



The Park
Academies
Trust



Kingfisher
CE ACADEMY

WELCOME TO LEONARD CLASS



'A Discovering and Learning Together, so all
can Flourish.'

'A tree planted by streams of water, which yields its
fruit in season' (Psalm 1:3)

Our Values
Embracing Hope
Building Resilience
Developing Wisdom
Choosing Service



The TPAT Pledge



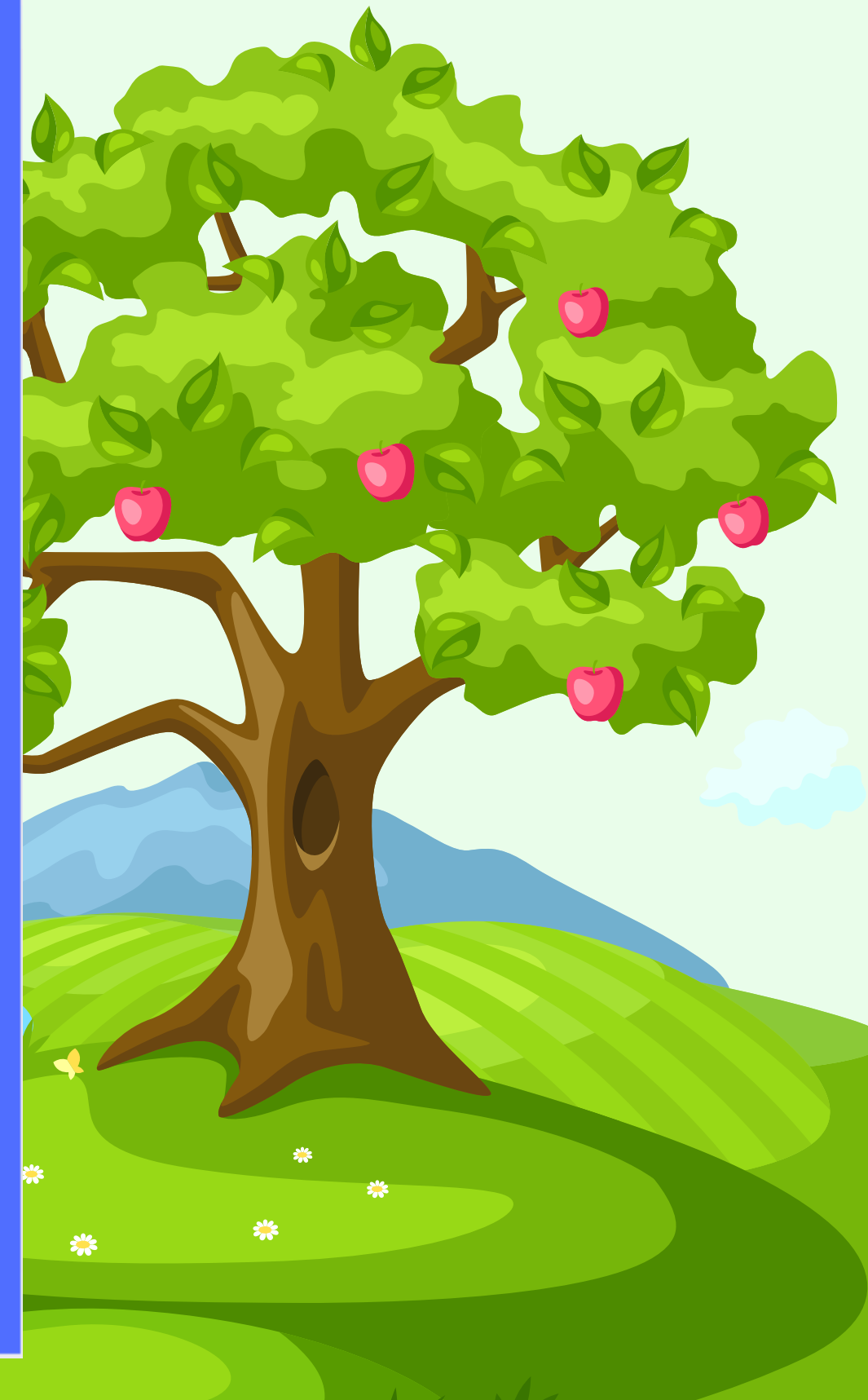
**TPAT PRIMARY PLEDGE
YEAR 3**

| | |
|--|--|
| T1 RESPECT Tell a story or recite a poem to the class. | T2 INTEGRITY Sing carols in a care home. |
| T3 AMBITION Help to raise money for the school or a charity. | T4 COURAGE Achieve a Times Tables Rock Star certificate. |
| T5 RESPECT Communicate with someone you don't speak to very often. | T6 RESPECT Cook a meal. |



