



The Park
Academies
Trust



Kingfisher
CE ACADEMY

WELCOME TO TSANG CLASS



'A Discovering and Learning Together, so all
can Flourish.'

'A tree planted by streams of water, which yields its
fruit in season' (Psalm 1:3)

Our Values
Embracing Hope
Building Resilience
Developing Wisdom
Choosing Service





Our School Rules





HOPEFUL START AND PEACEFUL PAUSE



KS2

Dear God,
Thank you for this new day.
Fill our hearts with hope, so we can look forward with joy.
Give us wisdom, to make good choices and learn well.
Help us find resilience, so we keep going even when things are hard.
Teach us to show service, by helping others with kindness and care.
May we grow together in love, learning, and light.
Amen

Daily prayers



LUNCHTIME REFLECTION



KS2

Thank you for the food we share,
Grown with love and careful care.
For hands that worked, and minds that planned,
For every gift from heart and hand.

Thank you, God, for all you bring—
For love, for life, for everything.
Amen.

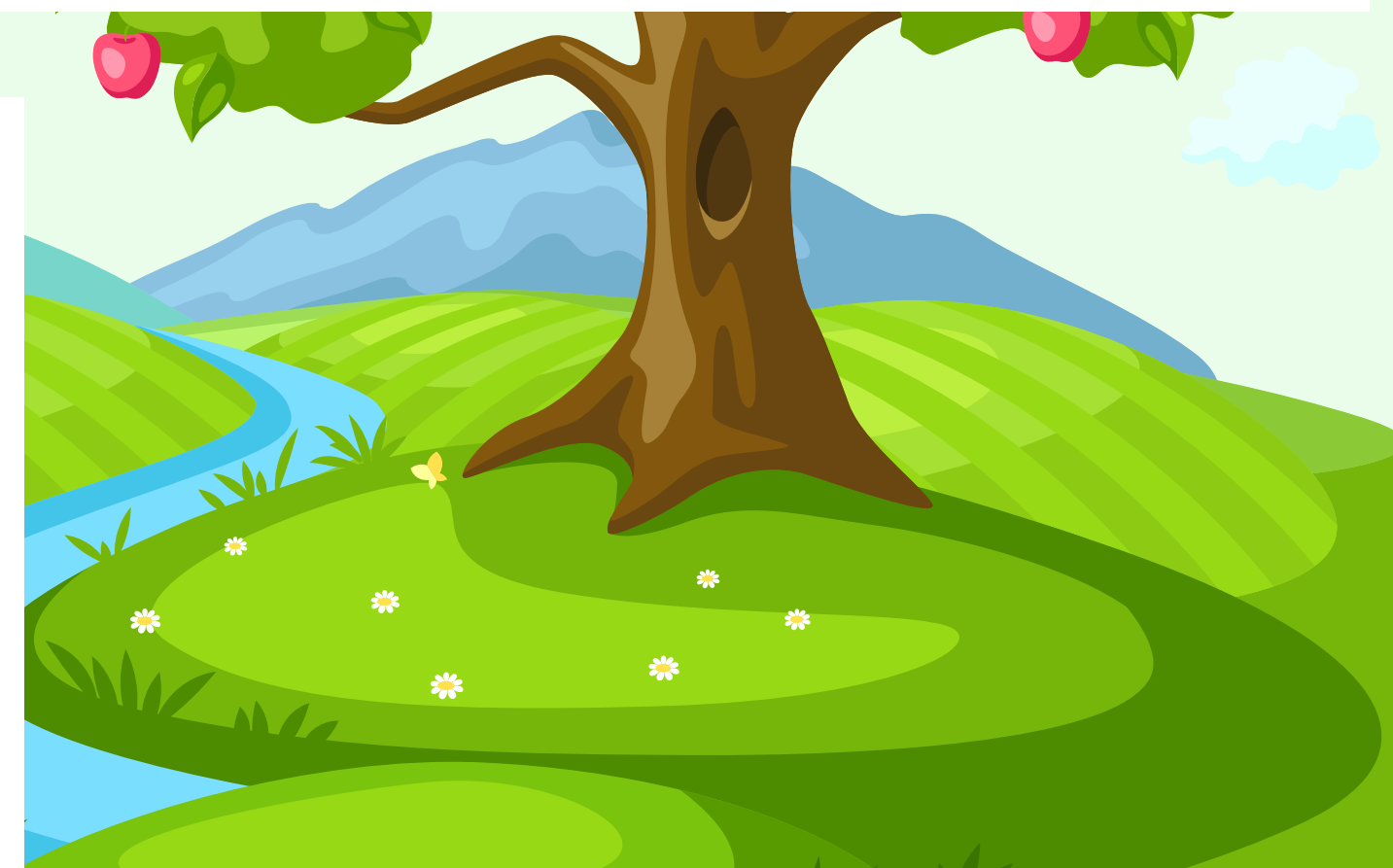


DAILY THANKFULNESS



KS2

Now the busy day is through,
We thank you, God, for all we do.
For hope that helped us smile and grow,
For wisdom gained in all we know.
For resilience when things felt tough,
And service shown through acts of love.
Keep us safe through restful night,
And guide us with the morning light.
Amen.

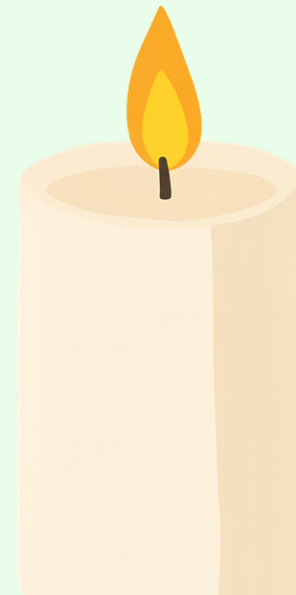


Collective Worship

We hold Collective Worship daily.

This can take place in class, altogether as a school or with our Campus Chaplain Owen. We celebrate our achievements, focus on our school and British Values, share stories from the Bible and consider the message they are giving us.

It ends with an invitation for a peaceful time to reflect together as people of all faiths and none.



The TPAT Pledge



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Kingfisher

TPAT PRIMARY PLEDGE YEAR 3

T1 RESPECT

Tell a story or
recite a poem to
the class.

T2 INTEGRITY

Sing carols in a
care home.

T3 AMBITION

Help to raise
money for the
school or a
