

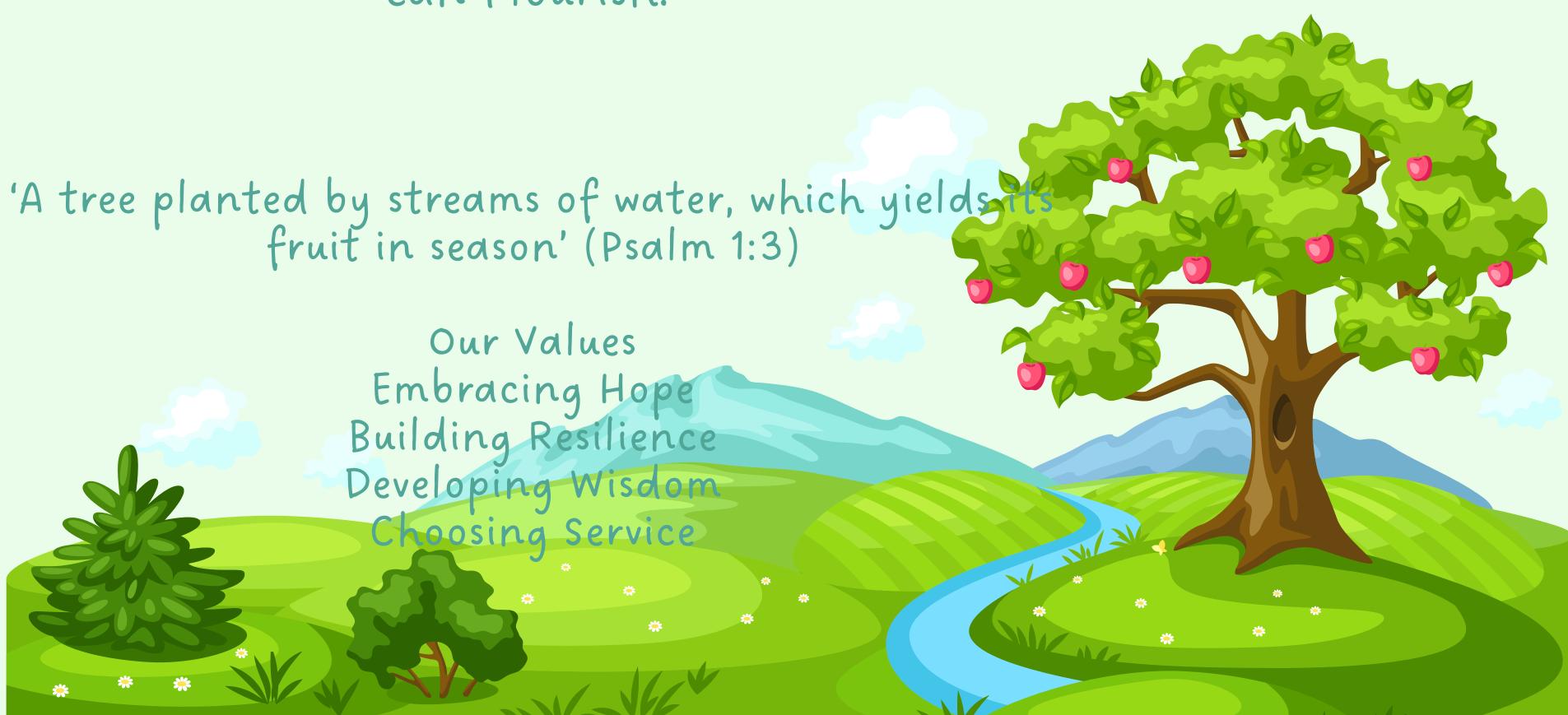


WELCOME TO LEONARD CLASS

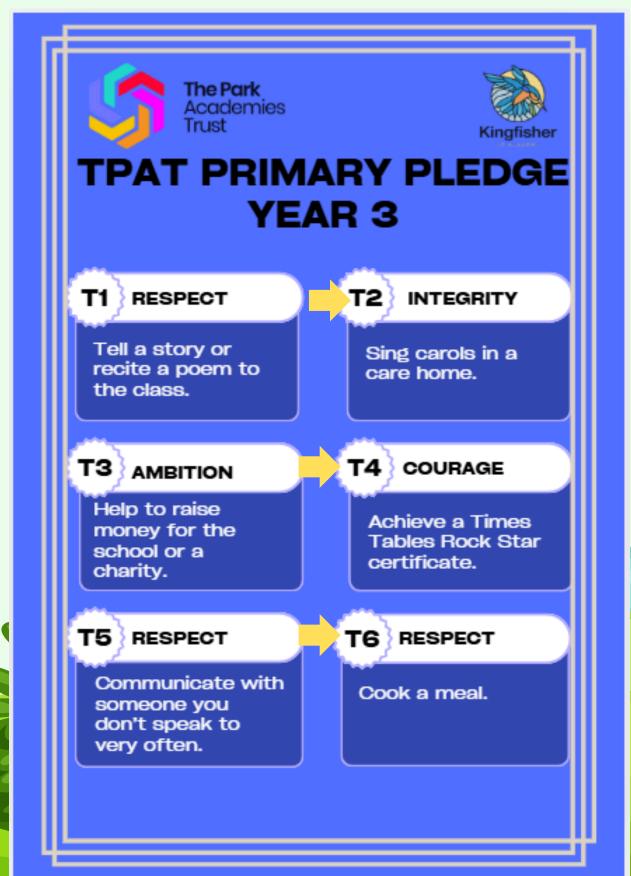




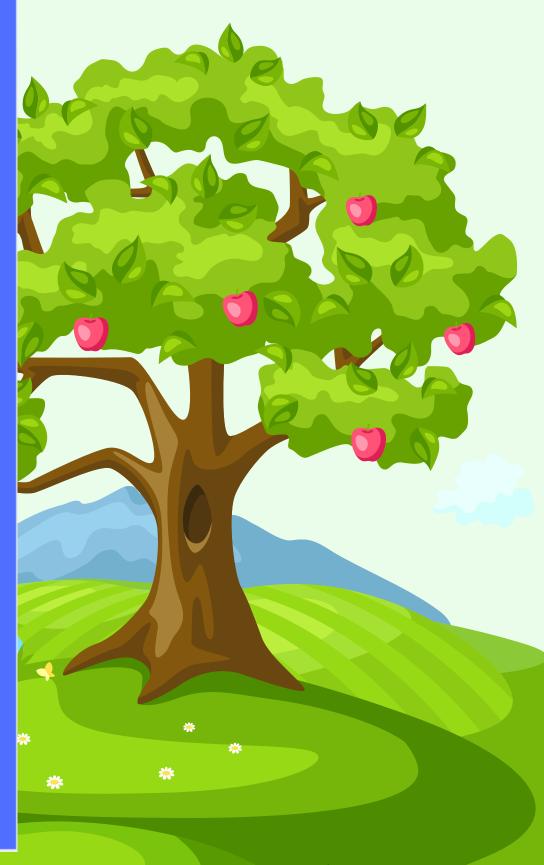
'A Discovering and Learning Together, so all can Flourish.'



The TPAT Pledge







• Wednesday 3rd September - First day of term 1.



