




AUTUMN TERM 2

Shireen Class (Year 2)



"A TREE PLANTED BY STREAMS OF WATER
YIELDS ITS FRUIT IN SEASON."

English

Informative leaflet

- instructions
- poems
- travel blogs/vlogs
- persuasive speech letters

Environmental campaign

- List poems,
- non-chronological reports (animals),
- chronological reports (life-cycles),
- character descriptions, protest signs

Science

- Match certain living things to the habitats they are found in.
- Explain the differences between living and non-living things.
- Decide whether something is living, dead or non-living.
- Describe some of the life processes common to plants and animals, including humans.
- Describe how a habitat provides for the basic needs of things living there.
- Describe a range of different habitats.
- Describe how plants and animals are suited to their habitat.

RE

- What is meant by celebration? own lives.
- What do Christians celebrate?
- How do Christians celebrate Christmas today?
- What is important about the symbol of light?
- Compare the importance of the symbol of light within different festivals.

Art

- Drawing - who was Vincent van Gogh, timeline, examples, media and techniques
- large scale individual composition
- Painting - who was Claude Monet, timeline, examples, media and techniques.
- Small scale individual composition

Computing-

Digital photography

- What is a photograph?
- Landscape or portrait?
- What makes a good photograph?
- Lighting
- Effects
- Is it real?

Geography

- What is geography?
- Countries of the UK and capitals, Continents and Oceans
- Earth View - Globes, satellite images, Rivers of the world, mountains, 7 wonders of the world
- What is a map? Key features of maps
- What is fieldwork?
- What is an aerial view?

Maths

Number and place value

- Flexible partitioning
 - Comparing numbers
- ### Addition and Subtraction
- Add and subtract 1s and 10s.
 - Adding and subtracting bridging 10.
 - Adding 3 one digit numbers

Geometry

- Properties of 2D & 3D shape



Kingfisher

THE ACADEMY

PE

- Balances - standing, kneeling, large body part, on apparatus, with partner
Pike, Tuck, Star, Straddle Shapes
- Copy, explore and remember actions and movements to create their own sequence.
- Travel in a variety of ways, including rolling.
- Jump in a variety of ways and land with increasing control and balance.
- Climb onto and jump off the equipment safely.

PSHE

- That bodies and feelings can be hurt by words and actions, in person or online
- How people may feel if they experience hurtful behaviour or bullying
- How to respond to hurtful behaviour or bullying
- How to respond if physical contact makes them feel uncomfortable
- Know that there are some situations when they should ask permission
- How to treat themselves and others with respect
- Recognise the ways in which they are the same and different to others

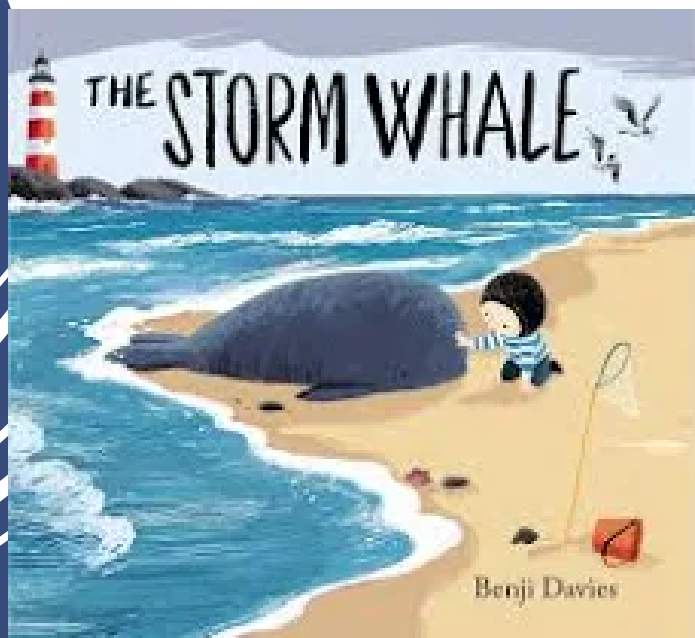
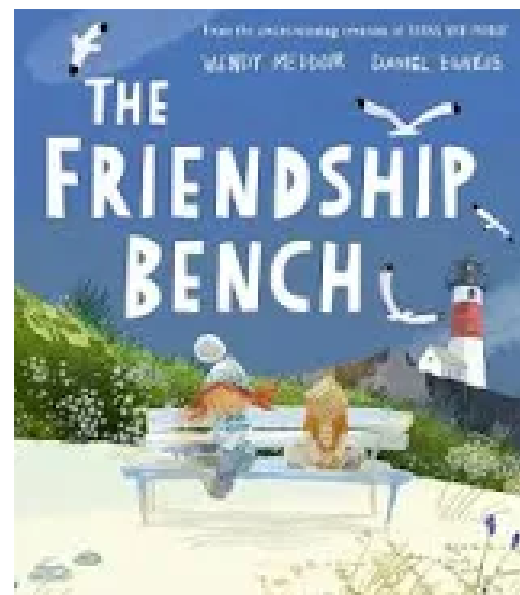
Year 2- Term 2

OUR
OVERVIEW:



THIS TERM'S VALUE

SERVICE

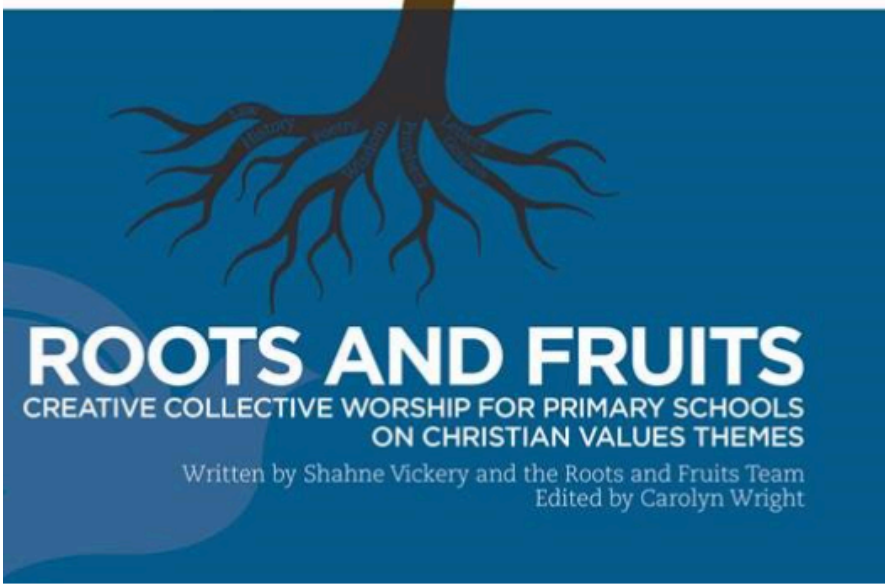


- WISDOM TO GUIDE THEIR CHOICES.**
- HOPE TO SEE LIGHT IN EVERY SEASON.**
- SERVICE TO CARE FOR OTHERS SELFLESSLY.**
- RESILIENCE TO FACE CHALLENGES WITH COURAGE.**



RF

IMAGINOR
Supporting Spiritual & Moral Development in Schools



We have been enjoy our collective worship with our Owen.

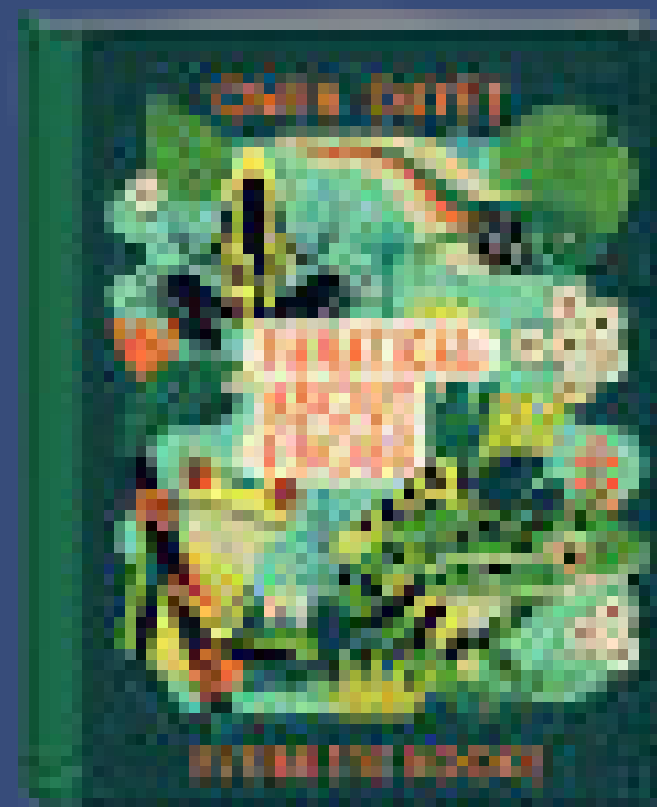
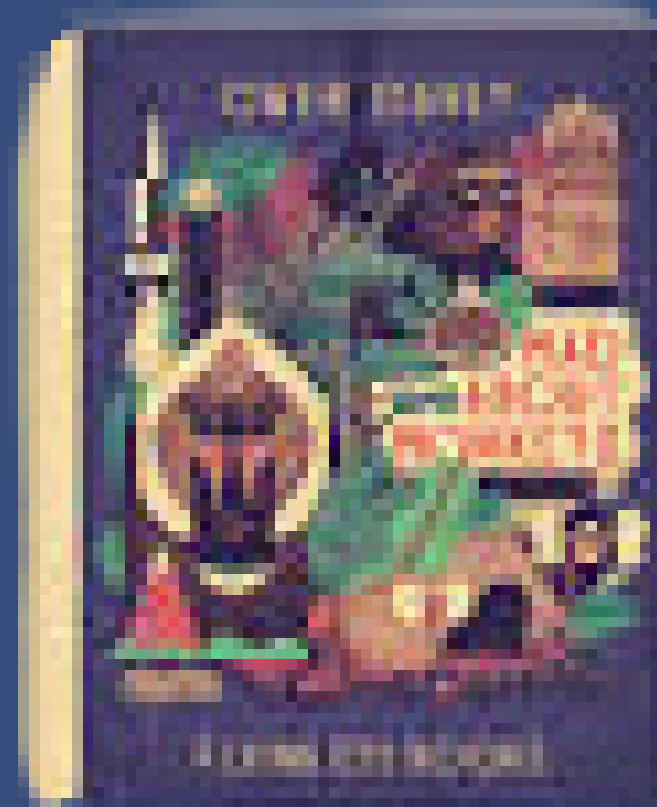
OUR THEME FOR OWEN'S ASSEMBLIES
THIS TERM HAS BEEN GENEROSITY

