# Learning Flow

Year 3 & 4- Art - Term 1 - Drawing and





# What do we already know?

Topic Toolkit - Prior knowledge, What is Art? Why it important? What do we already know? What questions do we have?

## Experiment



Understand which colours are primary, secondary and tertiary and create secondary and tertiary colours by mixing. • Mix colours to create tints, tones and shades, • Use different grades of pencil to apply tone to drawings. • Use different sketching techniques, such as hatching, cross-hatching, stippling, blending and scribbling.



#### Inspire and Evaluate

 Look at David McKeown and his work. What do you like about it?
What don't you like about it?

Show a good understanding of composition, proportion and scale.





 Practice simple drawings using vanishing points and discuss how this helps us with perspective.

Use a focus point and the horizon to demonstrate perspective.



# Design and Practice

 Talk about how you will create your own artwork – what scene will you draw (school grounds)? What key features are there?

With purpose, make marks and lines using a range of wet media including watercolours, acrylic paint and ink.



## What do we know now?

- Knowledge demonstration Tool Kit.
- Flashforward- Next term, What do we know?