 Monday 22nd September - Individual school photos. There will be an opportunity for sibling photos. Details to follow.

Tuesday 23rd September - Harvest Service

2.30 pm.

Wednesday 24th September Flu Immunisations. Details to follow.

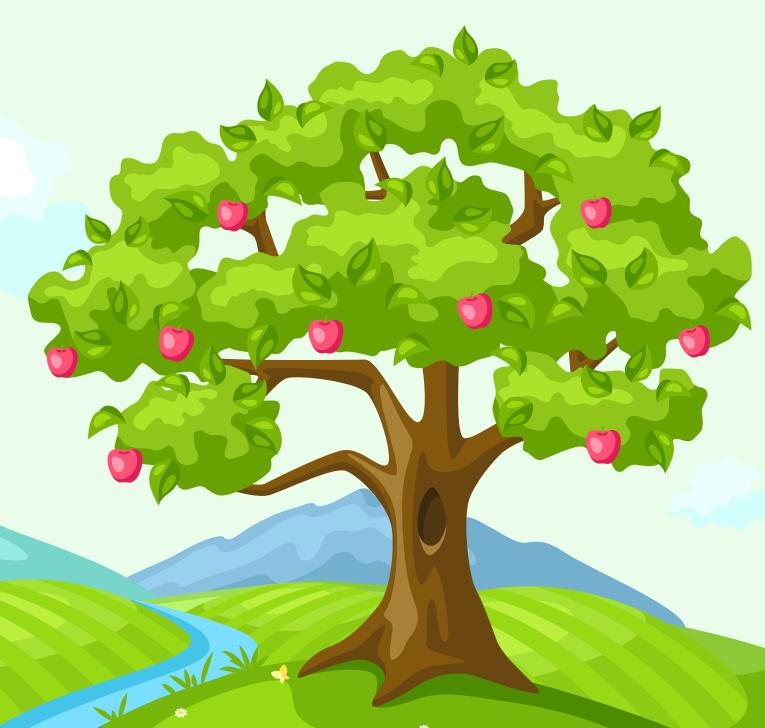
(school closed to children)