AUTHOR OF THE TERM

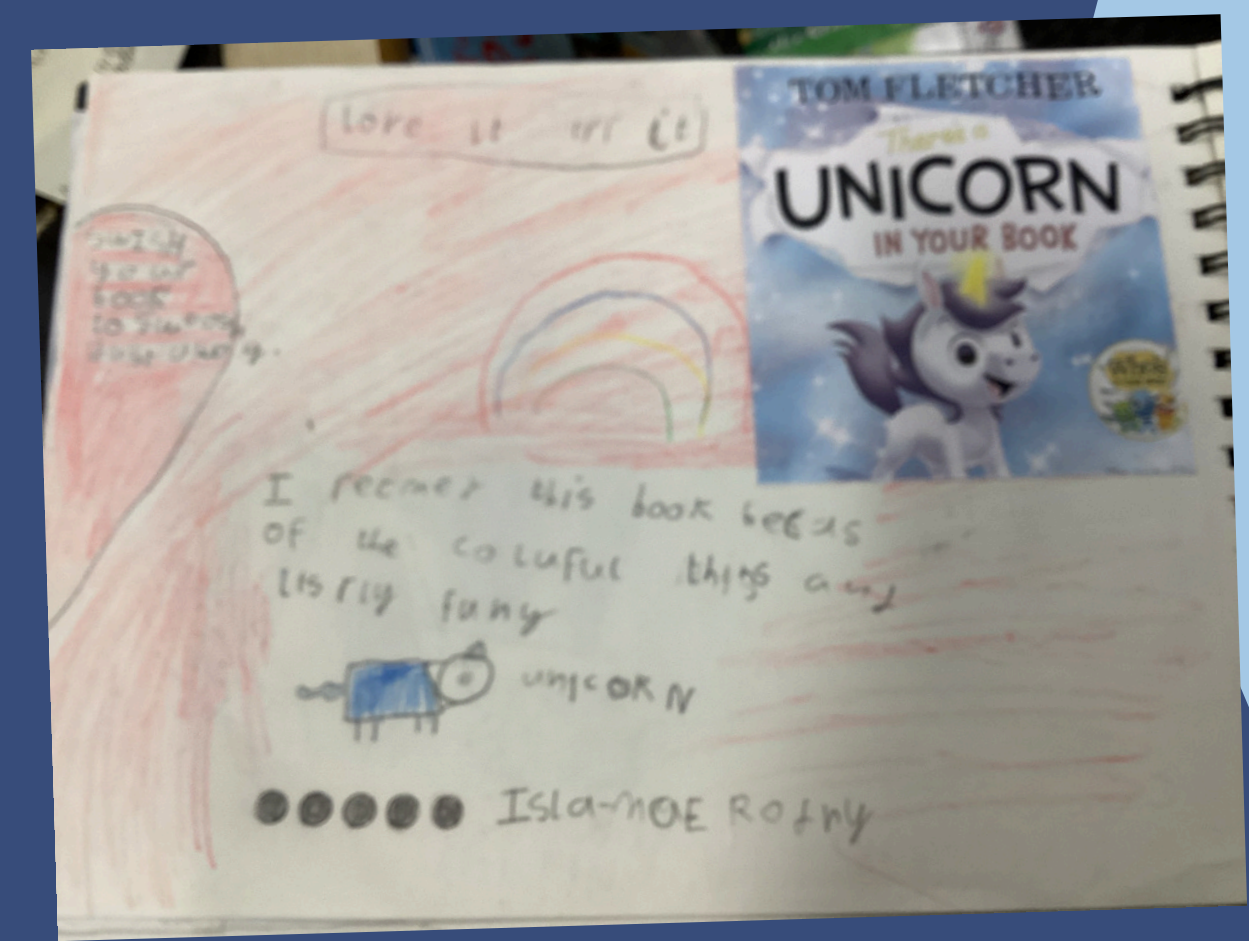
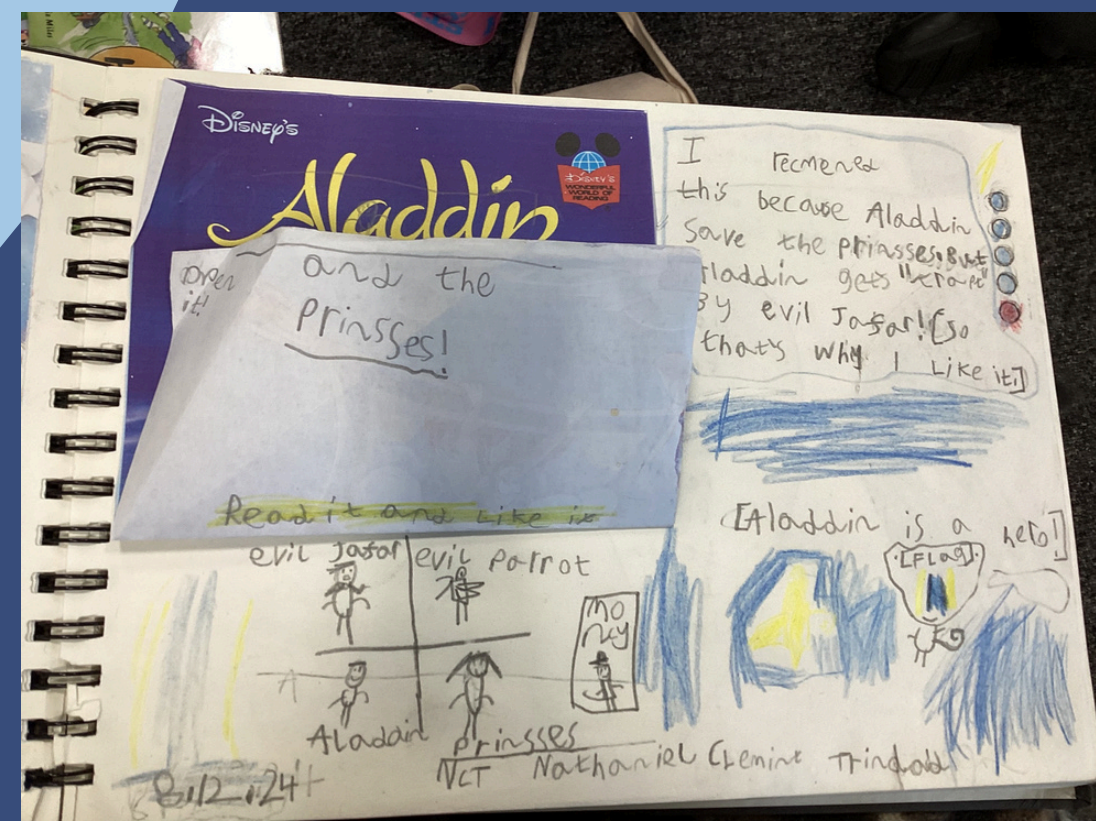
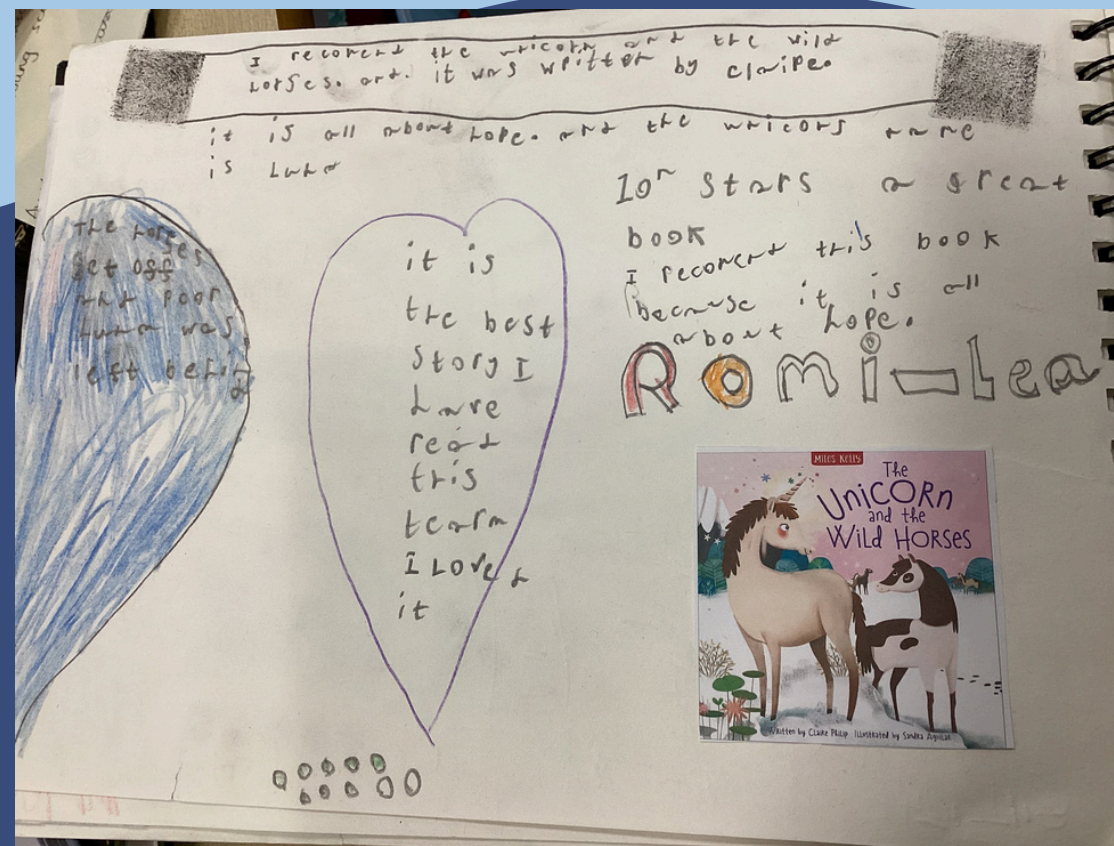
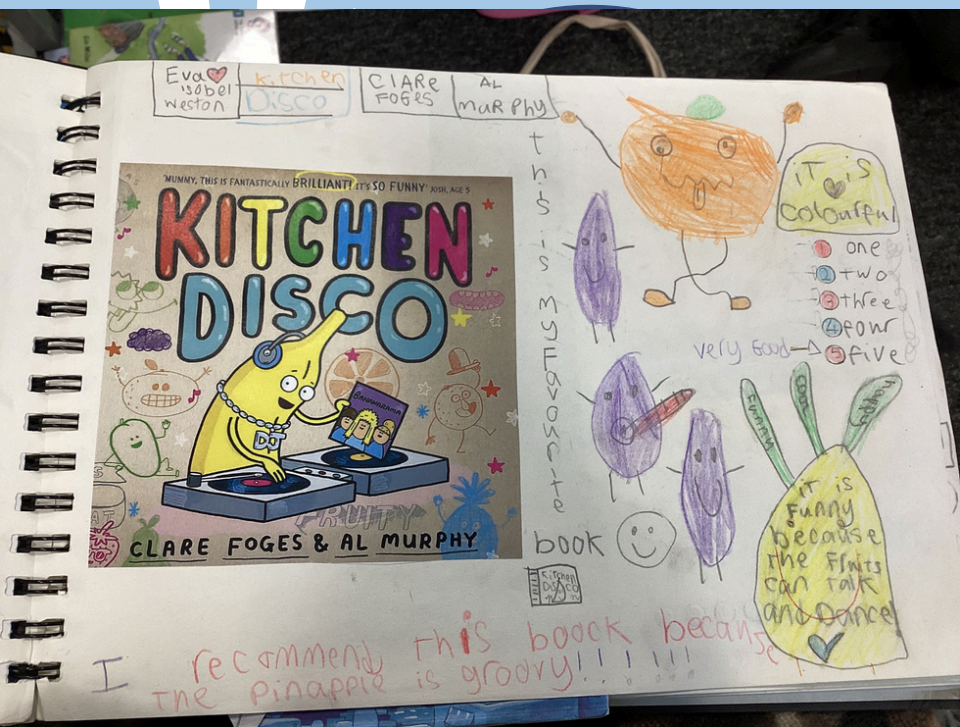
Owen Davey.