**TPAT PRIMARY PLEDGE
YEAR 4**

| | |
|---|--|
| T1 RESPECT Learn a few phrases in a new language. | T2 INTEGRITY Visit a care home to speak to some elderly residents. |
| T3 AMBITION Take part in a two night residential. | T4 RESPECT Cook a dish from another country. |
| T5 AMBITION Visit a National Heritage or National Trust site. | T6 COURAGE Compete in a competition in school. |



Dates for the diary

- Wednesday 3rd September - First day of term 1.
- Tuesday 9th September Visitor in from Child of Hope School
- Meet the Teacher - 3.30 in classrooms.
- Tuesday 16th September - Phonics and Reading Workshop 9.00 in hall
-



Dates for the diary

- Monday 22nd September - Individual school photos. There will be an opportunity for sibling photos. Details to follow.
- Tuesday 23rd September - Harvest Service
2.30 pm.
- Wednesday 24th September Flu
Immunisations. Details to follow.
(school closed to children)



Dates for the diary

- Friday 26th September MacMillan Coffee morning for parents.
- Give and Learn Day - Child of Hope project.
- Monday 29th September -Performing Arts Workshop for years 1-4.

Wednesday 1st October Maths Workshop 9.00
in hall.



Dates for the diary

- Tuesday 7th October Athlete Visit and workshops.
- Tuesday 21st October Open classrooms 3.15 - 4.00.
- Thursday 23rd October End of term assembly with parents 2.15.
- Thursday 23rd October 2- End of term 1 3.15 finish.
- Friday 24th October 2025 - Inset day (school closed to children)



Dates for the diary

Early closures (usually 1.00 pm)

Last day of Terms 2, 4 & 6

Also Parents evening Term 2 and 4

Dates to follow.



Miss Baddeley



All about me!



Kingfisher
CE ACADEMY



Meet the Teacher



About Me

Hi! My name is Miss Baddeley and I am a Year 3 and 4 teacher. Our children are seven and eight years old.

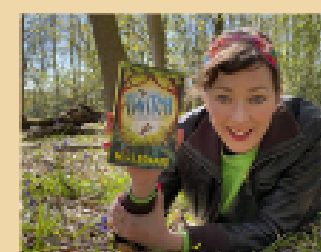
I have been teaching for 7 years; in that time I have been lucky to teach year 3, year 6, year 2 and year 1. I love inspiring children and finding creative ways to foster their discovery. Reading is something I value and encourage my pupils to find books that captivate them.

When I am not in school, I love exploring new places, baking cakes and playing netball.

Our Class Author

All our classes at Kingfisher CE Academy are named after authors.

My class is named after MG Leonard. She is an English writer well known for blending adventure and ecological themes.



Our class novel is called 'The Highland Falcon Thief'. The story follows Harrison Beck (Hal) and his Uncle Nat on the final journey of the famous steam train, the Highland Falcon. When a priceless jewel goes missing, Hal and his new friend Lenny investigate, uncovering secrets and puzzles along the way. I have sent a copy to share with you. I hope you enjoy reading it!

A bit about me!

