



The Park
Academies
Trust



Kingfisher
CE ACADEMY

WELCOME TO BIDDULPH CLASS



'A Discovering and Learning Together, so all
can Flourish.'

'A tree planted by streams of water, which yields its
fruit in season' (Psalm 1:3)

Our Values
Embracing Hope
Building Resilience
Developing Wisdom
Choosing Service





Our School Rules





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HOPEFUL START AND PEACEFUL PAUSE



Dear God,
Thank you for this new day.
Fill our hearts with hope, so we can look forward with
joy.
Give us wisdom, to make good choices and learn well.
Amen

Daily prayers



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LUNCHTIME REFLECTION



EYFS & KS1

Thank you for the world so sweet
Thank you for the food we eat
Thank you for the birds that sing
Thank you, God, for everything
Amen



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DAILY THANKFULNESS



EYFS & KS1

Now the busy day is done,
Jesus bless us, everyone.
Keep us safely through the night,
Until we see the morning light
Amen

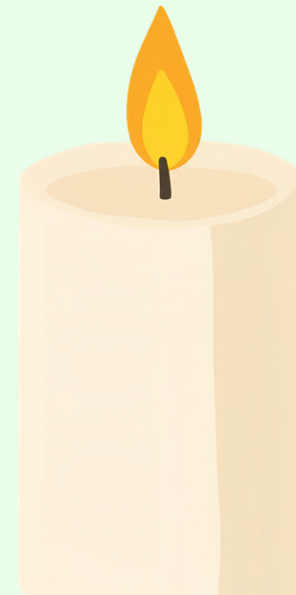


Collective Worship

We hold Collective Worship daily.

This can take place in class, altogether as a school or with our Campus Chaplain Owen. We celebrate our achievements, focus on our school and British Values, share stories from the Bible and consider the message they are giving us.

It ends with an invitation for a peaceful time to reflect together as people of all faiths and none.



The TPAT Pledge



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TPAT PRIMARY PLEDGE YEAR 2

T1 COURAGE

Learn some words
in a different
language.

T2 AMBITION

Contribute to your
class stall at the
fete.

T3 RESPECT

Plant fruit or
vegetable seeds
and harvest them.

T4 INTEGRITY

Learn about
another culture or
religion.

T5 AMBITION

Behave well
outside of school
whilst wearing
your uniform.

T6 RESPECT

Communicate with
your headteacher
e.g. letter or email.



Our class teachers

Miss Allan





Meet the Teacher



About Me

Hi! My name is Miss Allan and I am your teacher. I'm so excited to be joining Kingfishers and supporting you on this journey.

Outside of school I enjoy cuddles from my four cats and taking my dog for long walks. I also spend time with my family, playing card games and tackling tricky puzzles.

I love to share books in our learning that inspire thoughtful conversations.

A bit about me!

Favourite colour: green

Favourite animal: cats and dogs

Favourite drink: water

Favourite subject: Geography



All our classes at Kingfisher CE Academy are named after authors.

Our class is named after Rob Biddulph. He has written and illustrated lots of story books with powerful and important themes such as kindness, being unique and being brave. He also has a passion for drawing and shares follow-along drawing videos online!

Our class book is called Gigantic. It is about a tiny whale determined to make a difference. Gigantic teaches the other sea creatures that true strength comes from resilience, kindness and courage, no matter your size!