Find out more here

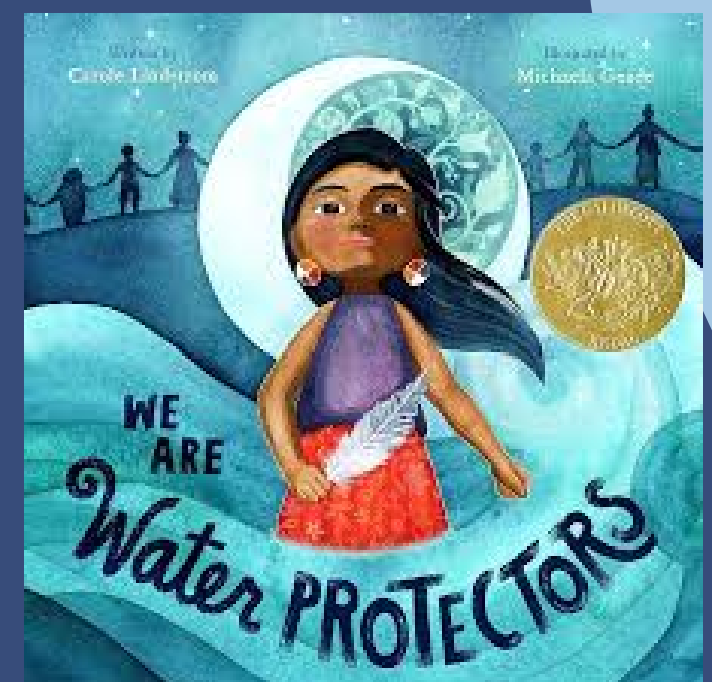
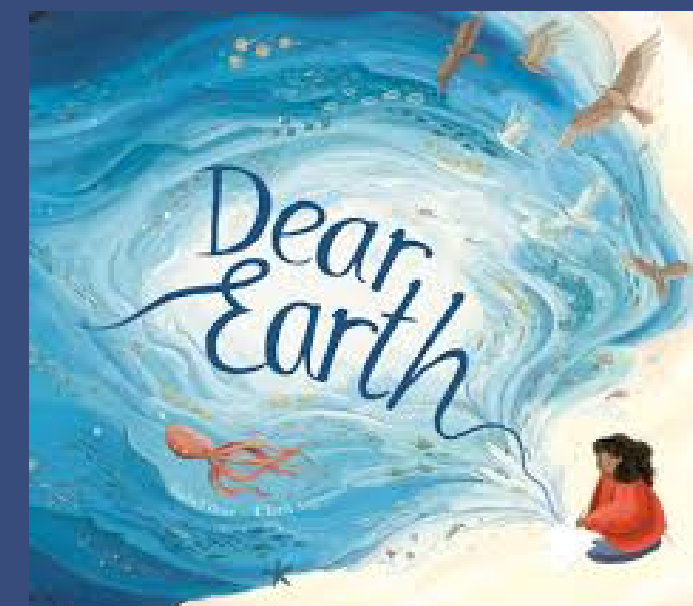
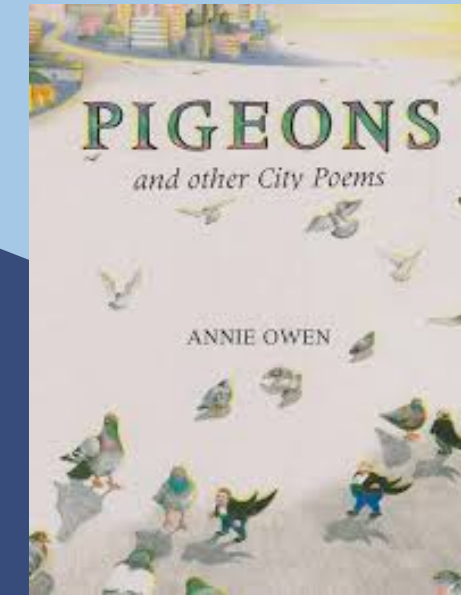
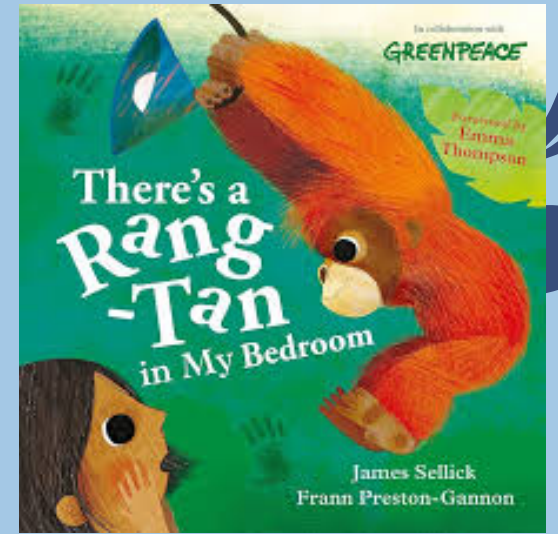
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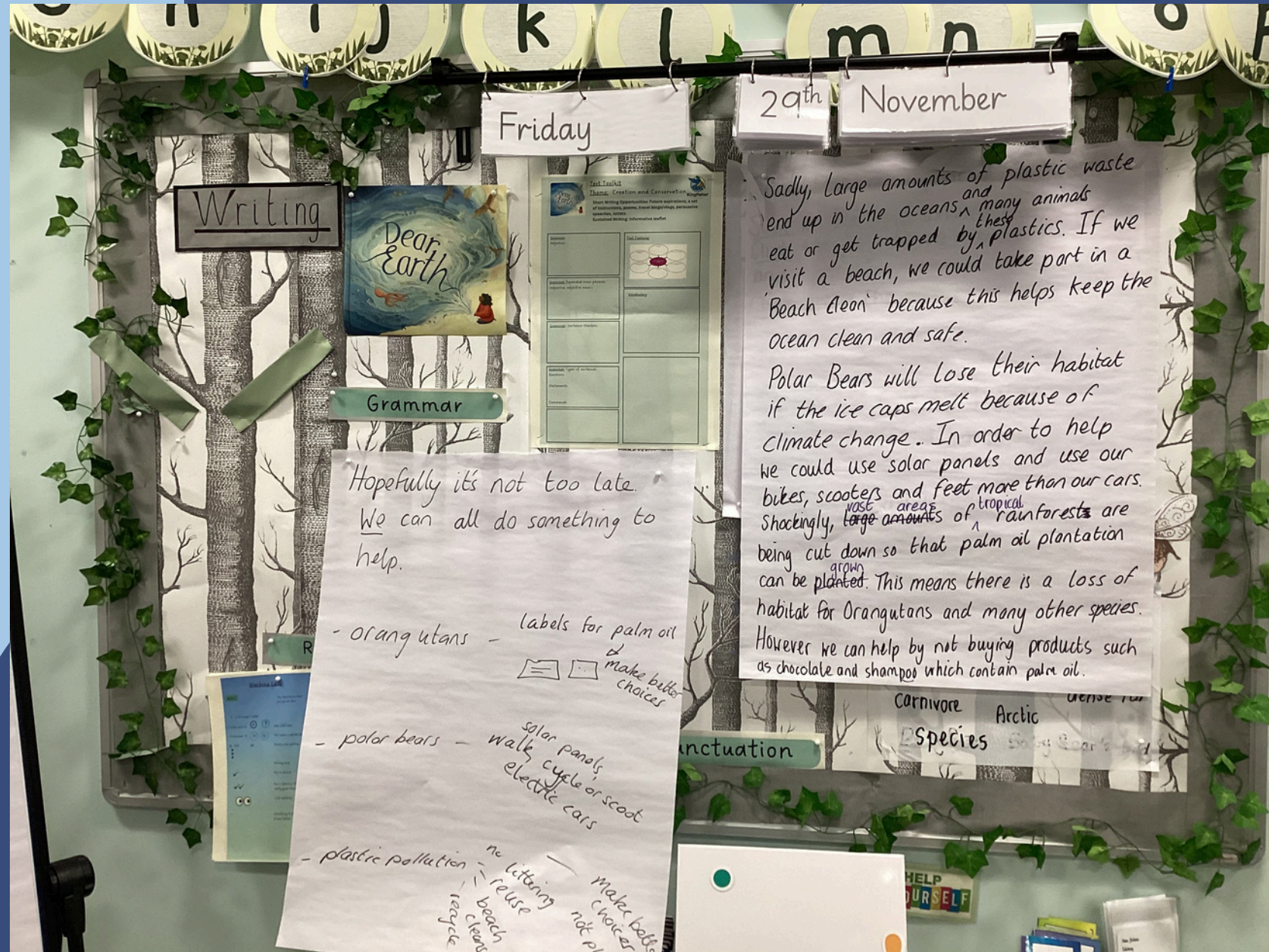
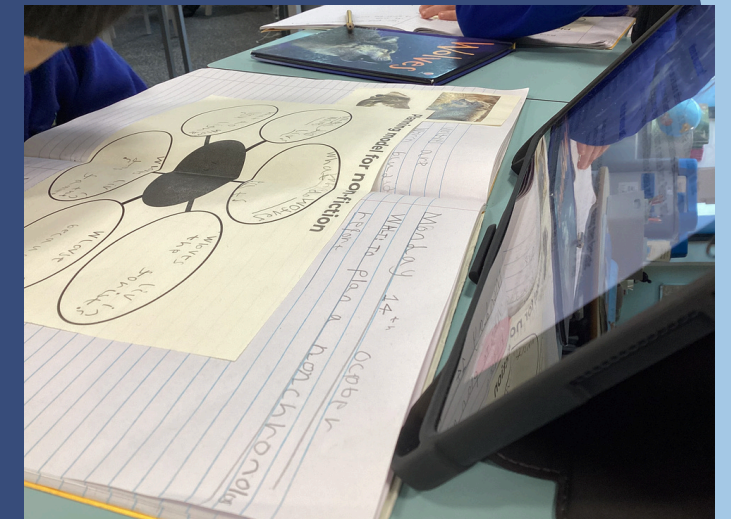
BOOK CLUB- READING SCRAPBOOK



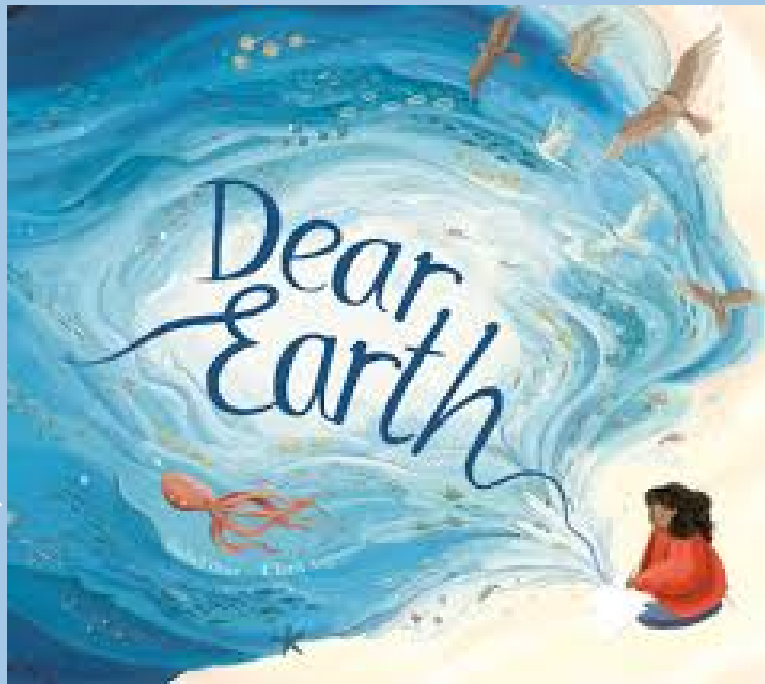
Year 2-Book Tree



Examples of work and working wall.