 Friday 26th September MacMillan Coffee morning for parents.

• Give and Learn Day - Child of Hope project.

Monday 29th September -Performing Arts
 Workshop for years 1-4.

Wednesday 1st October Maths Workshop 9.00 in hall.

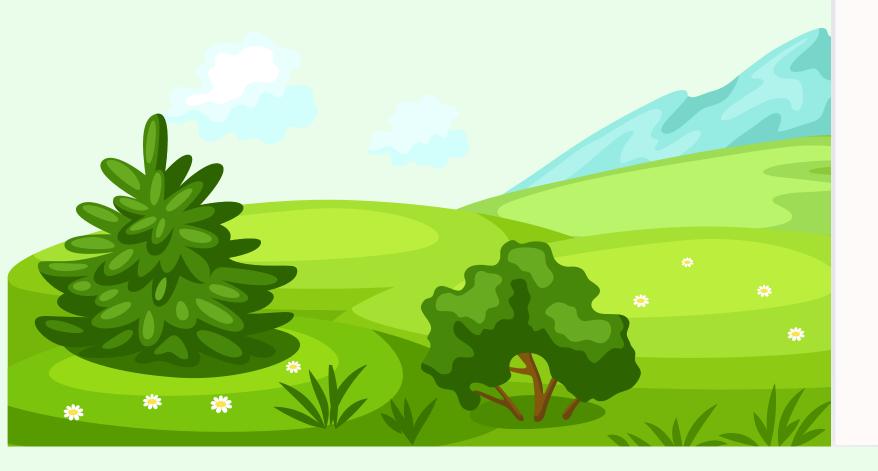


- Tuesday 7th October Athlete Visit and workshops.
- Tuesday 21st October Open classrooms 3.15 4.00.
- Thursday 23rd October End of term assembly with parents 2.15.
- Thursday 23rd October 2- End of term 1 3.15 finish.
- Friday 24th October 2025 Inset day (school closed to children)





All about me!







Meet the Teacher

About Me

Hi! My name is Miss Baddeley and I am a Year 3 and 4 teacher. Our children are seven and eight years old.

I have been teaching for 7 years; in that time I have been lucky to teach year 3, year 6, year 2 and year I. I love inspiring children and finding creative ways to foster their discovery. Reading is something I value and encourage my pupils to find books that captivate them.

When I am not in school, I love exploring new places, baking cakes and playing netball.

A bit about me!

Favourite colour: purple



Favourite animal: dog

Favourite drink: coffee

Favourite subject: Science & Maths





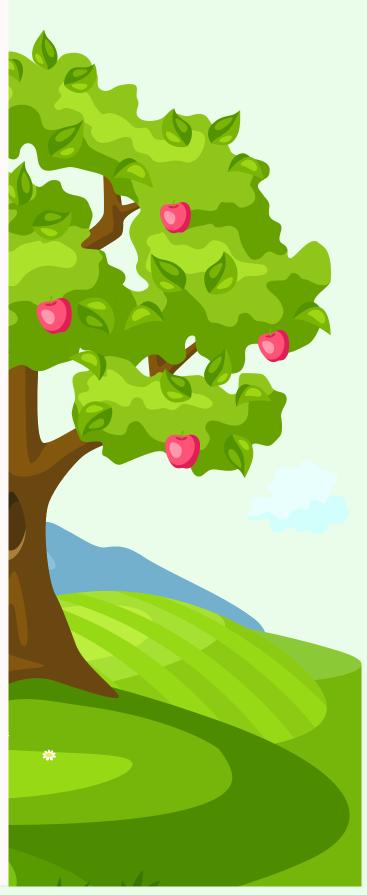
Our Class Author

All our classes at Kingfisher CE Academy are named after authors. My class is named after MG Leonard. She is an English writer well known for blending adventure and ecological themes.





