

Targets to aim towards to help your child become ready for Pre-School.

EXPECTATIONS

When starting Pre-School your child should be able to:

Personal, Social and Emotional Development

- Start exploring different emotions
- Start to develop friendships with peers
- Explore independently knowing a familiar adult is near by
- Use the toilet with some adult support

Physical Development

- Walk, run, jump and climb
- Use the outdoor bikes, cars and scooters
- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
- Show an increasing desire to be independent
- Develop manipulation and control
- Explore different materials and tools

Communication and Language

- Enjoy listening to short stories with pictures
- Make their wants and needs understood
- Start to say how they are feeling, using words as well as actions
- Start to develop conversation, often jumping from topic to topic.
- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Understand simple questions about 'who', 'what' and 'where'

Literacy

- Add some marks to their drawings which they give meaning to
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo
- Sing songs and say rhymes independently
- Enjoy sharing books with an adult
- Have favourite books
- Repeat words and phrases from familiar stories
- Develop play around favourite stories using props

Understanding the World

- Repeat actions that have an effect
- Explore materials with different properties
- Knows who their family is (Mum, Dad, siblings)
- Show an awareness of others and how we are all different

Maths

- Can count up to at least 5
- Start to count out objects
- Can complete an inset puzzle
- Start to use language to do with size
- Start to take notice of patterns

Expressive Art and Design

- Enjoy singing and dancing
- Use different tools to explore paint
- Take part in action songs
- Start to develop pretend play
- Start to use their imagination when thinking of what to do with different materials