



The Park
Academies
Trust



Kingfisher
CE ACADEMY

WELCOME TO ZOMMER CLASS



'A Discovering and Learning Together, so all
can Flourish.'

'A tree planted by streams of water, which yields its
fruit in season' (Psalm 1:3)

Our Values
Embracing Hope
Building Resilience
Developing Wisdom
Choosing Service





Our School Rules





HOPEFUL START AND PEACEFUL PAUSE



Dear God,
Thank you for this new day.
Fill our hearts with hope, so we can look forward with
joy.
Give us wisdom, to make good choices and learn well.
Amen

Daily prayers



DAILY THANKFULNESS



EYFS & KS1

Now the busy day is done,
Jesus bless us, everyone.
Keep us safely through the night,
Until we see the morning light
Amen



LUNCHTIME REFLECTION



EYFS & KS1

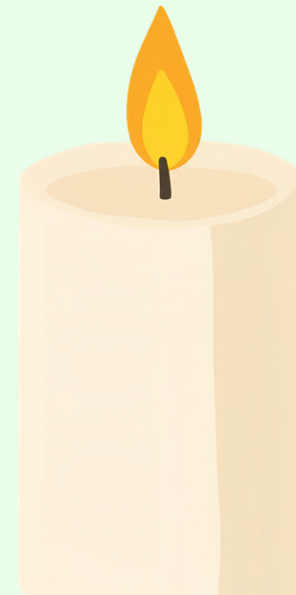
Thank you for the world so sweet
Thank you for the food we eat
Thank you for the birds that sing
Thank you, God, for everything
Amen

Collective Worship

We hold Collective Worship daily.

This can take place in class, altogether as a school or with our Campus Chaplain, Owen. We celebrate our achievements, focus on our school and British Values, share stories from the Bible and consider the message they are giving us.

It ends with an invitation for a peaceful time to reflect together as people of all faiths and none.



The TPAT Pledge



Our class teachers

Mrs Connell
(Mon-Fri)





Meet the Teacher

About Me

Hi! My name is Mrs Cornell, and I am your teacher. I've been teaching for 27 years and love teaching at Kingfisher. Outside of school my favourite things to do are going for long walks, looking at insects and birds, and paddle boarding especially on the sea. I also love Lego and reading. I have two children; Esme who is 15 and Theo who is 12 I love to use books in all different subjects to help our learning.

A bit about me!

Favourite colour: green

Favourite animal: bumblebee

Favourite drink: hot chocolate

Favourite subject: Geography



All our classes at Kingfisher CE Academy are named after authors. Our class is named after Yuval Zommer. He has written and illustrated lots of information books as well as story books and has won awards for his writing.

Our class book is called The Wild. It is about our world and how we need to show resilience and use our wisdom. Yuval Zommer has written and illustrated lots of other books too which we will be reading in Term 1.