Our class novel is called 'The Highland Falcon
Thief'. The story follows Harrison Beck
(Hal) and his Uncle Nat on the final journey
of the famous steam train, the Highland
Falcon. When a priceless jewel goes missing,
Hal and his new friend Lenny investigate,
uncovering secrets and puzzles along the way.
I have sent a copy to share with you. I hope
you enjoy reading it!



OUR EXPECTATIONS

of ourselves, children and you



YEAR 3 & 4 EXPECTATIONS

By the end of Year 3 and 4, our children will...

 develop stronger friendship and teamwork skills, learning how to cooperate, share ideas and listen to others.

• be encouraged to make decisions about how to use what they have learned, choosing methods that suit them best.

• show greater independence by tackling activities with less adult support and increased confidence.

begin to take real ownership of their learning, understanding what helps them improve and taking pride in their progress.

· demonstrating a grasp of the times tables up to 12.

YEAR 3 & 4 NATIONAL CURRICULUM EXPECTATIONS

National Curriculum Objectives - things to remember these are National expectations

- written by someone who does not know your child,
- your child may reach these expectations or be working towards them
- At Kingfisher we work from where your child is and plan their next steps so they make progress from their individual starting point.



Curriculum Overview for Year 3

English

Reading

- Use knowledge to read 'exception'
 Use prefixes & suffixes in spelling
- Read range of fiction & non-fiction
 Write simple dictated sentences
- Use dictionaries to check meaning
 Use handwriting joins appropriately
 pronouns
- Prepare poems & plays to perform Plan to write based on familiar
- Check own understanding of reading
- Draw inferences & make predictions
- Retrieve & record information from Create simple settings & plot non-fiction books

or hundreds to numbers of up to 3

Solve number problems, including

multiplication & simple division

and missing number problems

Use commutativity to help

Discuss reading with others

Number/Calculation

Learn 3, 4 & 8x table

Secure place value to 100

Written column addition &

Writing

- Use dictionary to confirm spellings

- Rehearse sentences orally for writing
- Use varied rich vocabulary
- Assess effectiveness of own and others' writing

Grammar

- Use range of conjunctions
- Use perfect tense
- Use range of nouns &
- Use time connectives
- Introduce speech punctuation
- Know language of clauses

Speaking & Listening

Fractions & decimals

Use & count in tenths

- Give structured descriptions
- Participate activity in conversation

Recognise, find & write fractions

Add/subtract fractions up to <1

Order fractions with common

Recognise some equivalent

Consider & evaluate different viewpoints

- are fit for purpose
- Use annotated sketches and
 - Evaluate existing products and mprove own work
 - Use mechanical systems in own work
- Understand seasonality; prepare & cook mainly savoury dishes

Modern

- Listen & engage Ask & answer questions
- Speak in sentences using familiar vocabulary
- Develop appropriate pronunciation
- Show understanding of words & phrases
- Appreciate stories, songs, poems & rhymes
- Broaden vocabulary

Education (LKS2) Physical

- Use running, jumping, catchin and throwing in isolation and in combination
- Play competitive games, modified as appropriate
- Develop flexibility & control in gym, dance & athletics
- Compare performances to achieve personal
- Swimming proficiency at 25m (KS1 or KS2)

Computing (LKS2)

- Design & write programs to achieve specific goals, including solving problems
 - Use logical reasoning
 - Understand computer networks
- Use internet safely and appropriately
- Collect and present data appropriately

countries, focussing on Europe & Americas

focus on key physical & human features

Study a region of the UK (not local area)

Use 8 points of compass, symbols & keys

Describe & understand climate, rivers,

mountains, volcanoes, earthquakes,

Use fieldwork to observe, measure & record

settlements, trade links, etc.