Favourite colour: purple

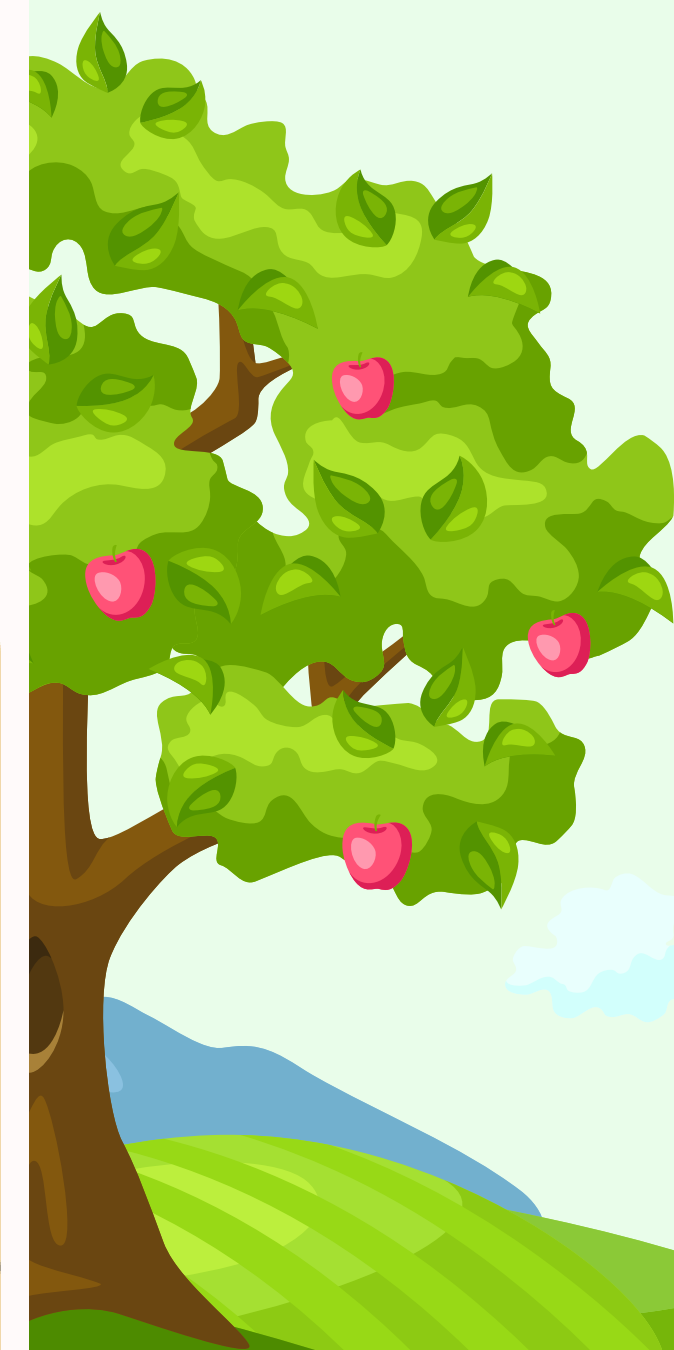


Favourite animal: dog



Favourite drink: coffee

Favourite subject: Science & Maths



OUR EXPECTATIONS

of ourselves, children and you

- we will share our ideas and join in
- we will try our best,
- we will make mistakes and learn from them,
- we will be respectful,
- we will be role models.



YEAR 3 & 4 EXPECTATIONS

By the end of Year 3 and 4, our children will...

- develop stronger friendship and teamwork skills, learning how to cooperate, share ideas and listen to others.
- be encouraged to make decisions about how to use what they have learned, choosing methods that suit them best.
- show greater independence by tackling activities with less adult support and increased confidence.
- begin to take real ownership of their learning, understanding what helps them improve and taking pride in their progress.
- demonstrating a grasp of the times tables up to 12.