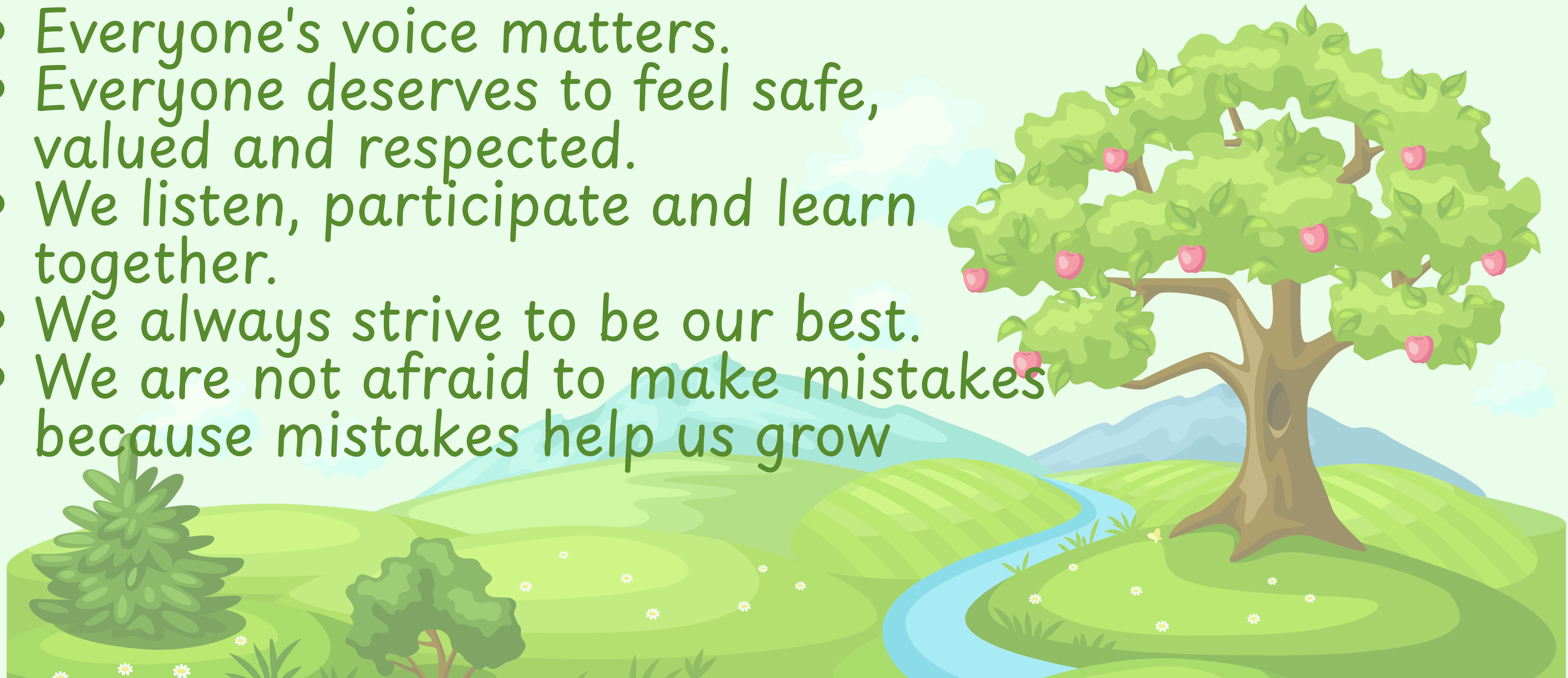
All about me!



OUR EXPECTATIONS

At Kingfisher, we believe that:

- Everyone's voice matters.
- Everyone deserves to feel safe, valued and respected.
- We listen, participate and learn together.
- We always strive to be our best.
- We are not afraid to make mistakes because mistakes help us grow



YEAR 2 EXPECTATIONS

By the end of Year 2, our children will...

- develop stronger friendship and teamwork skills, learning how to cooperate, share ideas and listen to others.
- be encouraged to make decisions about how to use what they have learned, choosing methods that suit them best.
- show greater independence by tackling activities with less adult support and increased confidence.
- begin to take real ownership of their learning, understanding what helps them improve and taking pride in their progress.
- .



NATIONAL CURRICULUM EXPECTATIONS

These are National expectations that are:

- written by someone who does not know your child,
- your child may reach these expectations or be working towards them
- At Kingfisher, we work from where your child is and plan their next steps, so they make progress from their individual starting point.



OUR LEARNING

In year 2, we learn through a variety of planned opportunities

- Whole class teaching - specific skills or practice
- Masterclasses - a teacher guided group teaching a specific skill
- Diving deeper - time exploring resources independently or completing set tasks with opportunities to extend learning.

This mixture of styles allow for individual, paired, small group and collaborative learning. It also allows children to follow their own ideas.



TERM 1 OVERVIEW

English

Heroic Deeds

- Billy and the Beast by Nadia Shireen
- Leo and the Octopus - Isabelle Marinov
- Say it, build it, write it for sentence writing
- Extending sentences
- Simple descriptions
- Own versions of stories

Geography

Where do I go to school?