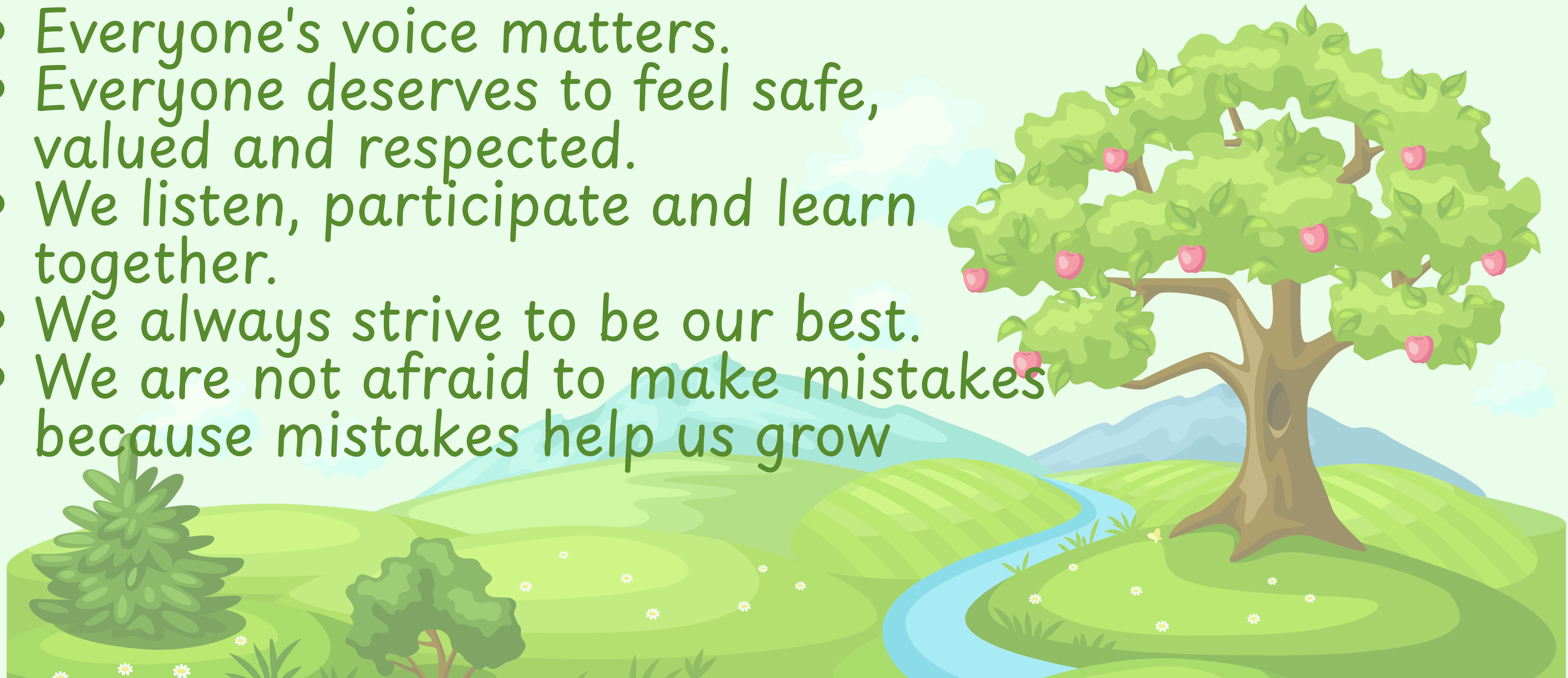
All about me!



OUR EXPECTATIONS

At Kingfisher, we believe that:

- Everyone's voice matters.
- Everyone deserves to feel safe, valued and respected.
- We listen, participate and learn together.
- We always strive to be our best.
- We are not afraid to make mistakes because mistakes help us grow



YEAR 1 EXPECTATIONS

By the end of Year 1, our children will...

- develop stronger social skills, learning how to cooperate, share ideas and listen to others.
- show greater independence by tackling activities with less adult support and increased confidence.
- begin to understand what helps them learn and what helps them improve and taking pride in their progress.



NATIONAL CURRICULUM EXPECTATIONS

These are National expectations that are:

- written by someone who does not know your child,
- your child may reach these expectations or be working towards them
- At Kingfisher, we work from where your child is and plan their next steps, so they make progress from their individual starting point.



OUR LEARNING

In year 1, we learn through a variety of planned opportunities

- Whole class teaching - new skills, knowledge or ideas
- Focus groups - a teacher or TA guided group teaching a specific skill
- Practice in Provision - time exploring resources independently or completing set tasks with opportunities to consolidate and deepen learning.

This mixture of styles allow for individual, paired, small group and collaborative learning. It also allows children to follow their own ideas.



TERM 1 OVERVIEW

English

Heroic Deeds

- Billy and the Beast by Nadia Shireen
- Say it, build it, write it for sentence writing
- Simple descriptions
- Own versions of stories
- Recapping Phase 3 and 4 phonemes
- Letter formation consolidation
- Little Wandle Phonically matched books (3x a week in school, then home)

Geography

Where do I go to school?

- Geographical Skills and Fieldwork: Use simple fieldwork and observational skills to study the geography of the school, its grounds, and the key human and physical features of its surrounding environment.
- Map Skills: Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features, and devise a simple map.