Design & Technology (LKS2)

Art & Design (LKS2)

Use sketchbooks to collect, record and evaluate

Improve mastery of techniques such as drawing,

painting and sculpture with varied materials

Learn about great artists, architects & designers

- Use research& criteria to develop products which
- prototypes to explain ideas

Languages (LKS2) Music (LKS2)

Geography (LKS2)

Locate world's

- Use voice & instruments with increasing accuracy, control and expression
 - Improvise & compose music
 - Listen with attention to detail
- Appreciate wide range of live & recorded
- Begin to develop understanding of history

Religious

Education

Continue to follow locallyagreed syllabus for RE

Mathematics

Geometry & Measures

- Measure & calculate with metric measures
- Mentally add & subtract units, tens
 Measure simple perimeter
 - Add/subtract using money in context
 - Use Roman numerals up to XII; tell time
 - Calculate using simple time problems
 - Draw 2-d / Make 3-d shapes
 - Identify and use right angles
 - Identify horizontal, vertical, perpendicular and parallel lines

Data

fractions

denominator

 Interpret bar charts & pictograms

Science

calculations

Biology

digits

subtraction

- Plants, incl. parts, lifecycle and requirements for life
- Animals: skeletons & nutrition

Chemistry

- Classification of rock types
- Simple understanding of fossilisation

- Sources of light; shadows & reflections
- Simple forces, including magnetism

History

British History (taught chronologically)

- · Stone Age to Iron Age Britain, including:
 - hunter-gatherers and early farmers
 - Bronze age religion, technology & travel
 - Iron age hill forts

Broader History Study

- A local history study, e.g.
 - A depth study linked to a studied period
- A study over a period of time
- A post-1066 study of a relevant period in local history

Curriculum Overview for Year 4

Reading

- Secure decoding of unfamiliar words
- Read for a range of purposes
- Retell some stories orally
- Discuss words & phrases that capture the imagination
- Identify themes & conventions
- Retrieve & record information
- Make inferences & justify predictions
- Recognise a variety of forms of poetry
- Identify & summarise ideas

Number/Calculation

or 1000

to 4 digits

Science

Food chains

 Changes of state The water cycle

Sound as vibrations

Electricity: simple circuits & conductors

Chemistry

Physics

Classify living things

Digestive system & teeth

Biology

Know all tables to 12 x 12

Secure place value to 1000

Multiply & divide mentally

Use negative whole numbers

Use Roman numerals to 100 (C)

Column addition & subtraction up

Use standard short multiplication

English

Writing

- Correctly spell common homophones
- Increase regularity of handwriting
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling & punctuation errors
- Evaluate own and others' writing
- Read own writing aloud

Grammar

- Use wider range of conjunctions
- Use perfect tense appropriately
- Select pronouns and nouns for clarity
- Use & punctuate direct speech
- Use commas after front adverbials

Speaking & Listening

- Articulate & justify opinions
- Speak audibly in Standard English Gain, maintain &

monitor interest of listeners

Mathematics

Geometry & Measures

Compare 2-d shapes, including quadrilaterals & triangles

- Find area by counting squares
- Calculate rectangle perimeters
- Round numbers to nearest 10, 100
 Estimate & calculate measures
 - Identify acute, obtuse & right angles
 - Identify symmetry
 - Use first quadrant coordinates
 - Introduce simple translations
 - Use bar charts, pictograms & line graphs

Fractions & decimals

- Recognise tenths & hundredths
- Identify equivalent fractions
- Add & subtract fractions with common denominators
- Recognise common equivalents
- Round decimals to whole numbers
- Solve money problems

History

British History (taught chronologically)

- Roman Empire & impact on Britain:
 - Julius Caesar's attempted invasion
 - Roman Empire & successful invasion
 - British resistance, e.g. Boudicca Romanisation of Britain

Broader History Study

- · Earliest ancient civilisations, i.e.
 - Ancient Sumer:
 - Indus Valley;
 - Ancient Egypt; or
 - Shang Dynasty of Ancient China

Art & Design (LKS2)

- Use sketchbooks to collect, record and evaluate
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- Learn about great artists, architects & designers



Design & Technology (LKS2)

- Use research& criteria to develop products which are fit for purpose
- Use annotated sketches and prototypes to explain ideas
 - Evaluate existing products: improve own work
 - Use mechanical systems in own work
- Understand seasonality; prepare & cook mainly savoury dishes