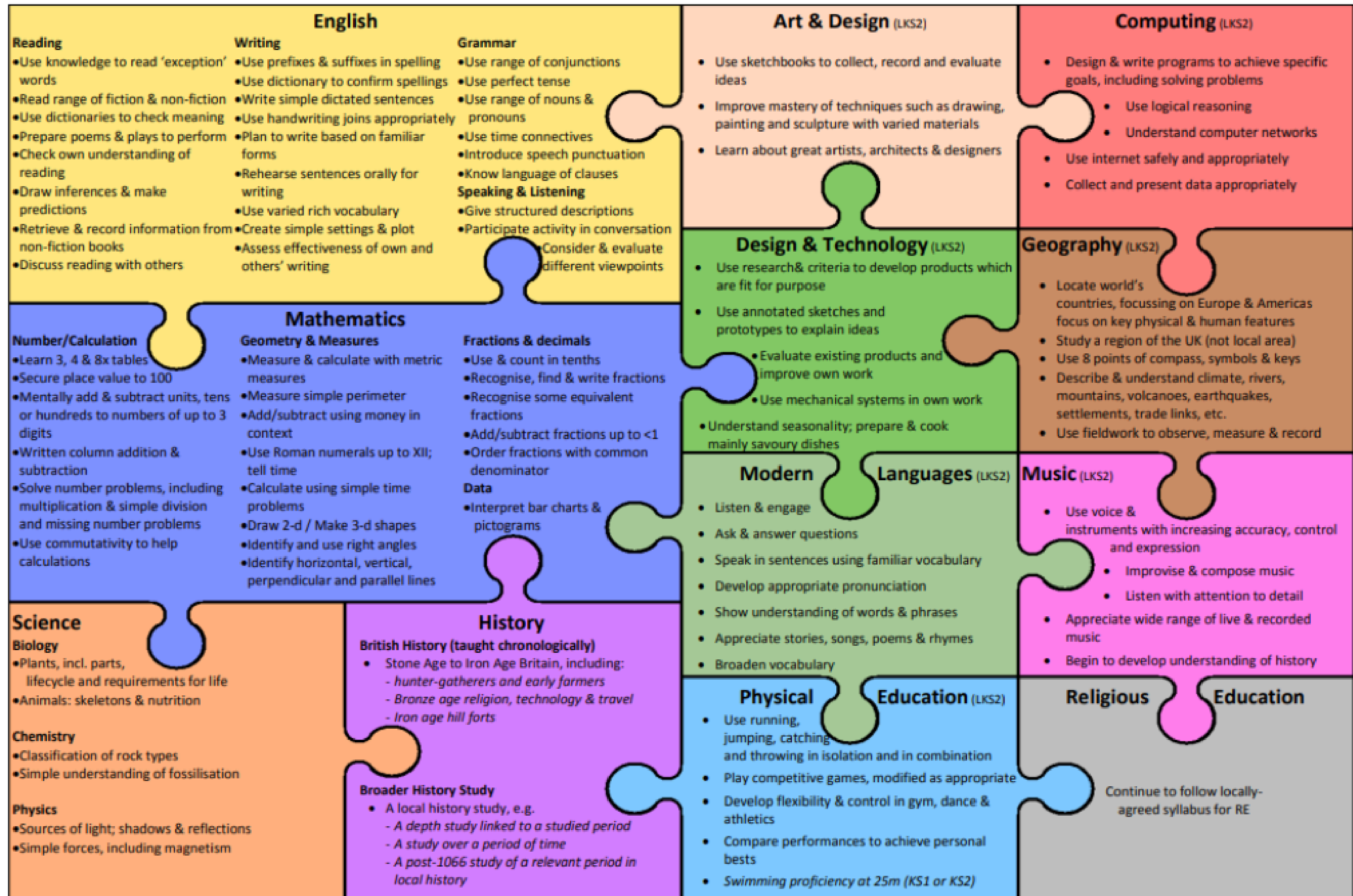
YEAR 3 & 4 NATIONAL CURRICULUM EXPECTATIONS

National Curriculum Objectives - things to remember
these are National expectations