charity.

T4 COURAGE

Achieve a Times
Tables Rock Star
certificate.

T5 RESPECT

Communicate with
someone you
don't speak to
very often.

T6 RESPECT

Cook a meal.



Our class teachers

Mrs Dixon
(Mon, Tues and Weds)

Miss Telling
(Thurs and Fri)



Meet the Teacher

About Me

Hello! My name is Mrs Dixon and I've been teaching for 9 years. I have wanted to be a teacher since I was 8 years old. I love to teach younger children because everything is so magical, exciting and they make amazing steps of learning in just a short time! These early years are crucial and the key to life long learning! I live at home with Mr Dixon, my black fluffy cat Eve and my baby girl Hayley. I love to cook and go on nice days out with my family where I can enjoy a yummy slice of cake after a walk.

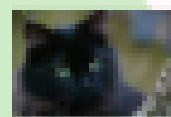
A bit about me!

favourite colour: *pink, yellow and blue*

favourite animal: *Cats*

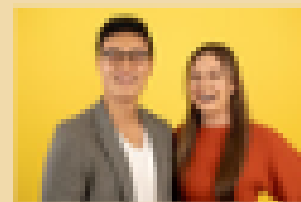
favourite drink: *a cup of tea (with a biscuit or slice of cake)*

favourite subject: *Art*



Our Class Author

All our classes are named after authors. Ours is named after Kevin and Katie Tsang. They are bestselling and award-winning children's authors.



Our class book is called Dragon Mountain. It was shortlisted for the Sainsbury's Children's Book Award, the Children's Book of the Year (British Book Awards) and longlisted for the Blue Peter Book Award. It is the first of five books in the Dragon Realm series and is perfect for those who love fantasy, magic, adventure and DRAGONS! I hope you enjoy your copy.

All about me!

Meet the Teacher

About Me

Hi! My name is Miss Telling, and I have been teaching for 16 years. I firmly believe in the power of discovering and learning through play. I enjoy making learning fun and helping build children's skills. I am looking forward to following the children upstairs to Key Stage 2. I am also passionate about books and helping our children develop a love of reading. I am excited for the longer and more diverse texts we will be sharing this year.

