

EXPECTATIONS

On leaving Pre-School and to prepare for starting in Reception your child should be able to:

Personal, Social and Emotional Development

- Make relationships with peers and adults
- Talk about feelings
- be willing to have a go at challenges

Physical Development

- Manage their toileting independently
- Put their coat on
- Get dressed independently
- Basic self help skills
- Choose resources without adult support
- Hold a pencil in a comfortable grip
- Make controlled movements with mark making
- Have some idea of how to hold and use scissors

Communication and Language

- Listen whilst sat on the carpet in a big group
- Have a conversation with peers and adults
- Respond to questions with more than one word
- Follow two-part instructions

Expressive Art and Design

- Draw a person: head/face, arms and legs
- Drawings are beginning to look like what they say
- Follow a simple rhythmic pattern
- Describe textures: rough/ smooth
- Use construction resources to build something other than towers.

Literacy

- Recognise their name in different places
- Use phrases from books we have read
- Recall a story
- Know at least 5 nursery rhymes
- Hear the initial sounds in words
- Write some recognisable letters in their name
- Listen to stories in a small or large group
- Show an Interest in rhyming
- Show an interest in oral blending.

Maths

- Recognition and understanding of numbers to 5
- Recognise/ subitise dice patterns to 3
- Use language of size
- Copy and continue a pattern
- Solve simple problems
- Understand shape names
- Understand prepositions
- Rote count to at least 10

Understanding the World

- To be able to choose resources independently
- Talk about their past. e.g. what they did yesterday
- Interested in the world around them.