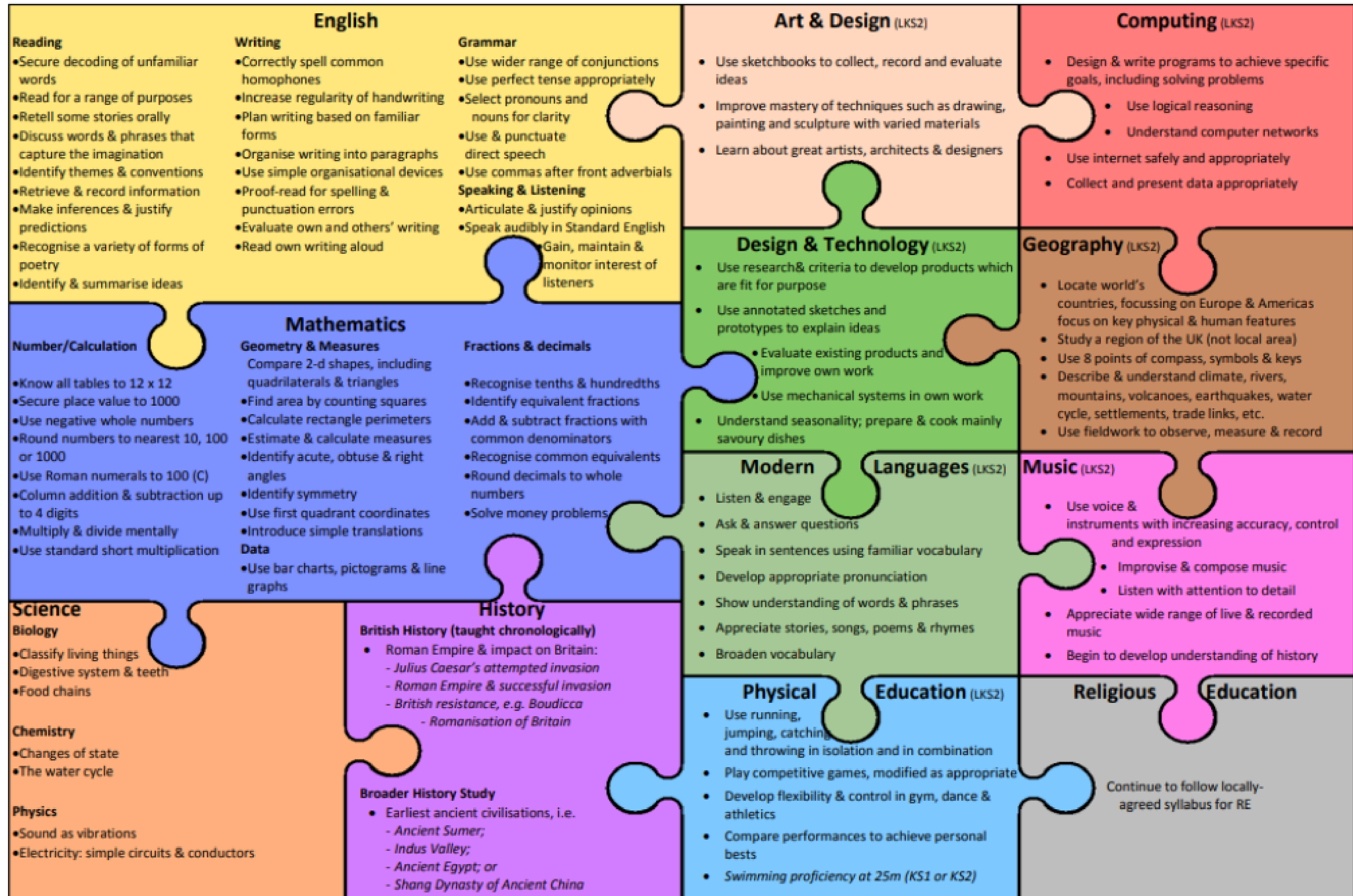
- written by someone who does not know your child,
- your child may reach these expectations or be working towards them
- At Kingfisher we work from where your child is and plan their next steps so they make progress from their individual starting point.