Maths

Number and place value

- Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 50 in numerals
- Identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line,
- Use the language of equal to, more than, less than, fewer, most, least
- Read and write numbers from 1 to 20 in numerals and words

PE

- Explore running, stopping, and changing direction safely.
 - Practice safe take-offs and landings when jumping from low apparatus.
 - Develop balance and coordination while stationary and on the move.
 - Travel with confidence over, under, and around different spaces.
- Ball Skills & Invasion Games
- Roll, kick, bounce, and throw a ball with developing control.
 - Stop a rolling ball securely using hands or feet.

PSHE

What makes a good friend?

- Recognise what makes us special and that we all have similarities and differences.
- That families have different structures but all are built on love and care.
- How to ask for help if something is making you unhappy.
- Trusted Adults

Computing:

Technology around us

- Recognise where we use technology,
- Describe the main features of a desktop and use them
- Identify how it help us
- Learn how to log on, use Word, save and organise files, log off.
- Understand how to keep our information inc. passwords safe

ART

Sebastien Boyesen

- Who he is and why important to Wichelstowe
- Using his art to inspire designing and making clay imprints

Science

Properties of Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
-

Religion and Worldviews

What do Christians believe God is like?

- How do Christians think of God?
- Why do they think that?
- Stories and parables - The Lost Son
- How do Christians show their belief in a loving and forgiving God?
- How do Christians worship God and try to live in ways which please him?
-

Year 1 Autumn Term 1



Kingfisher
OF ACADEMY

A Typical Day-Afternoons will include different wider curriculum subjects.

	8:45-9	9-9:20	9:20-10:20	10:20 - 10:35	10:35- 11:35	11:35- 11:45	11:45-12:45	12-12:45	12:45-1:30	1:30- 2:40	2:00 - 2:15	2:15 - 2:45	2:40- 3:00	3:00 - 3:10
Wednesday	EMT	Phonics	English input	Outdoor provision & Snack	Maths input		Lunch	Rave about reading - PSHE focus	RW input	Discovery (Reading Practice groups)	Mastering Number	PE	Class Collective Worshio	Five to Flourish
	Daily Routines and Kingfisher Prayers		2 focus groups rest Practice in Provision English (Maths/Phonics)		2 focus groups rest Practice in Provision Maths	Daily Routines and Kingfisher Prayers	Outside	Daily Routines and Kingfisher Prayers	PE	Practice in Provision Humanities/Science/RW				Daily Routines and Kingfisher Prayers



READING

- 3 x weekly Reading Practice
- Opportunities to read in all lessons - modelled, shared, whisper, paired
- Rave about Reading- Daily
- Book club
- Library Visits