Modern

Languages (LKS2) Music (LKS2)

- Listen & engage Ask & answer questions
- Speak in sentences using familiar vocabulary
- Develop appropriate pronunciation
- Show understanding of words & phrases
- Appreciate stories, songs, poems & rhymes
- Broaden vocabulary

Education (LXS2) Physical

- Use running, jumping, catchin and throwing in isolation and in combination
- Play competitive games, modified as appropriate
- Develop flexibility & control in gym, dance & athletics
- Compare performances to achieve personal
- Swimming proficiency at 25m (KS1 or KS2)

Computing (LKS2)

- Design & write programs to achieve specific goals, including solving problems
 - Use logical reasoning
 - Understand computer networks
- Use internet safely and appropriately
- Collect and present data appropriately

Geography (LKS2)

- Locate world's countries, focussing on Europe & Americas focus on key physical & human features
- Study a region of the UK (not local area)
- Use 8 points of compass, symbols & keys
- Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc.
- Use fieldwork to observe, measure & record

- Use voice & instruments with increasing accuracy, control and expression
 - Improvise & compose music
 - Listen with attention to detail
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Religious

Education

Continue to follow locallyagreed syllabus for RE

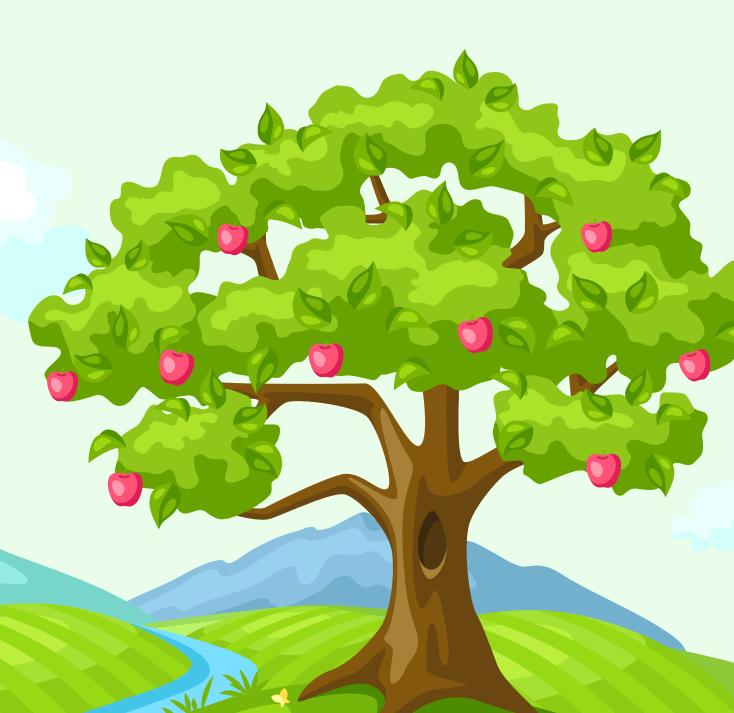
YEAR 3&4 NATIONAL CURRICULUM EXPECTATIONS

In year 3 & 4 we learn through a variety of planned opportunities

- · Whole class teaching specific skills or practice
- Focus group a teacher guided group teaching a specific skill
- Diving deeper time exploring resources independently or completing set tasks with opportunities to extend learning.

This mixture of styles allow for individual, paired, small group and collaborative learning. It also allows children to follow





SPECIAL EDUCATIONAL NEEDS

If you have a child with additional needs you will be invited to a Pupils Outcome meeting. These take place in terms 1, 3 & 5

READING



CURRICULUM

Packing List Letters

Setting Description

English

Interviews

Diary entries

Dialogue

Newspaper Report

Leaflets

Poems

Comparison texts

Narrative

postcard predictions.

Geography-Year 3

Hills, rivers and mountains.

- What are hills and how
 - are they formed?
 - How are mountains shown on maps?

What are mountains?

- How are rivers and mountains linked?
 - Water Cycle
- Comparing rivers and canals

Modern Foreign Languages (MFL)

Greeting someone in French and responding.

Classroom Instructions

Months of the year

Recap- Colours, numbers.

RE

Seasons

2a.2 What is it like to follow God? Christianity

- Make clear links between the story of Noah and the idea of covenant.
- Make simple links between promises in the story of Noah
- and promises that Christians make at a wedding ceremony.
- Make links between the story of Noah and how we live in school and the wider world.