Curriculum Overview for Year 3



Curriculum Overview for Year 4



YEAR 3&4 NATIONAL CURRICULUM EXPECTATIONS

In year 3 & 4 we learn through a variety of planned opportunities

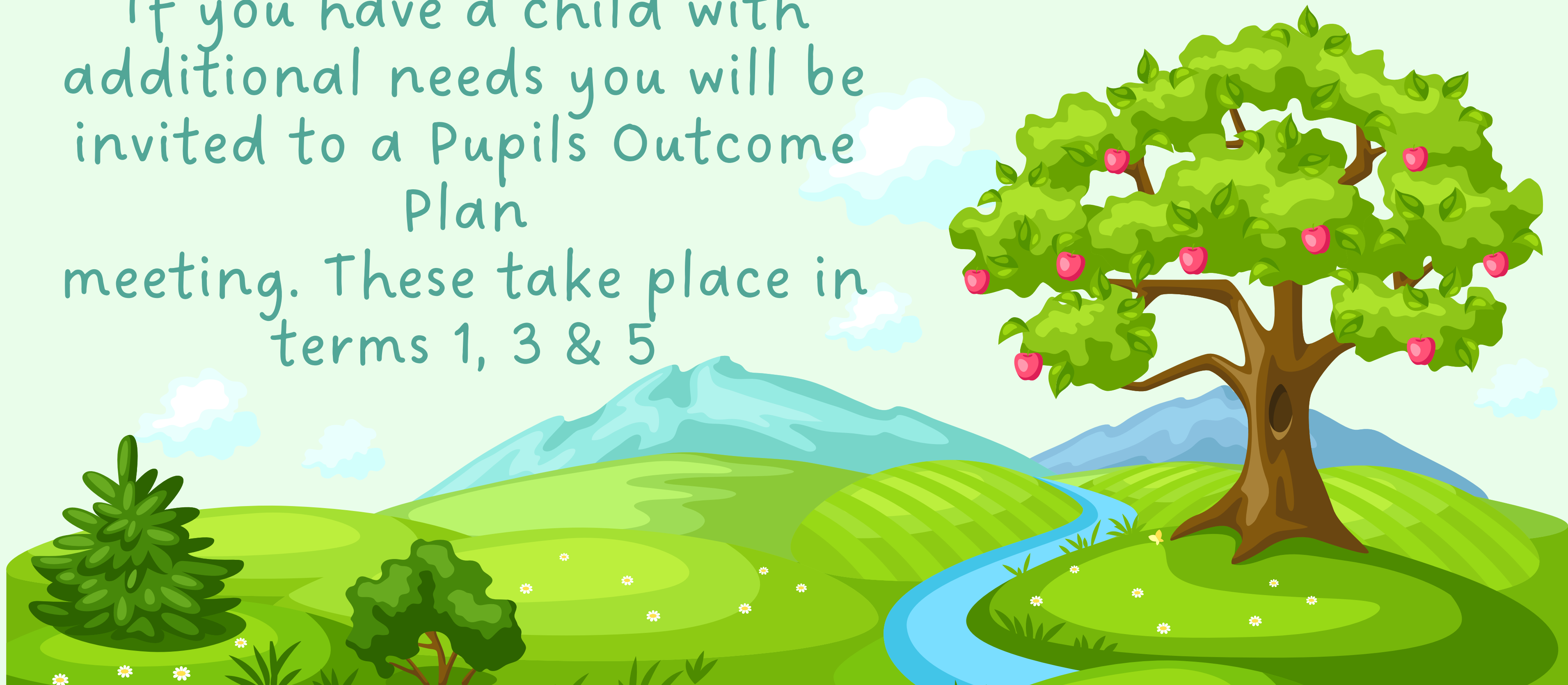
- Whole class teaching - specific skills or practice
- Focus group - a teacher guided group teaching a specific skill
- Diving deeper - time exploring resources independently or completing set tasks with opportunities to extend learning.

This mixture of styles allow for individual, paired, small group and collaborative learning. It also allows children to follow their own ideas.



SPECIAL EDUCATIONAL NEEDS

If you have a child with additional needs you will be invited to a Pupils Outcome Plan meeting. These take place in terms 1, 3 & 5



READING

Reading lessons
Opportunities to read in lessons
Rave about Reading- Daily
Book club
Library Visits



CURRICULUM

- English**
- Packing List
 - Letters
 - Setting Description
 - Interviews
 - Diary entries
 - Dialogue
 - Newspaper Report
 - Leaflets
 - Poems
 - Comparison texts
 - Narrative
 - postcard predictions.

- Geography- Year 3**
- Hills, rivers and mountains.**
- What are hills and how are they formed?
 - What are mountains?
 - How are mountains shown on maps?
 - How are rivers and mountains linked?
 - Water Cycle
 - Comparing rivers and canals

- Geography- Year 4**
- Mountains**
- What are mountains?
 - How are mountains formed? Are there different types of mountains?
 - How do maps represent mountains?
 - How are Mountain ranges similar and different?
 - How do mountains and mountain ranges impact human geography?