ENGLISH (WRITING) - CREATION AND CONSERVATION

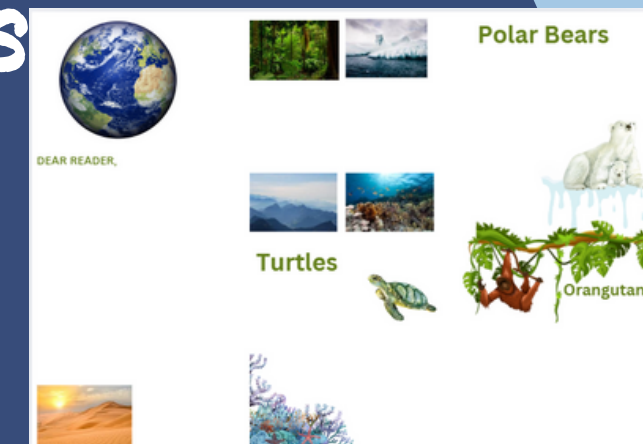
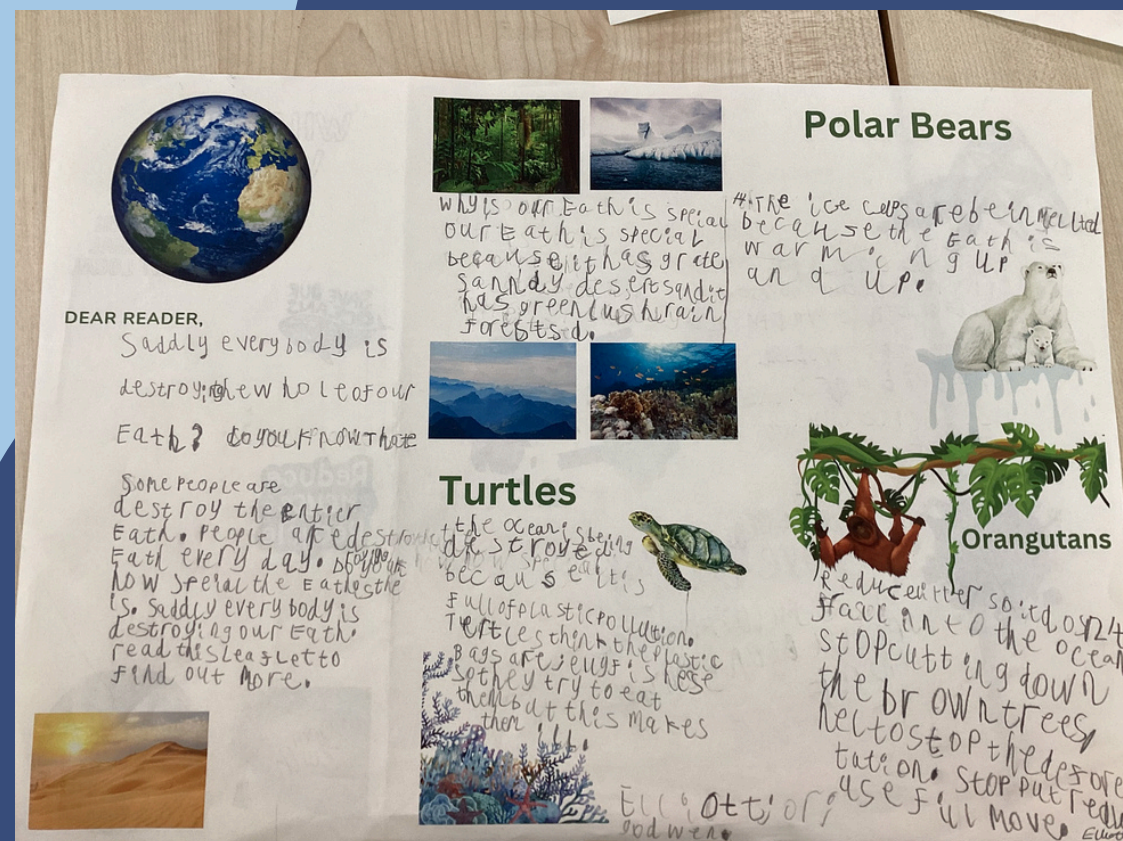


Genres covered:

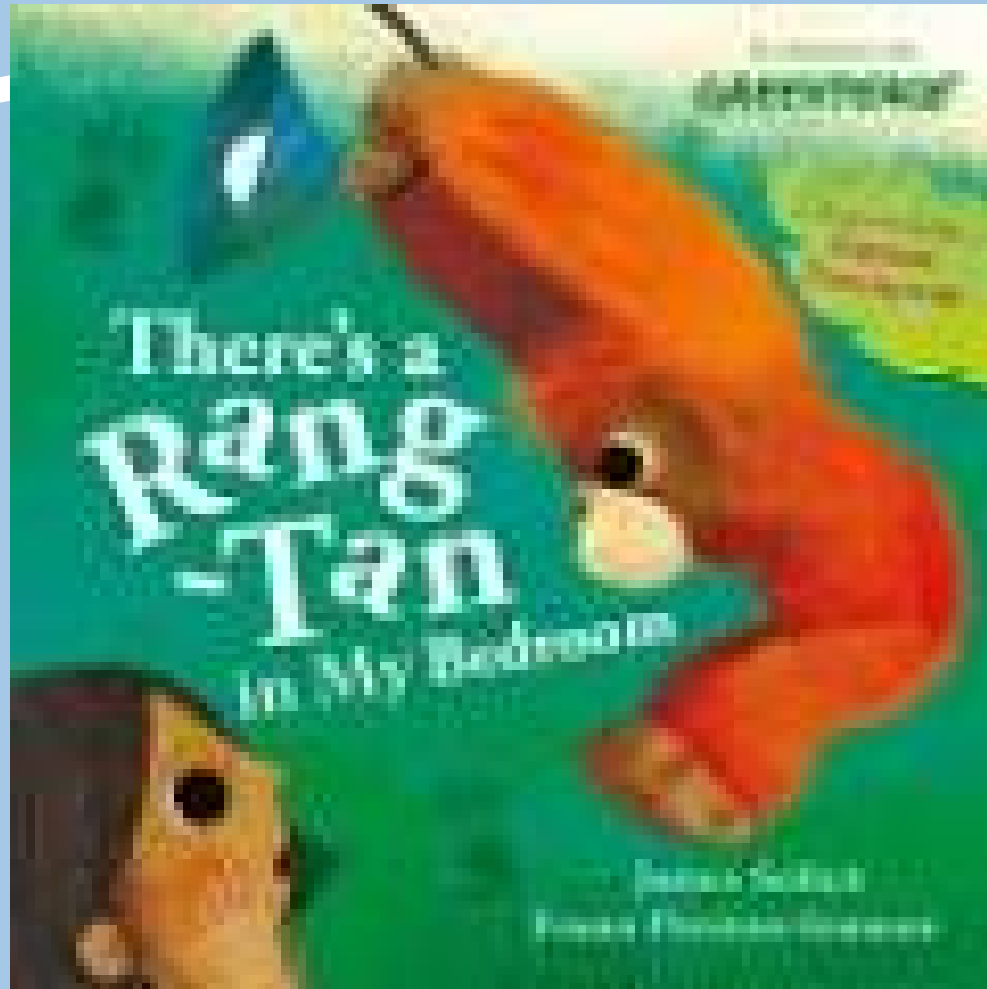
- Environmental campaign
- List poems, non-chron reports
- Informative leaflet
- poems, persuasive speeches, letters

Skills covered:

- types of sentence
- punctuation . ? !
- expanded noun phrases
- sunordinating com junctions



WHOLE CLASS READING -



LEARNING TO

Make predictions

Retrieve information

Make inferences

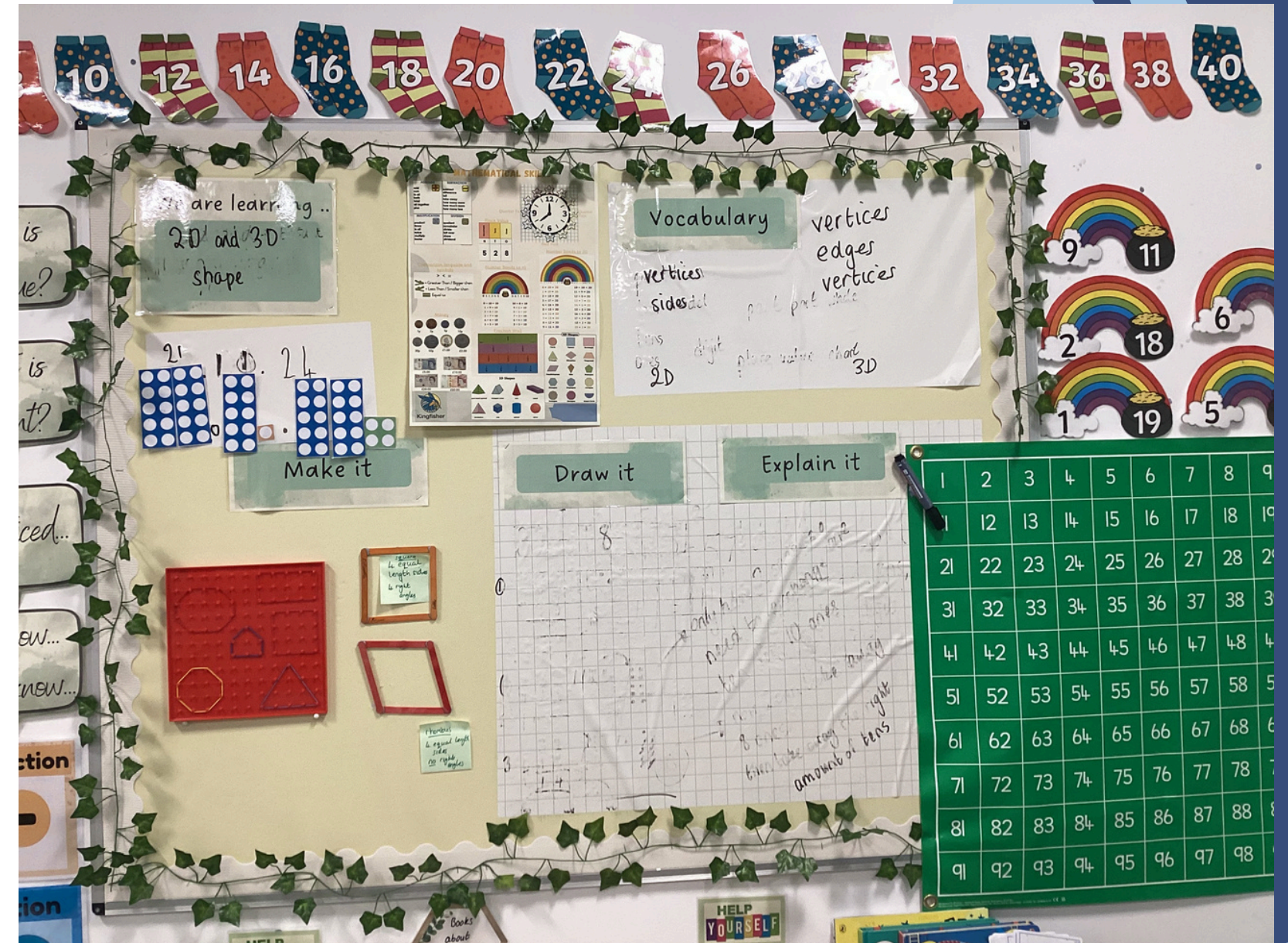
Explain

Summarise

MATHS

Knowledge covered:

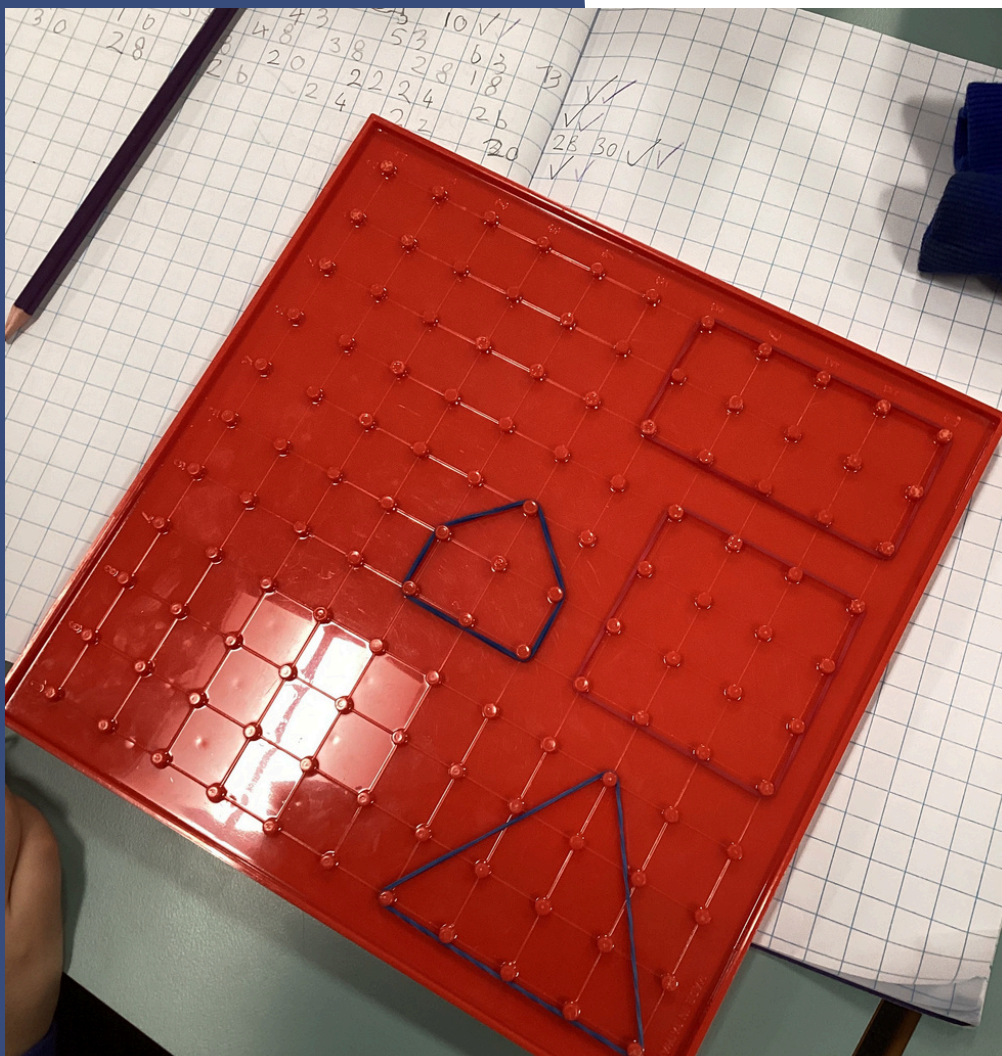
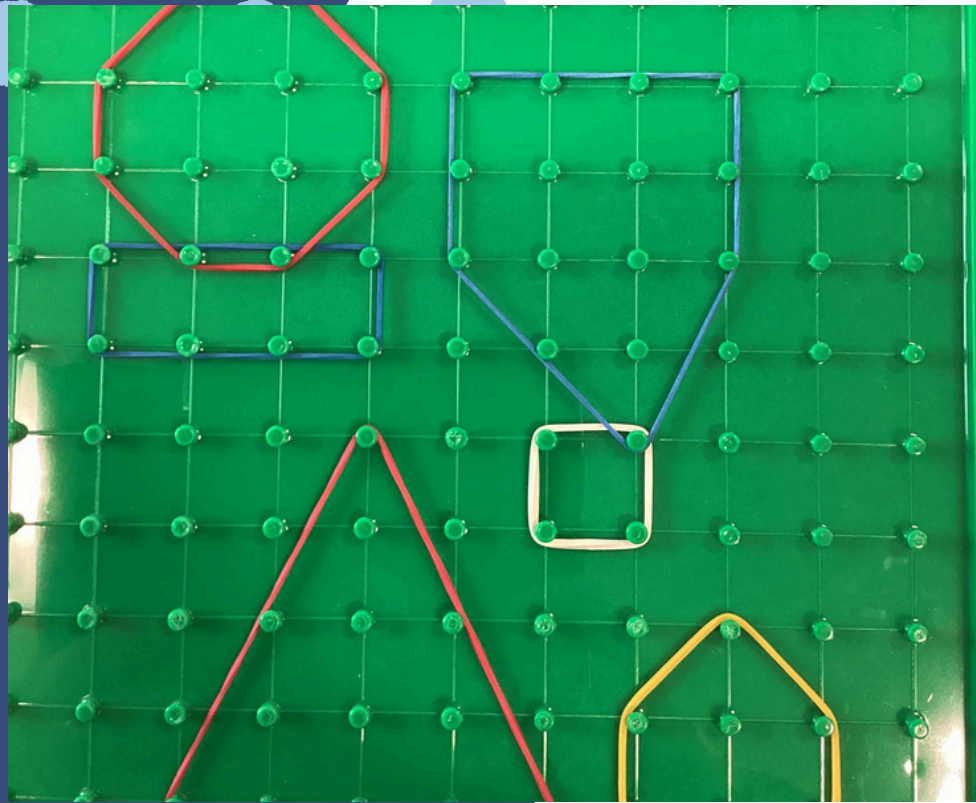
- Addition
- Subtraction - up to 2 digit +/- 2 digits including needing to exchange
- Properties of 2D and 3D shape