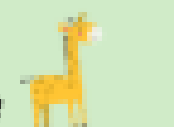
A bit about me!

favourite colour: *pink*

favourite animal: *giraffe*

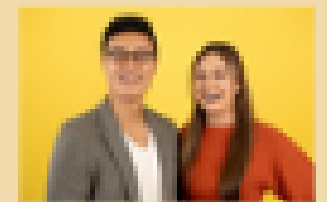
favourite drink: *a cup of tea!*

favourite subject: *Reading*



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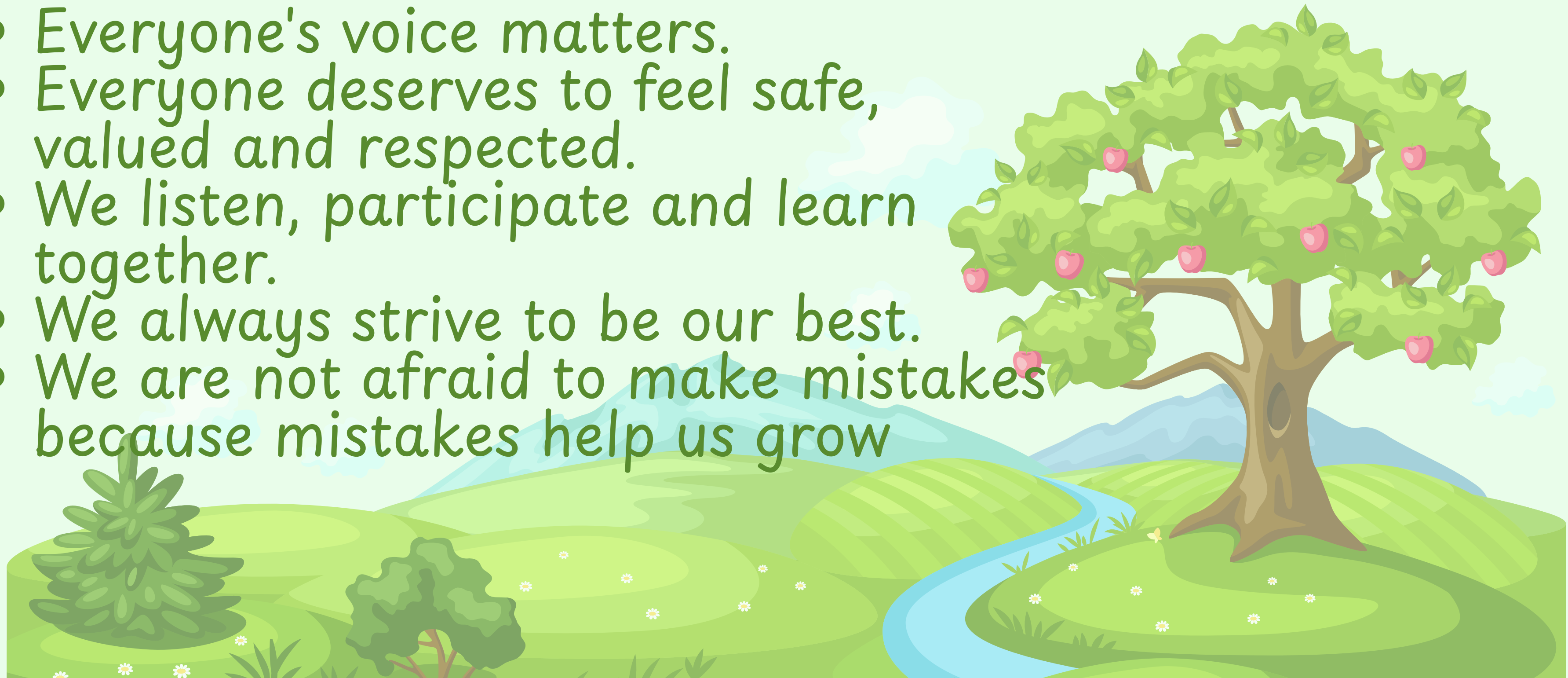


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OUR EXPECTATIONS

At Kingfisher, we believe that:

- Everyone's voice matters.
- Everyone deserves to feel safe, valued and respected.
- We listen, participate and learn together.
- We always strive to be our best.
- We are not afraid to make mistakes because mistakes help us grow



YEAR 3 EXPECTATIONS

By the end of Year 3 and 4, our children will...

- develop stronger friendship and teamwork skills, learning how to cooperate, share ideas and listen to others.
- be encouraged to make decisions about how to use what they have learned, choosing methods that suit them best.
- show greater independence by tackling activities with less adult support and increased confidence.
- begin to take real ownership of their learning, understanding what helps them improve and taking pride in their progress.
- demonstrating a grasp of the times tables up to 12.