Science- Year 3 Forces

- What is a magnet?
- What materials are magnetic?
- Compare and group everyday materials.
- Observe magnetic forces.
- Investigate magnetic strength.
- Compare how things move on different surfaces.

Science- Year 4 States of Matter

- What is a solid, liquid or gas?
- What happens when a liquid is heated?
- What happens when a liquid is cooled?
- What happens to a liquid when it is heated and then cooled?
- Why is evaporation and condensation important? (Water cycle).
- Explore the significant scientist- Bernard Palissy.

<u>Geography-</u> Year 4

MountainsWhat are mountains?

- How are mountains formed? Are there different types of mountains?
- How do maps represent mountains?
- How are Mountain ranges similar and different?
- How do mountains and mountain ranges impact human geography?

PSHE

- how to recognise personal qualities and individuality.
- to develop self-worth by identifying positive things about themselves and their achievements
- how their personal attributes, strengths, skills and interests contribute to their self-esteem.
- how to set goals for themselves.
- how to manage when there are set-backs, learn from mistakes
- and reframe unhelpful thinking

7 3 8 4-

Term 1

Computing- Year 3 Stop frame Animation.

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Computing- Year 4 Photo Editing.

Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Maths

Number and place value

100s, 10s and 1s.

- Represent and partition numbers to 1000
- Thousands
- Represent and partition numbers to 10,000.
 - Flexible partitioning.
- Find 1, 10, 100, 1000 more or less.
- Number lines to 1000 and 10,000 (including estimating).
- Compare & order numbers.
 - Round to the nearest 10, 100 or 1000.
 - Roman Numerals.

<u>Shape</u>

- Turns and Angles.
- Identify, compare and order angles.
 - Types of lines.
- Triangles, quadrilaterals & polygons.
 - symmetry
- 3D shapes.

Addition & Subtraction

- Add & Subtract 1s, 10s, 100s, 1000s (include crossing a boundary)
- Add 4 digit numbers with no exchange.

<u>TC</u>

Researching, planning, trialing, making and evaluating catapults.

Art

- Drawing- Landscapes.
- Artist- David McEown
- Inspire & Evaluate, Experiment, Design and Practice, Create and Reflect.

PE

Balance and coordination Leading to gymnastics.

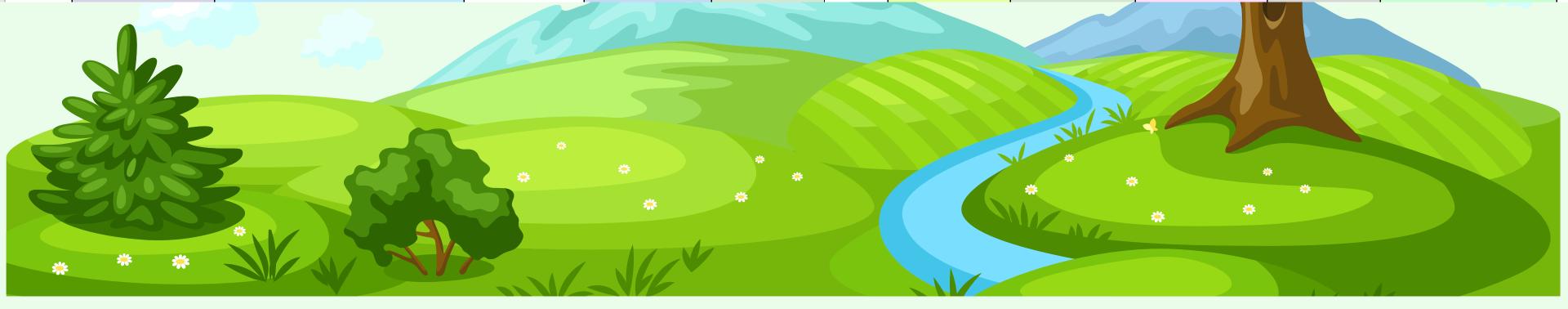
- Rolls, jumps, balances, vault, travelling movements, use of equipment, handstands and cartwheels.
- Compose, evaluate and improve a sequence of movements.
- Individual, partner and group sequences of moves and balances.