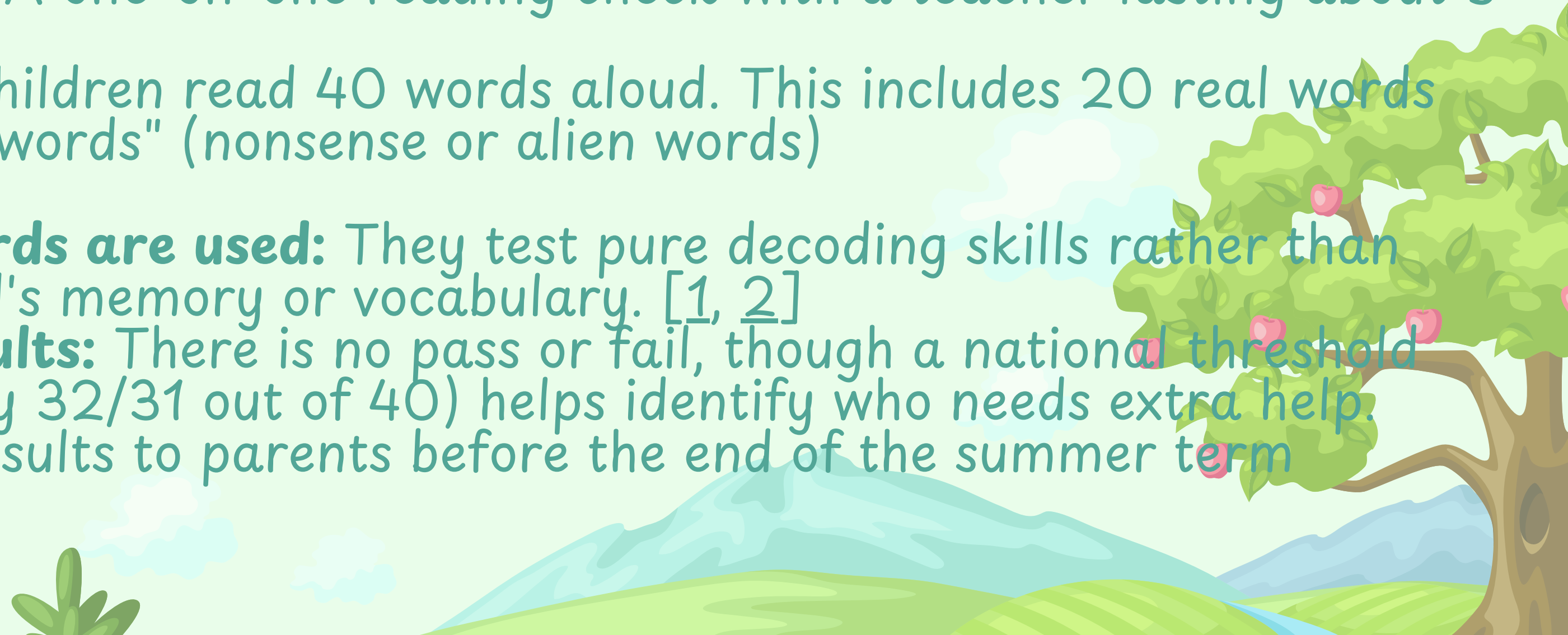


PHONICS

In year 1, there is a national Phonics Screening Check. The phonics screening check is a quick, statutory assessment for Year 1 pupils in England to confirm if they are making expected progress in phonic decoding.

Key Facts for Parents

- Who takes it: Children in Year 1 (typically age 5 to 6) in June. Children in Year 2 retake it if they did not meet the standard previously.
- What it involves: A one-on-one reading check with a teacher lasting about 5 to 10 minutes.
- The 40 words: Children read 40 words aloud. This includes 20 real words and 20 "pseudo-words" (nonsense or alien words)
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- **Why pseudo-words are used:** They test pure decoding skills rather than relying on a child's memory or vocabulary. [1, 2]
- **Scoring and results:** There is no pass or fail, though a national threshold score (historically 32/31 out of 40) helps identify who needs extra help. Schools report results to parents before the end of the summer term



PE DAYS: WEDNESDAY & THURSDAY

School agreed PE kit to be worn into school.

Earrings to be taken out or taped for PE, Long hair tied up for PE

PE Kit: -White Polo Shirt,
Black/Navy Shorts, Skort or
Joggers

Trainers, School Jumper, fleece or
hoody (school badged or school
colour)



SPECIAL EDUCATIONAL NEEDS

If you have any concerns regarding your child's progress within school, please arrange to speak with their class teacher. If we identify your child as needing additional support, we will do the same. Early identification and getting support in place is key to help them access learning.

You will be invited to a Provision and Outcome Plan meeting. These take place in terms 1, 3 & 5. This year plans will become electronic and be created on Provision Map. We will set small step targets and review together how this is supporting them in school and at home.