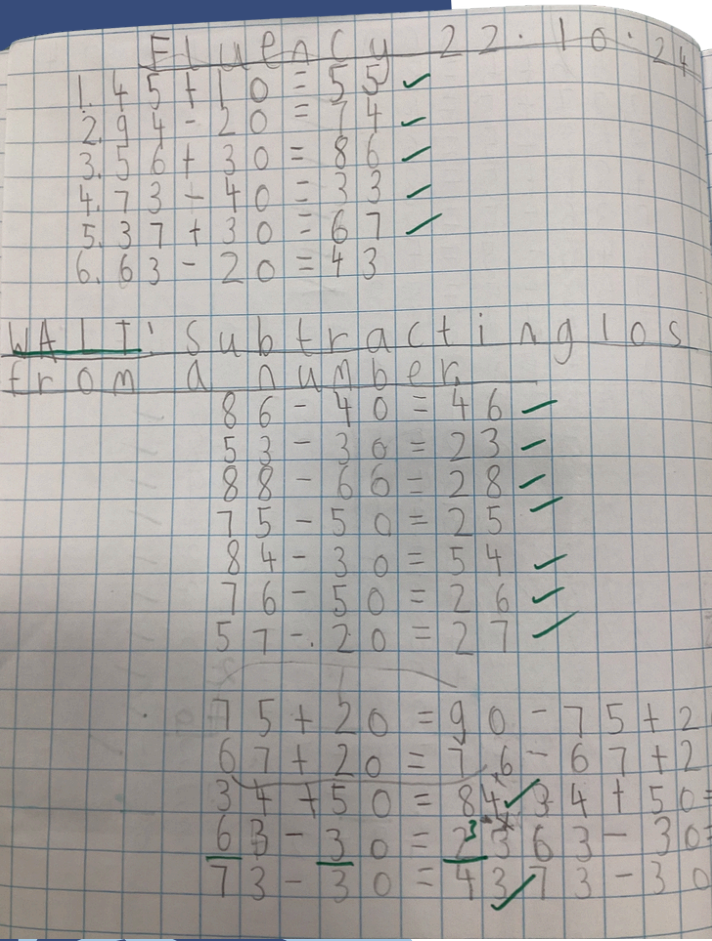
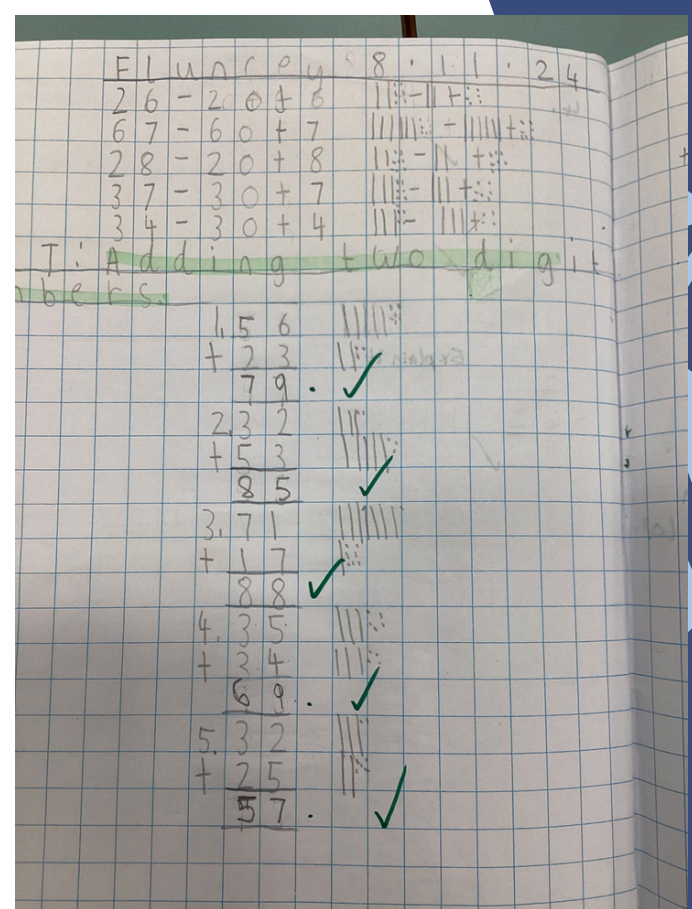
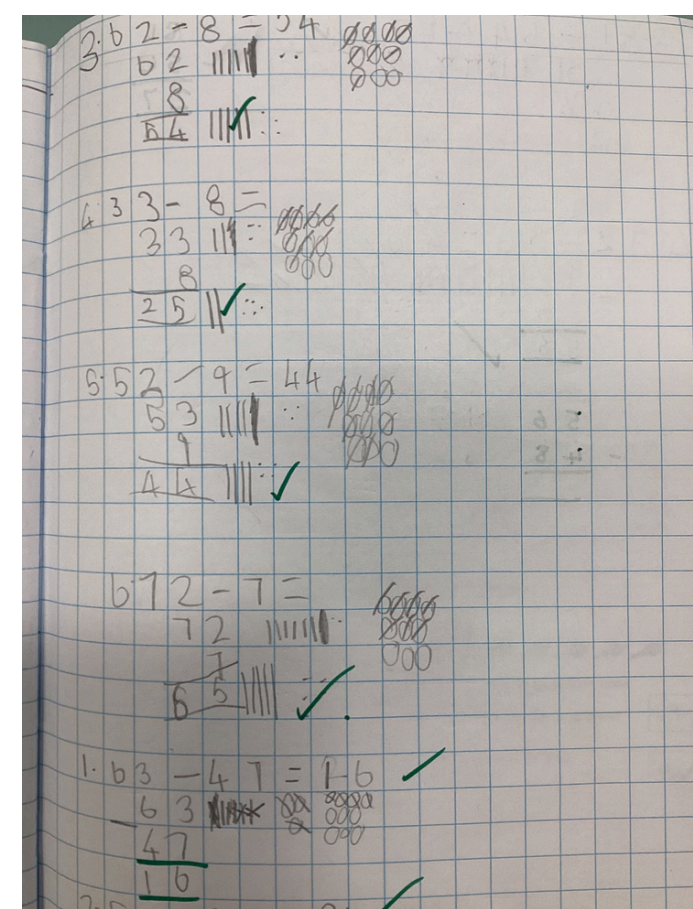
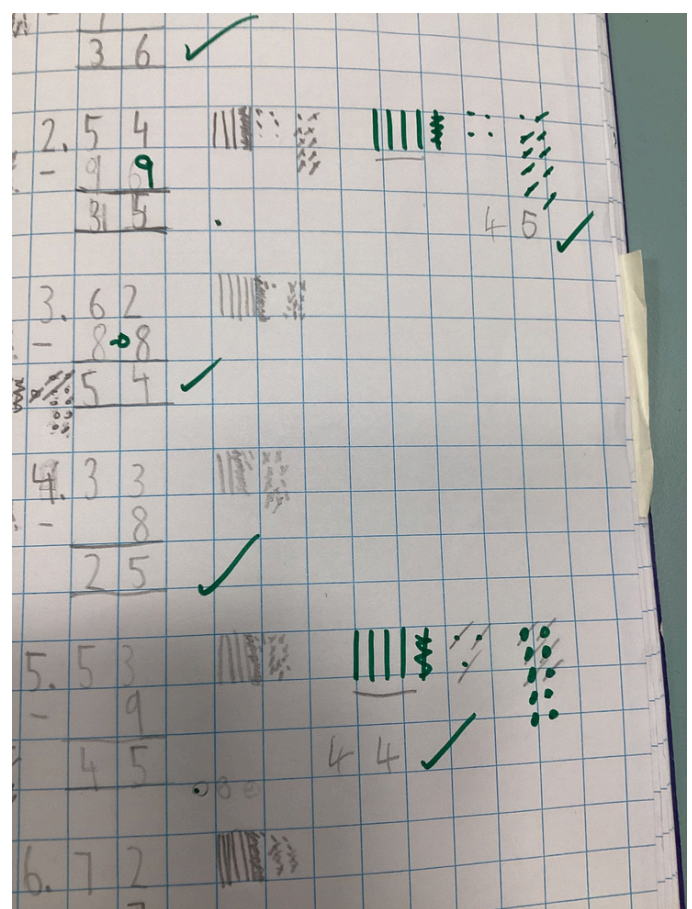