Cricket- External company leading sessions.



A Typical Day-Afternoons will include different wider curriculum subjects.

8:45-9:00		9:00- 9:20	9:20-10:15	10:15-10:30	10:30-11:30	11:30- 12:00	12- 12:45	12:45-1:00	1:00-1:45	1:45-2:25	2:30- 2:50	3:00-3:15
Monday	EMT Setting up books for the day/ spelling words.	Spelling	Maths	Movement Break & Snack	English Writing Roots	Reading Literacy Leaf		Arithmetic- Times Tables & Homework	Science		Collective Worship	Rave about reading: Class Scrapbook sharing.
Tuesday	EMT Setting up books for the day/ spelling words.	Spelling	Maths	Movement Break & Snack	English Writing Roots	Reading Literacy Leaf		Arithmetic- Times Tables	Geography	Computing	Collective Worship with Owen	Rave about reading: Diving Deeper-Topic related reading.



PE DAYS: WEDNESDAY & THURSDAY

Please wear PE kit into school
Earrings to be taken out or taped for PE, Long hair
tied up for PE

PE Kit: -White T-shirt/Polo Shirt,
Black/Navy Shorts Joagers or Legainas



In year 3 & year 4 this year, the children will be going swimming.

Leonard class will start in December (more to follow).

Rauf class will be March (more to follow).

You will need to send your child with a swimmwear, a towel and a swimming cap (particularly in the cold weather).

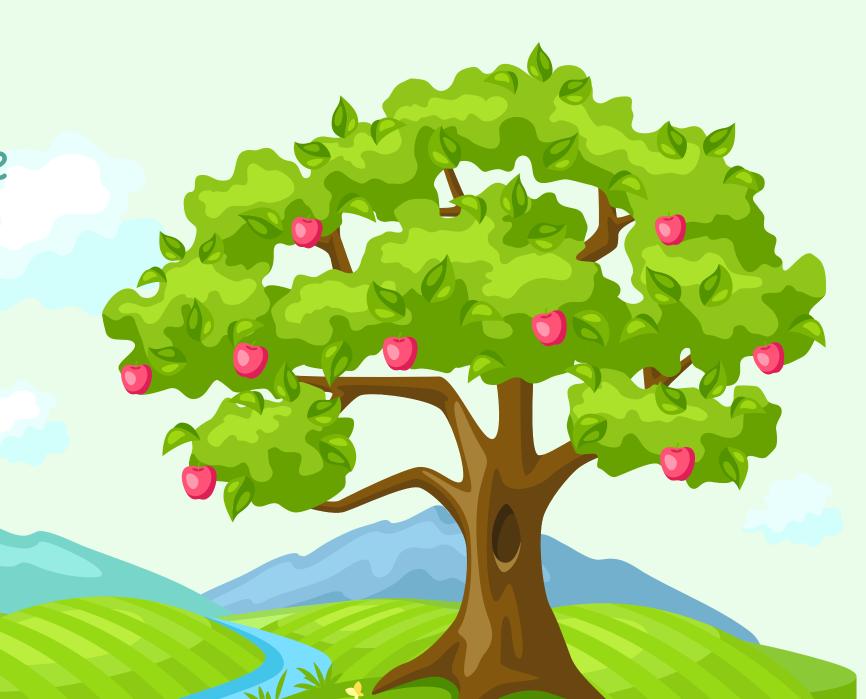


In year 4, there is a national multiplication tables check.

This will take place in June 2026.

Homework for both year 3 & 4 is essential to prepare them for this check. The use of TTRockstars will be beneficial to their progress too.

More information will come. Miss Baddeley will run a workshop for parents. We do 2 arithmetic lessons a week on timestables. We use songs, application and homework to help consolidate learning.



WAYS WE COMMUNICATE WITH YOU!

• ARBOR (ATTENDANCE) • CLASS NEWSLETTERS • SCHOOL NEWSLETTER • PARENTS EVENINGS (TERMS 2, 4 AND TERM 6 (OPTIONAL) • WEBSITE • OPEN CLASSROOMS (TUESDAY 21ST OCTOBER) • LETTERS • EMAILS • POSTERS ON A-FRAMES

THANK YOU FOR GIVING UP YOUR TIME TO COME AND MEET ME.