NATIONAL CURRICULUM EXPECTATIONS

These are National expectations that are:

- written by someone who does not know your child,
- your child may reach these expectations or be working towards them
- At Kingfisher, we work from where your child is and plan their next steps, so they make progress from their individual starting point.



OUR LEARNING

In year 3, we learn through a variety of planned opportunities

- Whole class teaching - specific skills or practice
- Masterclasses - a teacher guided group teaching a specific skill
- Diving deeper - time exploring resources independently or completing set tasks with opportunities to extend learning.

This mixture of styles allow for individual, paired, small group and collaborative learning. It also allows children to follow their own ideas.



TERMLY OVERVIEW

English

- Composing and rehearsing ideas (including orally) before writing them down
- Using different sentence types with the correct punctuation
- Using conjunctions to express time, place and cause
- Using present perfect tense (e.g. He has gone out to play)
- Using inverted commas to punctuate direct speech
- Using noun phrases to add description
- Using fronted adverbials (e.g. Later that day,...)

History - Ancient Egyptians

- Using timelines and artefacts to place events in chronological order
- Learning about who the Ancient Egyptians were, when their era was and putting it on a timeline
- Understanding why the River Nile and pyramids was important for the Egyptians
- Using artefacts and technology to learn what the Egyptians had invented and what we still use today
- Using sources to research and describe what the Egyptians believed about life after death

Maths

Number and place value

- Representing, partitioning and comparing numbers to 100 and 1000
- Estimating and showing numbers on a number line to 100 and 1000
- Counting in 50s and 100s
- Finding 1, 10, and 100 more or less than a number
- Using a number line to 1000

Shape, Space and Measure

- Recognising, describing and comparing turns and angles
- Understanding the difference between horizontal and vertical, and parallel and perpendicular
- Recognising 2D shapes and 3D shapes

Year 3 Autumn Term 1

Science - Forces

- Learning about what a magnet is, describing and observing what happens
- Identifying materials that are magnetic
- Sorting materials into magnetic and non-magnetic
- Making predictions and recording observations of their findings
- Recording and concluding findings using drawings and labelled diagrams, tally charts and charts

PE

- Practising and developing a range of throws (underarm, overarm, chest, bounce and one hand)
- Dribbling with control using both hands
- Throwing and catching with aim and correct force and timing to a moving target
- Passing and catching accurately
- Working as a team and communicating to keep, and win back possession of a ball

Religion and Worldviews

- Introducing Noah and reading the story of Noah, discussing why God chose Noah
- Understanding what a covenant is
- Showing how Christians put their belief into practice in different ways by using the stories
- Understanding what a promise is, who makes them and when promises are made
- Understanding what apologising is and why apologies are important in life and in marriage
- Introducing Abraham, who he is and what God asked him to do

Art - Vincent Van Gogh

- Exploring who he is, his life and his artwork
- Evaluating his artwork, expressing what we like and dislike about his work
- Experimenting with oil pastilles - blending colours, smudging technique, making different shades and tones
- Designing and creating our own artwork before evaluating it

Computing-

Technology around us

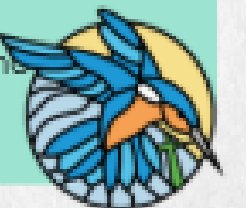
- Learn how to log on, use Word, save and organise files, log off.
- Understand how to keep our information inc. passwords safe