- PSHE**
- how to recognise personal qualities and individuality.
 - to develop self-worth by identifying positive things about themselves and their achievements
 - how their personal attributes, strengths, skills and interests contribute to their self-esteem.
 - how to set goals for themselves.
 - how to manage when there are set-backs, learn from mistakes
 - and reframe unhelpful thinking

- Maths**
- Number and place value**
- 100s, 10s and 1s.
 - Represent and partition numbers to 1000
 - Thousands
 - Represent and partition numbers to 10,000.
 - Flexible partitioning.
 - Find 1, 10, 100, 1000 more or less.
 - Number lines to 1000 and 10,000 (including estimating).
 - Compare & order numbers.
 - Round to the nearest 10, 100 or 1000.
 - Roman Numerals.
- Shape**
- Turns and Angles.
 - Identify, compare and order angles.
 - Types of lines.
 - Triangles, quadrilaterals & polygons.
 - symmetry
 - 3D shapes.
- Addition & Subtraction**
- Add & Subtract 1s, 10s, 100s, 1000s (include crossing a boundary)
 - Add 4 digit numbers with no exchange.

- Modern Foreign Languages (MFL)**
- Greeting someone in French and responding.
 - Classroom Instructions
 - Months of the year
 - Seasons
 - Recap- Colours, numbers.

- RE**
- 2a.2 What is it like to follow God? Christianity**
- Make clear links between the story of Noah and the idea of covenant.
 - Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.
 - Make links between the story of Noah and how we live in school and the wider world.

Year 3 & 4- Term 1

- Science- Year 3**
- Forces**
- What is a magnet?
 - What materials are magnetic?
 - Compare and group everyday materials.
 - Observe magnetic forces.
 - Investigate magnetic strength.
 - Compare how things move on different surfaces.

- Science- Year 4**
- States of Matter**
- What is a solid, liquid or gas?
 - What happens when a liquid is heated?
 - What happens when a liquid is cooled?
 - What happens to a liquid when it is heated and then cooled?
 - Why is evaporation and condensation important? (Water cycle).
 - Explore the significant scientist- Bernard Palissy.

- Computing- Year 3**
- Stop frame Animation.**
- Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

- Computing- Year 4**
- Photo Editing.**
- Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

- DT**
- Researching, planning, trialing, making and evaluating catapults.
- Art**
- Drawing- Landscapes.
 - Artist- David McEown
 - Inspire & Evaluate, Experiment, Design and Practice, Create and Reflect.

- PE**
- Balance and coordination Leading to gymnastics.**
- Rolls, jumps, balances, vault, travelling movements, use of equipment, handstands and cartwheels.
 - Compose, evaluate and improve a sequence of movements.
 - Individual, partner and group sequences of moves and balances.
- Cricket- External company leading sessions.**



A Typical Day- Afternoons will include different wider curriculum subjects.

| | 8:45-9:00 | 9:00- 9:20 | 9:20-10:15 | 10:15-10:30 | 10:30-11:30 | 11:30- 12:00 | 12-12:45 | 12:45-1:00 | 1:00-1:45 | 1:45-2:25 | 2:30- 2:50 | 3:00-3:15 |
|---------|--|------------|------------|------------------------|--------------------------|--------------------------|----------|--|-----------|-----------|------------------------------|---|
| Monday | EMT Setting up books for the day/ spelling words. | Spelling | Maths | Movement Break & Snack | English Writing Roots | Reading Literacy Leaf | | Arithmetic- Times Tables & Homework | Science | | Collective Worship | Rave about reading: Class Scrapbook sharing. |
| Tuesday | EMT Setting up books for the day/ spelling words. | Spelling | Maths | Movement Break & Snack | English Writing Roots | Reading Literacy Leaf | | Arithmetic- Times Tables | Geography | Computing | Collective Worship with Owen | Rave about reading: Diving Deeper- Topic related reading. |



PE DAYS: WEDNESDAY & THURSDAY

Please wear PE kit into school
Earrings to be taken out or taped for PE, Long hair
tied up for PE

PE Kit: -White T-shirt/Polo Shirt,
Black/Navy Shorts, Joggers or Leggings
Trainers, School Jumper or Blue Hoody



In year 3 & year 4 this year, the children will be going swimming.

