

# Learning Flow

## PSHE - Y1/2 - Term 2 - What is bullying?

### What do we already know?

Topic Toolkit - Prior knowledge ,

What do we already know?

What questions do we have?

Vocabulary

### How should we behave?

- What is kind and unkind behaviour, and how this can affect others.
- How to treat themselves and others with respect; how to polite and courteous.
- How to listen to other people and play and work cooperatively recognise the ways in which they are the same and different to others

Date.....

### What is bullying?

- Why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable.
- What is the difference between falling out and bullying?
- STOP

Date.....

### How would bullying make you feel?

- How people may feel if they experience hurtful behaviour or bullying

Date.....

### What should you do if you see bullying or are bullied?

- How to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so; that people can say hurtful things online
- What is a bystander?

Date.....

### What should you do if you feel unsafe?

- How to respond if physical contact makes them feel uncomfortable or unsafe
- Knowing there are situations when they should ask for permission and also when their permission should be sought.

Date.....

### Assessment

- Knowledge - Socrative
- Skills - Draw it
- Revisit Topic Toolkit - What do we know now?