into school  
Earrings to be taken out or taped for PE,  
Long hair tied up for PE

PE Kit White T-shirt/Polo Shirt  
Black/Navy Shorts, Joggers or Leggings  
Trainers  
School Jumper or Blue Hoody





# WAYS WE COMMUNICATE WITH YOU!

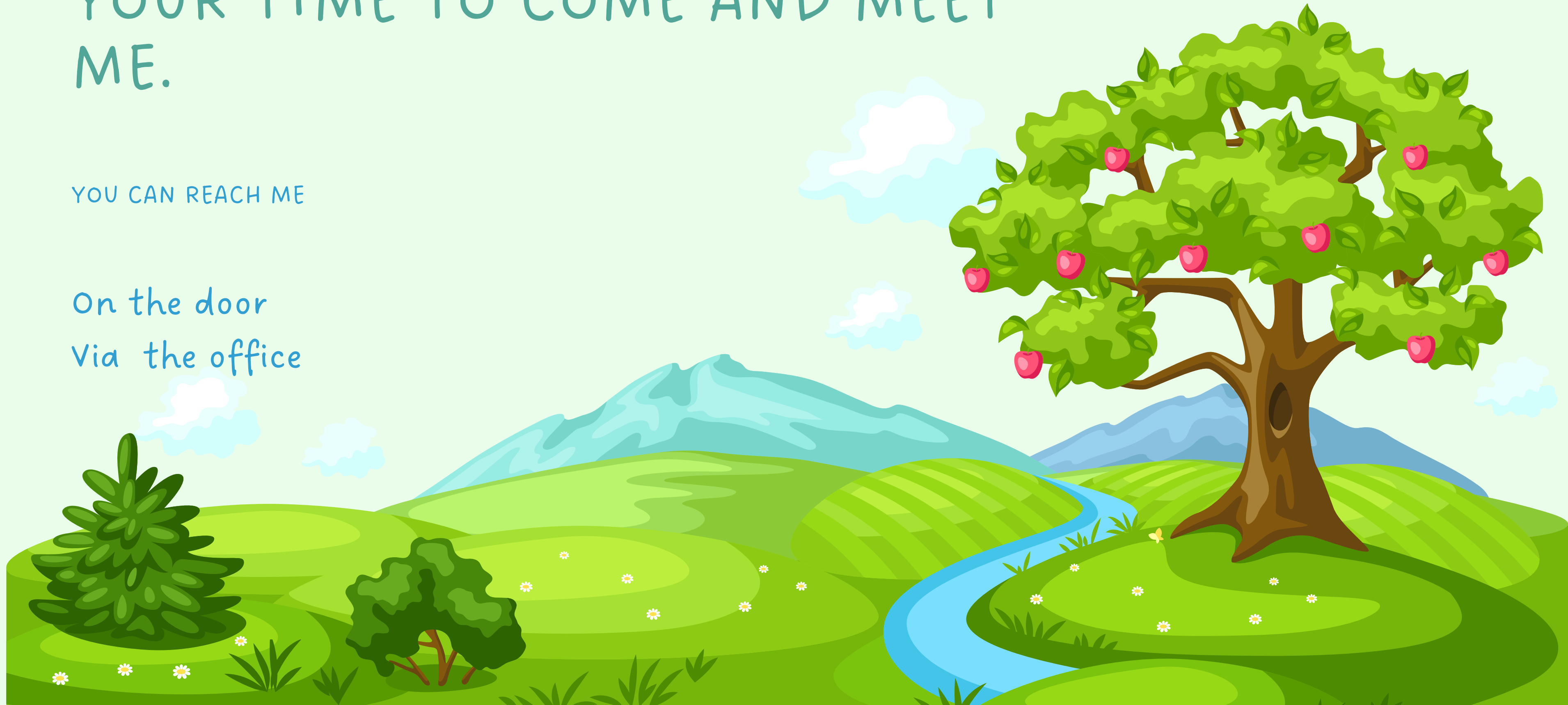
- ARBOR (ATTENDANCE)
- CLASS NEWSLETTERS
- SCHOOL NEWSLETTER
- PARENTS EVENINGS (TERMS 2, 4 AND TERM 6 (OPTIONAL))
- WEBSITE
- OPEN CLASSROOMS (TUESDAY 21<sup>ST</sup> OCTOBER)
- LETTERS
- EMAILS



THANK YOU FOR GIVING UP  
YOUR TIME TO COME AND MEET  
ME.

YOU CAN REACH ME

On the door  
Via the office



# Q & A





# WHAT HAVE WE BEEN UP TO...