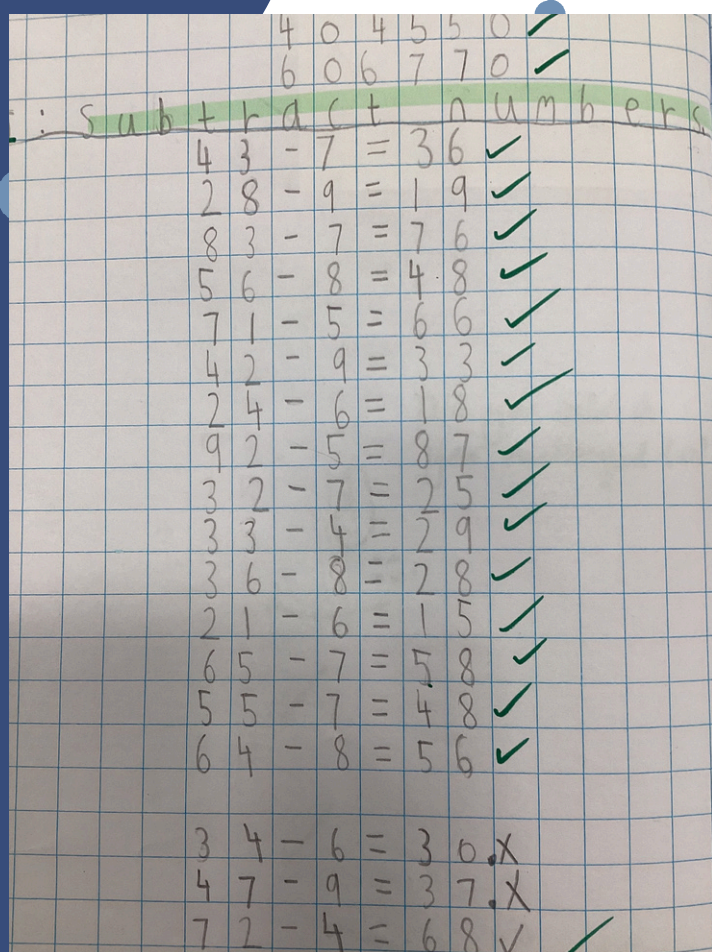


MATHS

Using
geoboards to
make 2D
shapes

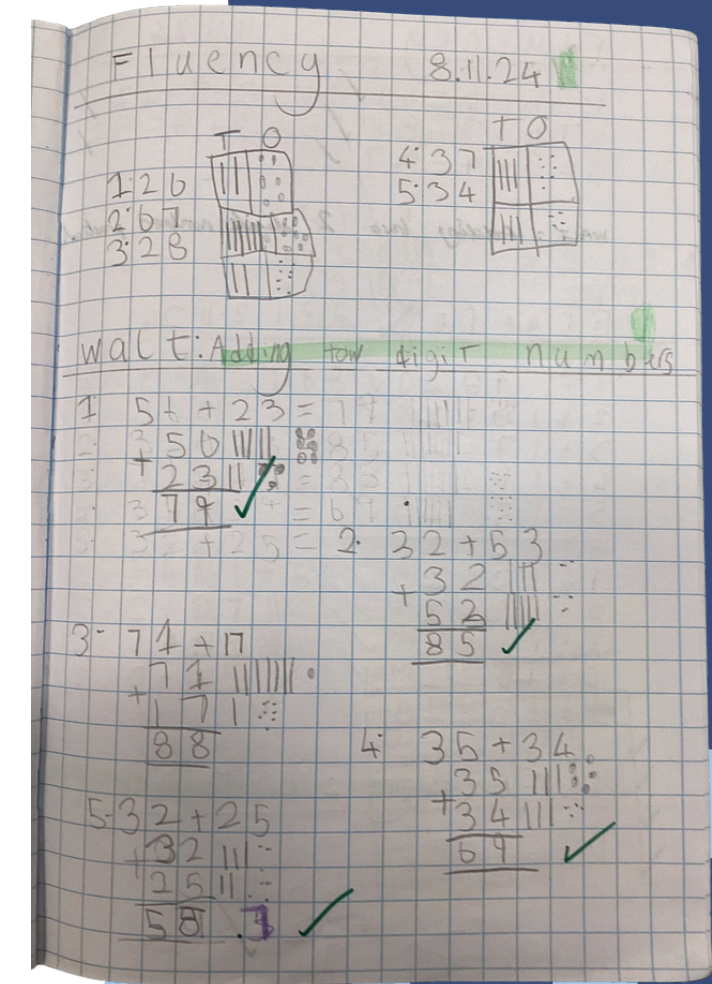
Making 3D
shapes is much
more fun with
marshmallows
and sweets!