Leonard class will start in December (more to follow).

Rauf class will be March (more to follow).

You will need to send your child with a swimwear, a towel and a swimming cap (particularly in the cold weather).



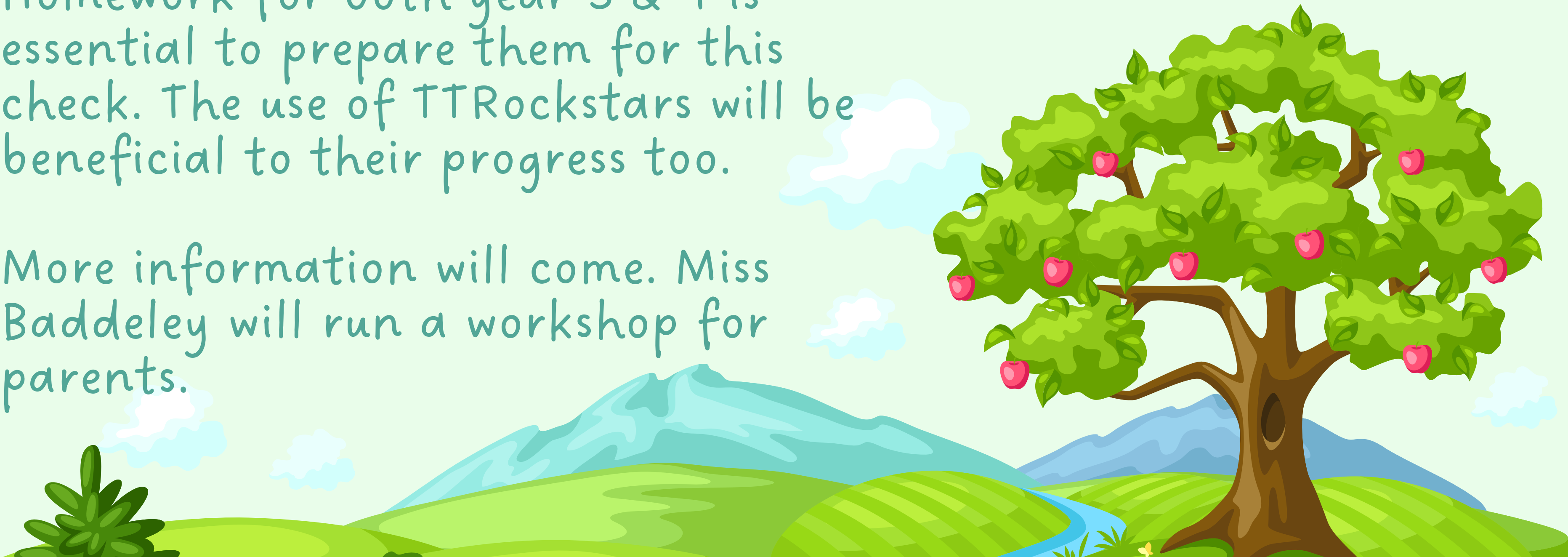
In year 4, there is a national multiplication tables check.

This will take place in June 2026.

Homework for both year 3 & 4 is essential to prepare them for this check. The use of TTRockstars will be beneficial to their progress too.

More information will come. Miss Baddeley will run a workshop for parents.

We do 2 arithmetic lessons a week on timetables. We use songs, application and homework to help consolidate learning.



WAYS WE COMMUNICATE WITH YOU!

- ARBOR (ATTENDANCE)
- CLASS NEWSLETTERS
- SCHOOL NEWSLETTER
- PARENTS EVENINGS (TERMS 2, 4 AND TERM 6 (OPTIONAL))
- WEBSITE
- OPEN CLASSROOMS (TUESDAY 21ST OCTOBER)
- LETTERS
- EMAILS
- POSTERS ON A-FRAMES



THANK YOU FOR GIVING UP YOUR TIME TO COME AND MEET ME.

YOU CAN REACH ME:

- ON THE DOOR
- VIA THE OFFICE
- Email admin@kingfishercofe.org.uk



Q & A