ProvisionMap

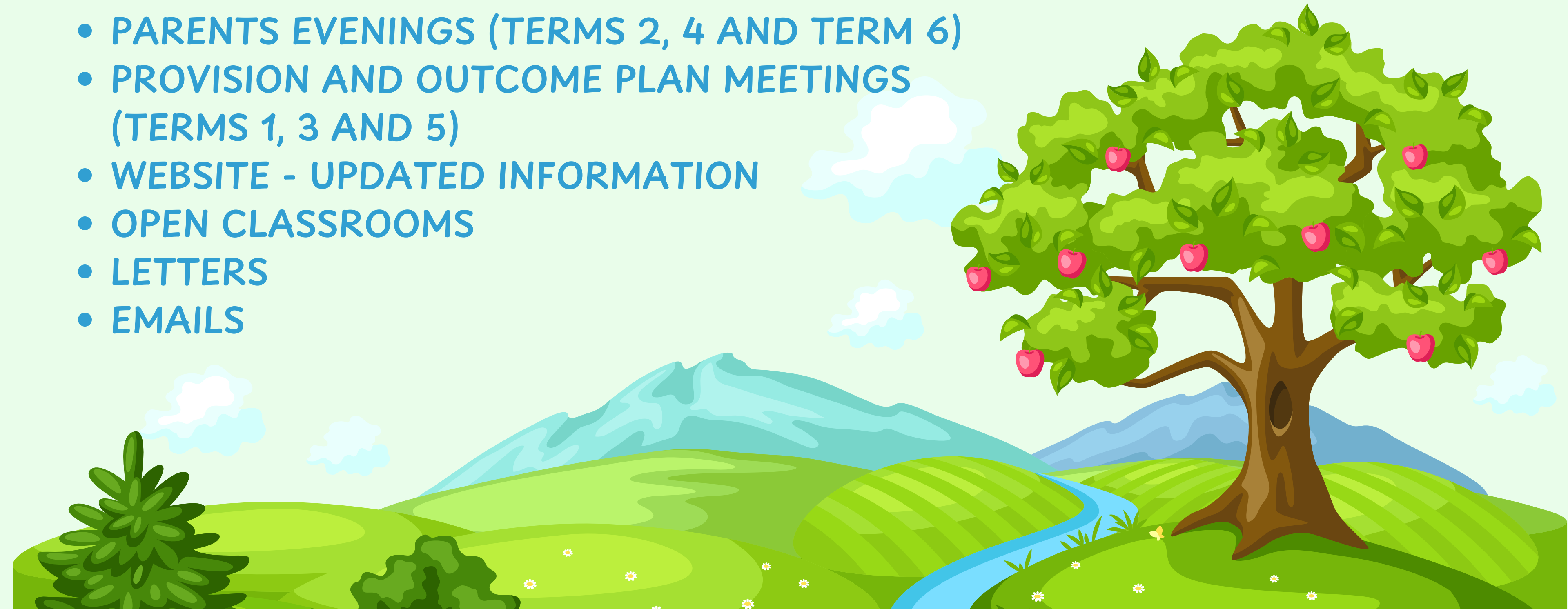
If your child has an EHCP, their provision and achievements will now be tracked and shared on Evidence for Learning. Please see Miss Telling for a consent form.



EVIDENCE
FOR LEARNING

WAYS WE COMMUNICATE WITH YOU!

- ARBOR (ATTENDANCE)
- CLASS NEWSLETTERS
- SCHOOL NEWSLETTER
- PARENTS EVENINGS (TERMS 2, 4 AND TERM 6)
- PROVISION AND OUTCOME PLAN MEETINGS (TERMS 1, 3 AND 5)
- WEBSITE - UPDATED INFORMATION
- OPEN CLASSROOMS
- LETTERS
- EMAILS



Dates for the diary



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Wisdom – Hope – Service – Resilience*



TERM 1 EVENTS

- 01/9/26 INSET DAY 1 – Staff Training
- 02/9/26 INSET DAY 2 – Staff Training
- 03/9/26 Term starts for all children
- 07/9/26 African Drumming starts for Y1
- 10/9/26 Child of Hope Visit – Lucy Swift
- 15/9/26 Meet the Teacher 3.30pm Todd Stanton Class– In classroom
- 16/9/26 Meet the Teacher 3.30pm – In classrooms
- 21/9/26 Individual School Photos
- 22/9/26 School Tours start for Rec Sept 2027
- 22/9/26 Phonics & Reading workshop 9am – Parents
- 23/9/26 Year 4&5 – Stonehenge Trip



