

Learning Flow

Year 3 & 4– PSHE – Term 2 – How do we treat each other with respect?

What do we already know?

- Topic Toolkit – Prior knowledge, What is PSHE? Why it important? What do we already know? What questions do we have?

Polite and respectful behaviour

- Understanding how to be polite and courteous in different situations.
- Recognise respectful behaviour that I should receive from others.
- Book – *Ish* by Peter H Reynolds

Rights and responsibilities

- Understand the difference between rights and responsibilities.
- Book – *Dreams of Freedom* by Amnesty International

Children's rights

- Understand the rights I have as a child.
- Recognise why my rights are important and need to be protected.
- Book – *We Are All Born Free* by Amnesty International

The right to privacy

- Understand everyone's right to privacy.
- Recognise when a secret should be kept and when to tell.
- Book – *Beegu* by Alexis Deacon

How does behaviour affect others?

- Recognise that everyone should feel included, respected and not discriminated against.
- Understand how people's behaviour affects themselves and others, including online.
- Book – *Amazing Grace* by Mary Hoffman

How to respond to negative behaviour?

- Learn how to respond to aggressive or inappropriate behaviour
- Understand how to report concerns
- Book – *Is it because...?* by Tony Ross

What do we know now?

- Knowledge demonstration– Tool Kit.
- Flashforward– Next term. What do we know?