French

- Learning how to read, speak and write classroom instructions

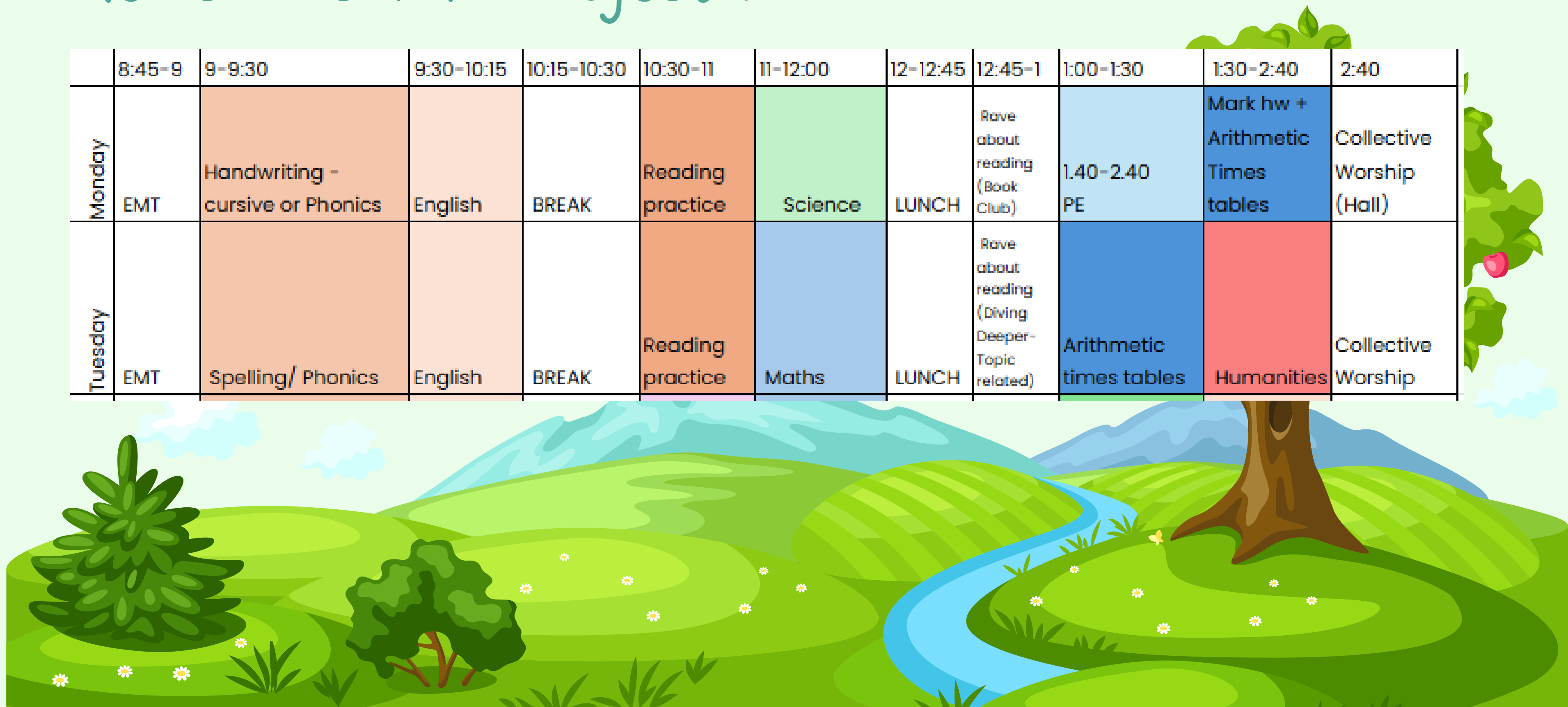
PSHE - What makes a good friend?

- Discussing what a good friend is, how they make us feel and why they are important
- Identifying what a healthy and positive friendship looks like
- Discussing what loneliness is and what we can do to help ourselves, and others, if we are feeling lonely
- Trusted adults, how to seek help and how to support others



A Typical Day-Afternoons will include different wider curriculum subjects.

	8:45-9	9-9:30	9:30-10:15	10:15-10:30	10:30-11	11-12:00	12-12:45	12:45-1	1:00-1:30	1:30-2:40	2:40
Monday	EMT	Handwriting - cursive or Phonics	English	BREAK	Reading practice	Science	LUNCH	Rave about reading (Book Club)	1.40-2.40 PE	Mark hw + Arithmetic Times tables	Collective Worship (Hall)
Tuesday	EMT	Spelling/ Phonics	English	BREAK	Reading practice	Maths	LUNCH	Rave about reading (Diving Deeper- Topic related)	Arithmetic times tables	Humanities	Collective Worship



READING

- Whole class/ group reading lessons
- Opportunities to read in all lessons - modelled, shared, whisper, paired
- Rave about Reading- Daily
- Book club
- Library Visits