- Geographical Skills and Fieldwork: Use simple fieldwork and observational skills to study the geography of the school, its grounds, and the key human and physical features of its surrounding environment.
- Map Skills: Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features, and devise a simple map.

Maths

Number and place value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals
- Count in 2s, 5s, 10s from 0 and 10 from any given number
- Identify ten more or ten less
- Identify and represent numbers using objects and pictorial representations including the number line,
- Use the language of equal to, more than, less than,
- Read and write numbers to at least 100 in numerals and words
- Use Place value and number facts to solve problems

PE

- Explore running, stopping, and changing direction safely.
- Practice safe take-offs and landings when jumping from low apparatus.
- Develop balance and coordination while stationary and on the move.
- Travel with confidence over, under, and around different spaces.

Ball Skills & Invasion Games

- Roll, kick, bounce, and throw a ball with developing control.
- Stop a rolling ball securely using hands or feet.

PSHE

What makes a good friend?

- Recognise what makes us special and that we all have similarities and differences.
- That families have different structures but all are built on love and care.
- How to ask for help if something is making you unhappy.
- Trusted Adults



Kingfisher
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Year 2 Autumn Term 1

Science

Properties of Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Investigate the properties of materials

Religion and Worldviews

What do Christians believe God is like?

- How do Christians think of God?
- Why do they think that?
- Stories and parables - The Lost Son
- How do Christians show their belief in a loving and forgiving God?
- How do Christians worship God and try to live in ways which please him?

ART

Sebastien Boyesen

- Who he is and why important to Wichelstowe
- Using his art to inspire designing and making clay imprints

Computing-

Technology around us

- Recognise where we use technology,
- Describe the main features of a desktop and use them
- Identify how it help us
- Learn how to log on, use Word, save and organise files, log off.
- Understand how to keep our information inc. passwords safe

A Typical Day-Afternoons will include different wider curriculum subjects.

	8:45-9	9-9:20	9:20-10:15	10:15-10:30	10:30- 11:30	11:45-12:45	12:45-1:00	1:00-1:45	1:45-2:30	2:40- 3:00	3:00 - 3:15
Monday	EMT	Phonics	English	Break time	PE	Lunch	Rave about reading	RW	Maths	Worship	5 to flourish
Tuesday	EMT	Phonics	English	Break time	Maths	Lunch	Rave about reading	Computing 12:45 - 1:45 if in hub	Geography	Worship	5 to flourish



PHONICS

- Review Phase 5
- Bridge to spelling



READING

- Whole class/ group reading lessons
- Opportunities to read in all lessons - modelled, shared, whisper, paired
- Rave about Reading- Daily
- Book club
- Library Visits



PE DAYS: MONDAY & THURSDAY

School agreed PE kit to be worn into school.

Earrings to be taken out or taped for PE, Long hair tied up for PE

PE Kit: -White Polo Shirt, Black/Navy Shorts, Skort or Joggers

Trainers, School Jumper, fleece or hoody (school badged or school colour)



SPECIAL EDUCATIONAL NEEDS

If you have any concerns regarding your child's progress within school, please arrange to speak with their class teacher. If we identify your child as needing additional support, we will do the same. Early identification and getting support in place is key to help them access learning.

You will be invited to a Provision and Outcome Plan meeting. These take place in terms 1, 3 & 5. This year plans will become electronic and be created on Provision Map. We will set small step targets and review together how this is supporting them in school and at home.