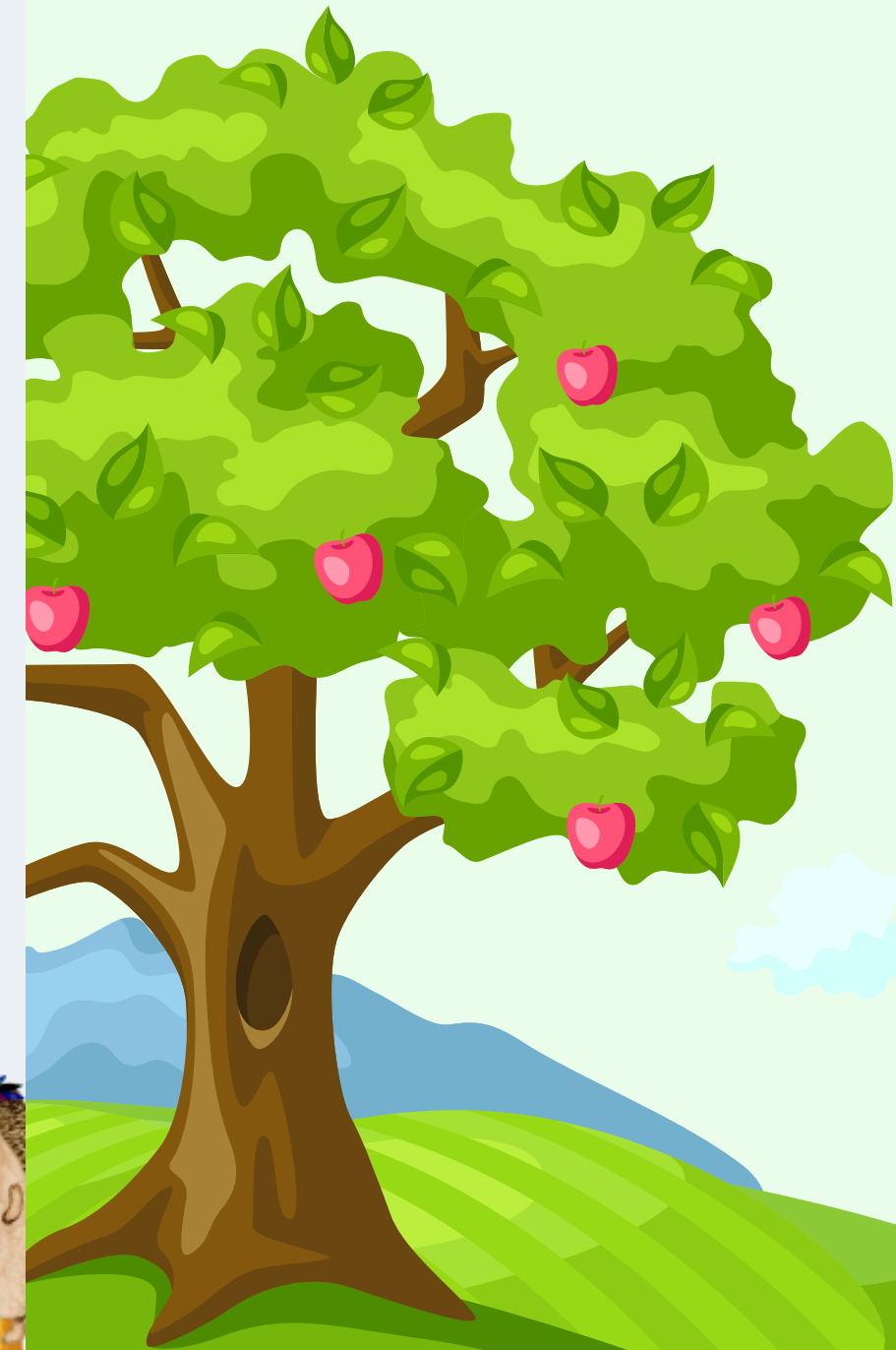
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TERM 1 EVENTS

- 25/9/26 MacMillan Coffee Afternoon 2.30pm – Parents
- 29/9/26 Flu Immunisations
- 30/9/26 Year 2 &3 – Living Rainforest Trip
- 10/26 Year 1 Local walk – date to be confirmed
- 01/10/25 Maths workshop – Parents 9am
- 07/10/25 Pops Meetings – Individual booking
- 16/10/26 Relative Read – 3pm to 3.15pm whole school
- 16/10/25 Times tables Rockstarts Day KS2 – Dress up
- 20/10/26 Open Classrooms – 3.15pm to 4pm
- 22/10/26 Harvest Assembly 2.15pm – Parents
- 22/10/26 End of Term for children – 3.15pm close
- 23/10/26 INSET DAY 3 – Staff Training



YOU CAN REACH US:

- BY MAKING AN APPOINTMENT
- VIA THE OFFICE
- Email admin@kingfishercofe.org.uk
- At the door at end of the day.



Q & A