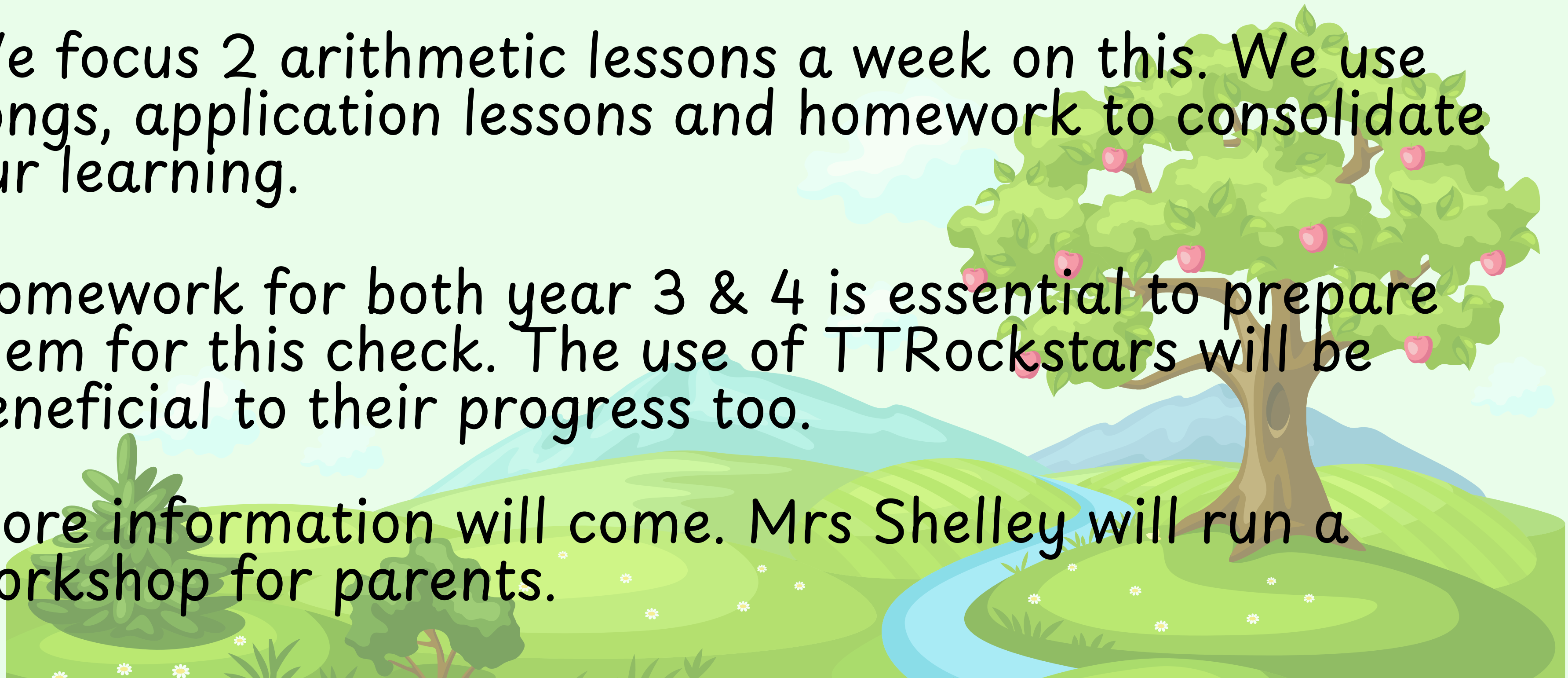
MATHS

In year 4, there is a national multiplication tables check.

We focus 2 arithmetic lessons a week on this. We use songs, application lessons and homework to consolidate our learning.

Homework for both year 3 & 4 is essential to prepare them for this check. The use of TTRockstars will be beneficial to their progress too.

More information will come. Mrs Shelley will run a workshop for parents.



PE DAYS: MONDAY & FRIDAY

School agreed PE kit to be worn into school.

Earrings to be taken out or taped for PE, Long hair tied up for PE

PE Kit: -White Polo Shirt, Black/Navy Shorts, Skort or Joggers

Trainers, School Jumper, fleece or hoody (school badged or school colour)



SPECIAL EDUCATIONAL NEEDS

If you have any concerns regarding your child's progress within school, please arrange to speak with their class teacher. If we identify your child as needing additional support, we will do the same. Early identification and getting support in place is key to help them access learning.

You will be invited to a Provision and Outcome Plan meeting. These take place in terms 1, 3 & 5. This year plans will become electronic and be created on Provision Map. We will set small step targets and review together how this is supporting them in school and at home.