ProvisionMap

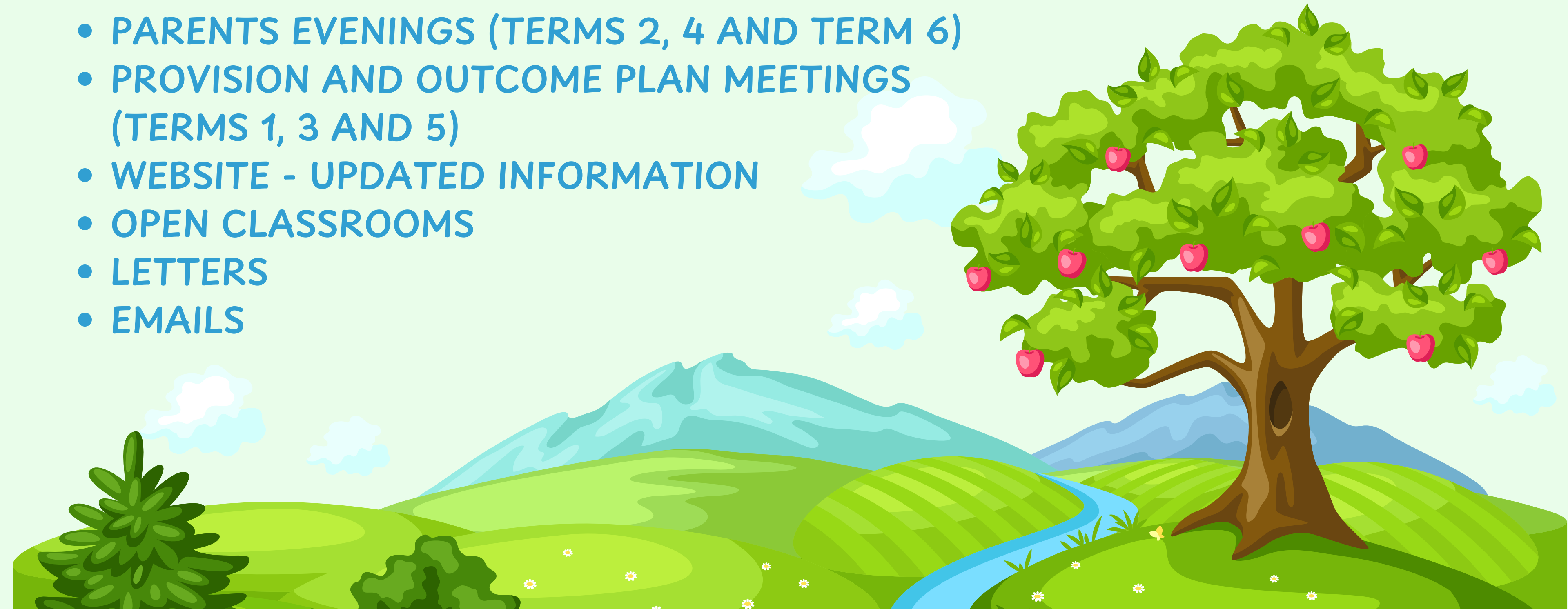
If your child has an EHCP, their provision and achievements will now be tracked and shared on Evidence for Learning. Please see Miss Telling for a consent form.



EVIDENCE
FOR LEARNING

WAYS WE COMMUNICATE WITH YOU!

- ARBOR (ATTENDANCE)
- CLASS NEWSLETTERS
- SCHOOL NEWSLETTER
- PARENTS EVENINGS (TERMS 2, 4 AND TERM 6)
- PROVISION AND OUTCOME PLAN MEETINGS (TERMS 1, 3 AND 5)
- WEBSITE - UPDATED INFORMATION
- OPEN CLASSROOMS
- LETTERS
- EMAILS



Dates for the diary



Kingfisher CE Academy

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Wisdom – Hope – Service – Resilience*



TERM 1 EVENTS

- 01/9/26 INSET DAY 1 – Staff Training
- 02/9/26 INSET DAY 2 – Staff Training
- 03/9/26 Term starts for all children
- 07/9/26 African Drumming starts for Y1
- 10/9/26 Child of Hope Visit – Lucy Swift
- 15/9/26 Meet the Teacher 3.30pm Todd Stanton Class– In classroom
- 16/9/26 Meet the Teacher 3.30pm – In classrooms
- 21/9/26 Individual School Photos
- 22/9/26 School Tours start for Rec Sept 2027
- 22/9/26 Phonics & Reading workshop 9am – Parents
- 23/9/26 Year 4&5 – Stonehenge Trip