MATHS

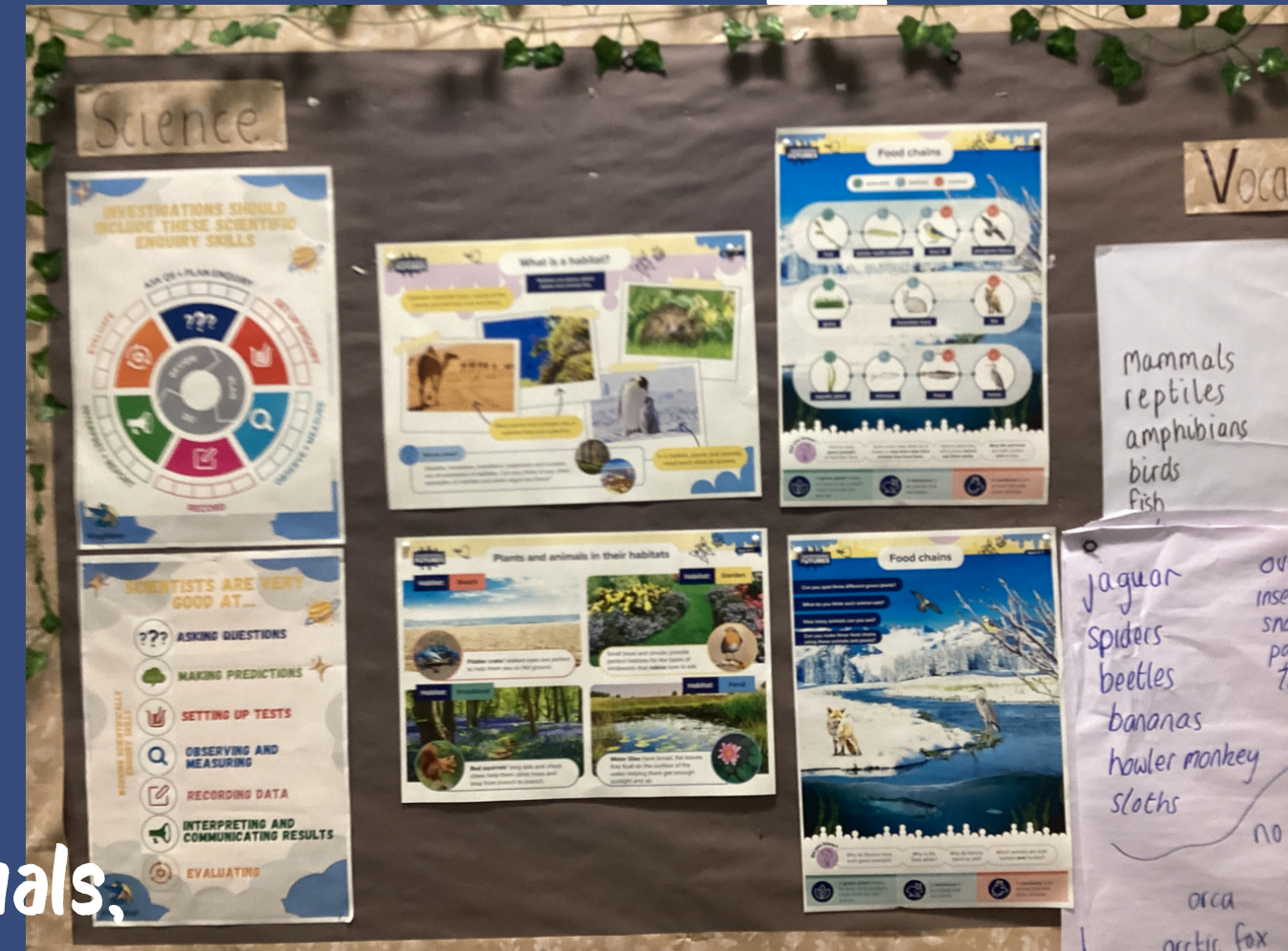
- Step 1 - Adding and subtracting multiples of ten mentally
- Step 2 - 2 digit add/subtract one digit
- Step 3 - 2 digit add/subtract 2 digits not crossing a tens boundary
- Step 4 - 2 digit add/subtract 2 digits crossing tens boundaries



SCIENCE

Knowledge covered:

- Match living things to the habitats they are found in.
- Explain the differences between living and non-living things.
- Decide whether something is living, dead or non-living.
- Describe some of the life processes common to plants and animals, including humans.
- Describe how a habitat provides for the basic needs of things living there.
- Describe a range of different habitats.
- Describe how plants and animals are suited to their habitat.



ART

In Art this term we've learned about

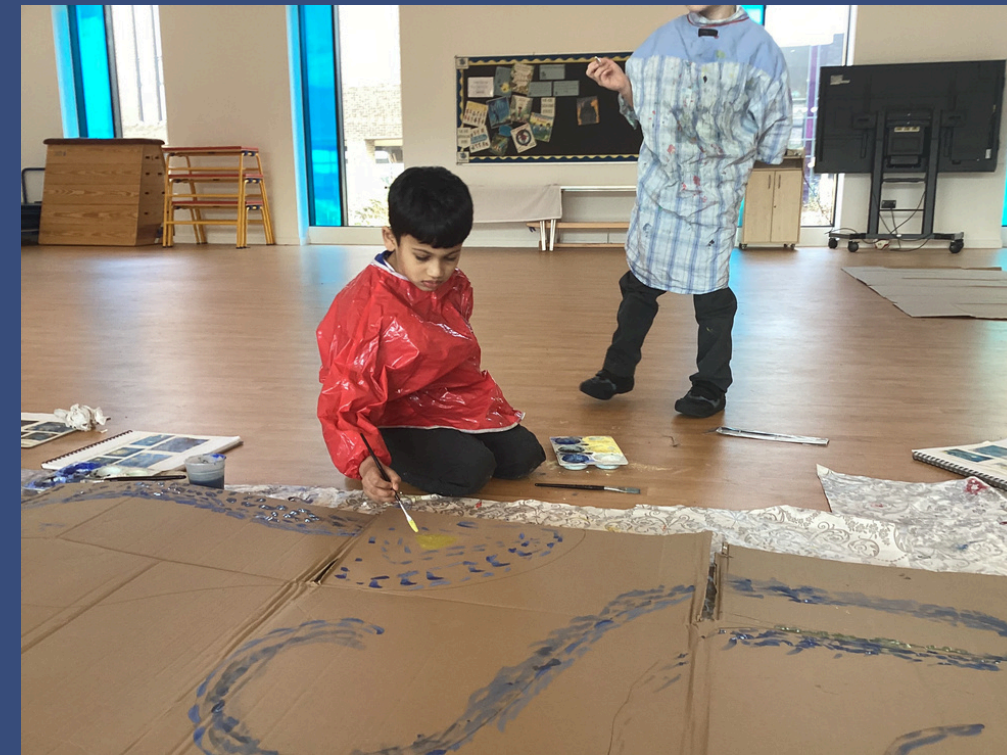
Vincent Van Gogh



ART



Large scale collaborative composition



ART



COMPUTING

This term, we have learnt about digital photography.

*We have learned about
portrait and landscape,
about composition,
lighting and editing
our photographs on an
iPad.*

GEOGRAPHY

In Geography this term, we have learned all about maps.

We have learned about different types of maps, map symbols, finding landmarks in our locality on a map.



MUSIC

- In music this term, we have been learning songs for our Nativity performance and for our Carol Concert.



AFRICAN CHOIR



PE



In PE this term, we have been learning some gymnastics shapes, rolls and balances. We put them into sequences.





PSHE



In PSHE this term, we have been thinking about friendship and bullying. We have learned what bullying is (several times on purpose) and what we should do if we see it happening.

RE

In RE this term, we have been learning about how Christians celebrate Christmas, preparing our Nativity and collaborating with the Year Threes to learn songs for the Carol concert.



Thank You