ProvisionMap

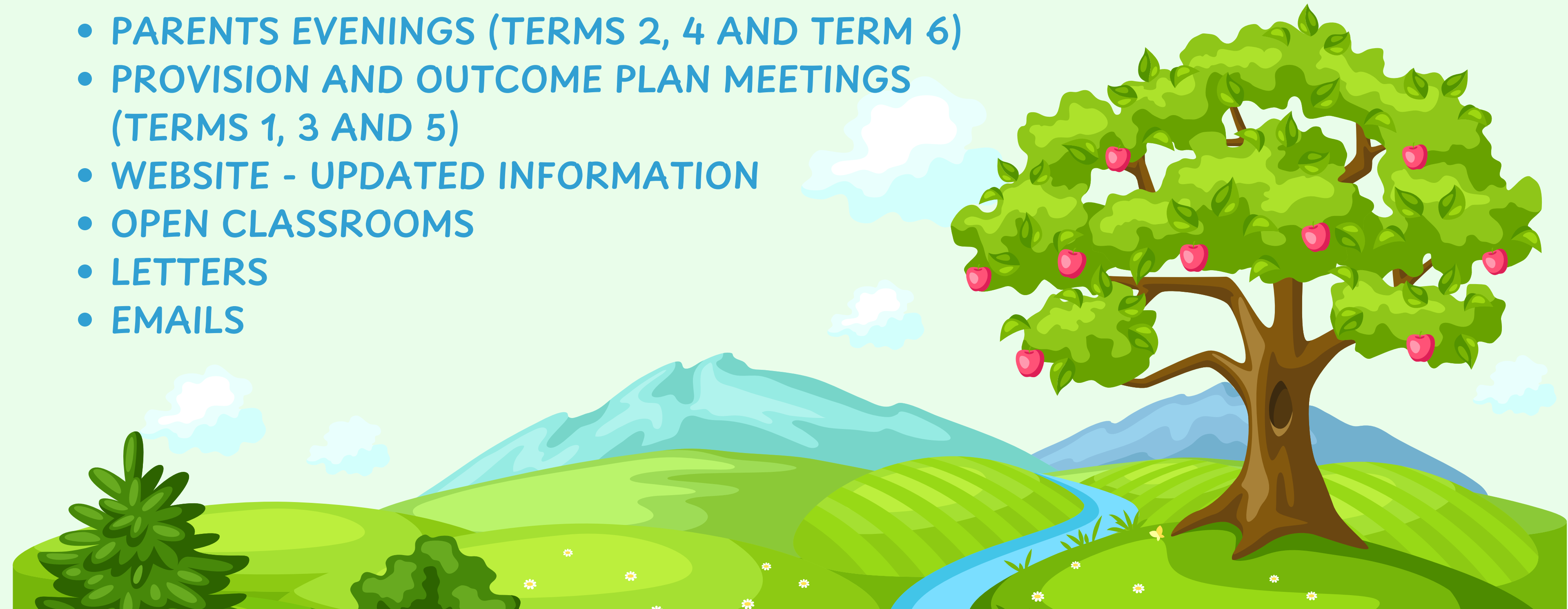
If your child has an EHCP, their provision and achievements will now be tracked and shared on Evidence for Learning. Please see Miss Telling for a consent form.



EVIDENCE
FOR LEARNING

WAYS WE COMMUNICATE WITH YOU!

- ARBOR (ATTENDANCE)
- CLASS NEWSLETTERS
- SCHOOL NEWSLETTER
- PARENTS EVENINGS (TERMS 2, 4 AND TERM 6)
- PROVISION AND OUTCOME PLAN MEETINGS (TERMS 1, 3 AND 5)
- WEBSITE - UPDATED INFORMATION
- OPEN CLASSROOMS
- LETTERS
- EMAILS



Dates for the diary



Kingfisher CE Academy

Discovering and Learning Together, so all can Flourish.
'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)
Wisdom – Hope – Service – Resilience



TERM 1 EVENTS

- 01/9/26** INSET DAY 1 – Staff Training
- 02/9/26** INSET DAY 2 – Staff Training
- 03/9/26** Term starts for all children
- 07/9/26** African Drumming starts for Y1
- 10/9/26** Child of Hope Visit – Lucy Swift
- 15/9/26** Meet the Teacher 3.30pm Todd Stanton Class- In classroom
- 16/9/26** Meet the Teacher 3.30pm – In classrooms
- 21/9/26** Individual School Photos
- 22/9/26** School Tours start for Rec Sept 2027
- 22/9/26** Phonics & Reading workshop 9am – Parents
- 23/9/26** Year 4&5 – Stonehenge Trip