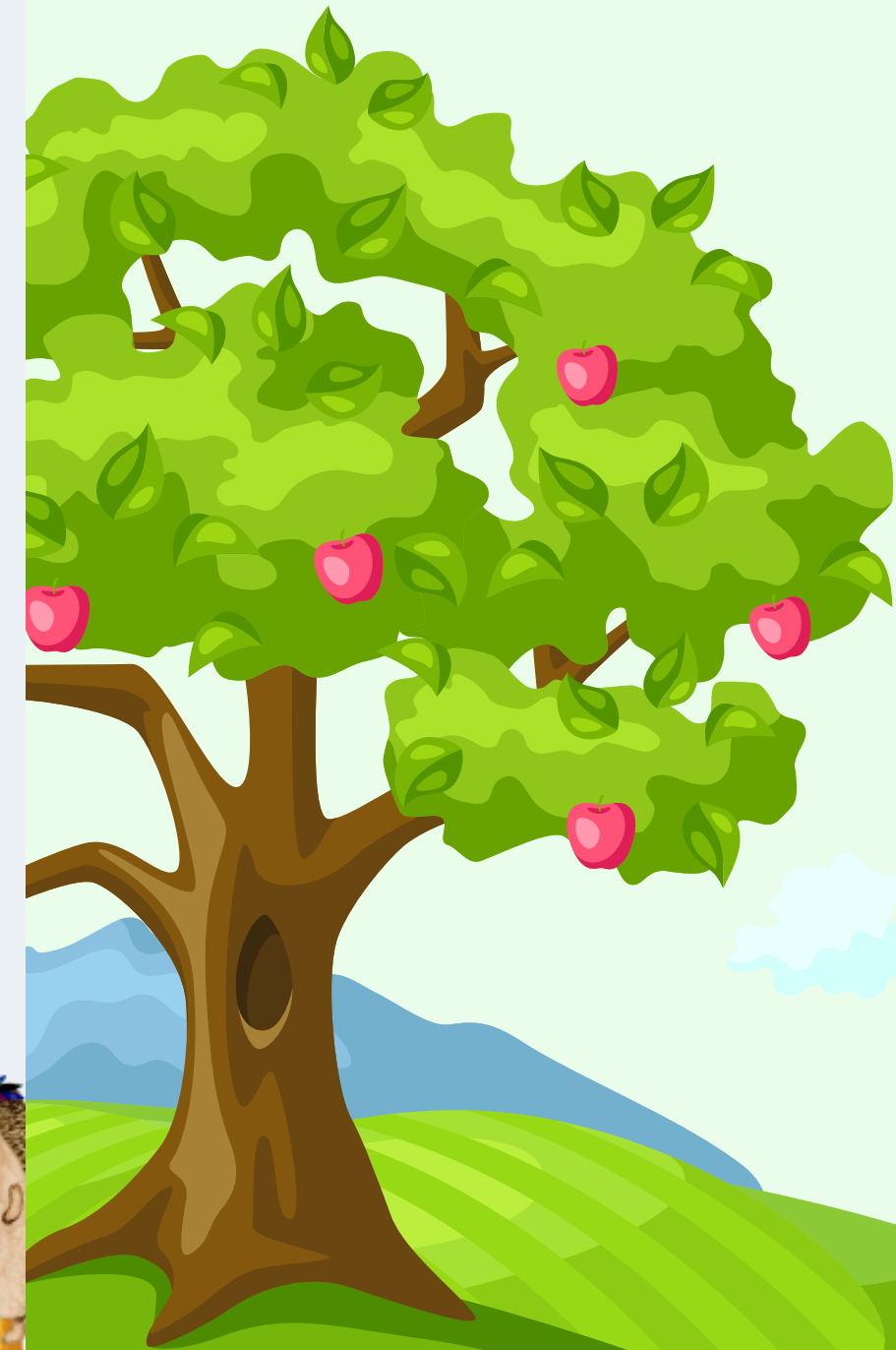
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TERM 1 EVENTS

- 25/9/26 MacMillan Coffee Afternoon 2.30pm – Parents
- 29/9/26 Flu Immunisations
- 30/9/26 Year 2 &3 – Living Rainforest Trip
- 10/26 Year 1 Local walk – date to be confirmed
- 01/10/25 Maths workshop – Parents 9am
- 07/10/25 Pops Meetings – Individual booking
- 16/10/26 Relative Read – 3pm to 3.15pm whole school
- 16/10/25 Times tables Rockstarts Day KS2 – Dress up
- 20/10/26 Open Classrooms – 3.15pm to 4pm
- 22/10/26 Harvest Assembly 2.15pm – Parents
- 22/10/26 End of Term for children – 3.15pm close
- 23/10/26 INSET DAY 3 – Staff Training



YOU CAN REACH US:

- BY MAKING AN APPOINTMENT
- VIA THE OFFICE
- Email admin@kingfishercofe.org.uk
- At the door at end of the day.



Q & A