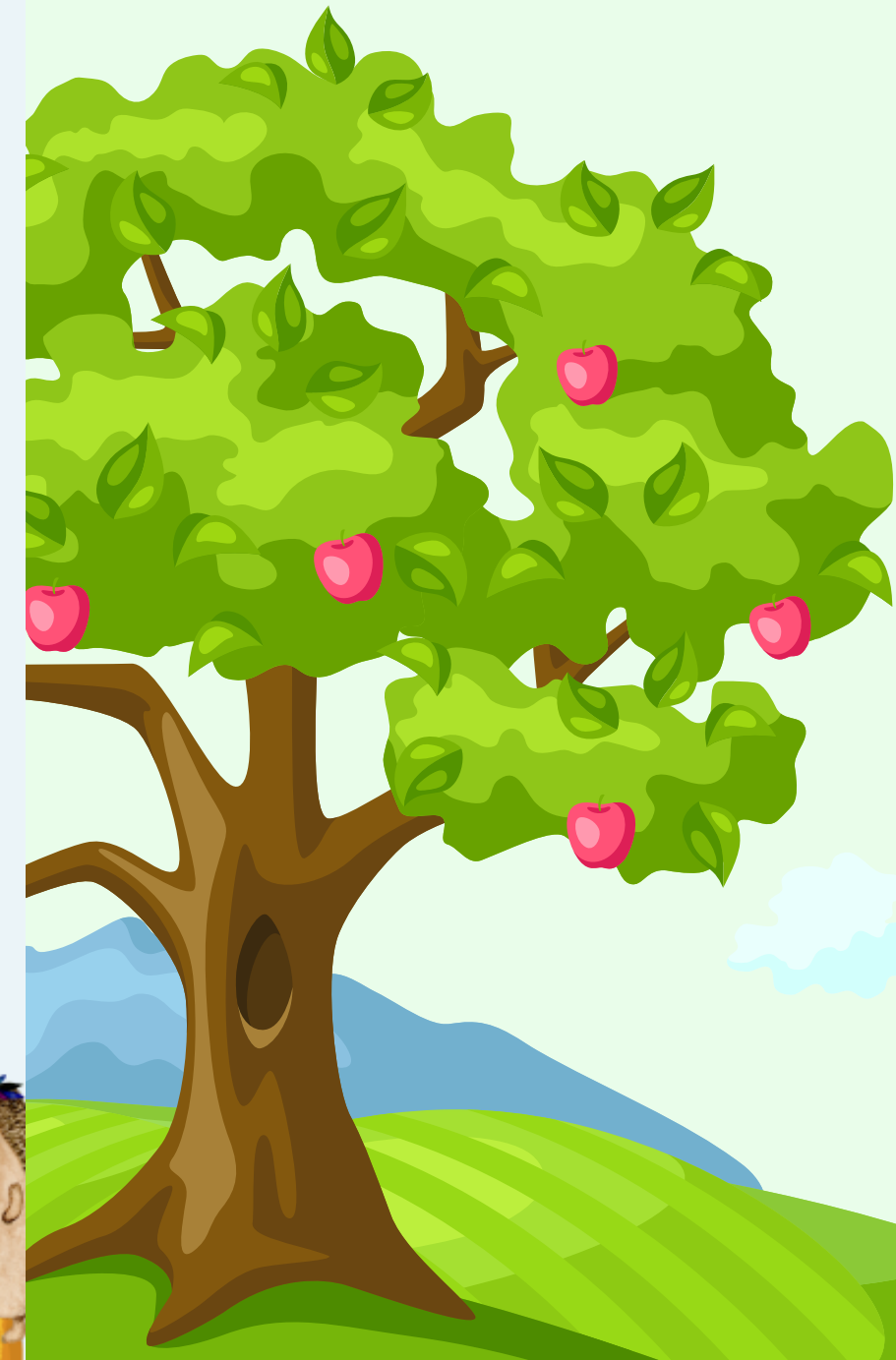
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TERM 1 EVENTS

- 25/9/26** MacMillan Coffee Afternoon 2.30pm – Parents
- 29/9/26** Flu Immunisations
- 30/9/26** Year 2 &3 – Living Rainforest Trip
- 10/26** Year 1 Local walk – date to be confirmed
- 01/10/25** Maths workshop – Parents 9am
- 07/10/25** Pops Meetings – Individual booking
- 16/10/26** Relative Read – 3pm to 3.15pm whole school
- 16/10/25** Times tables Rockstarts Day KS2 – Dress up
- 20/10/26** Open Classrooms – 3.15pm to 4pm
- 22/10/26** Harvest Assembly 2.15pm – Parents
- 22/10/26** End of Term for children – 3.15pm close
- 23/10/26** INSET DAY 3 – Staff Training



YOU CAN REACH US:

- BY MAKING AN APPOINTMENT
- VIA THE OFFICE
- Email admin@kingfishercofe.org.uk
- At the door at end of the day.



Q & A

