

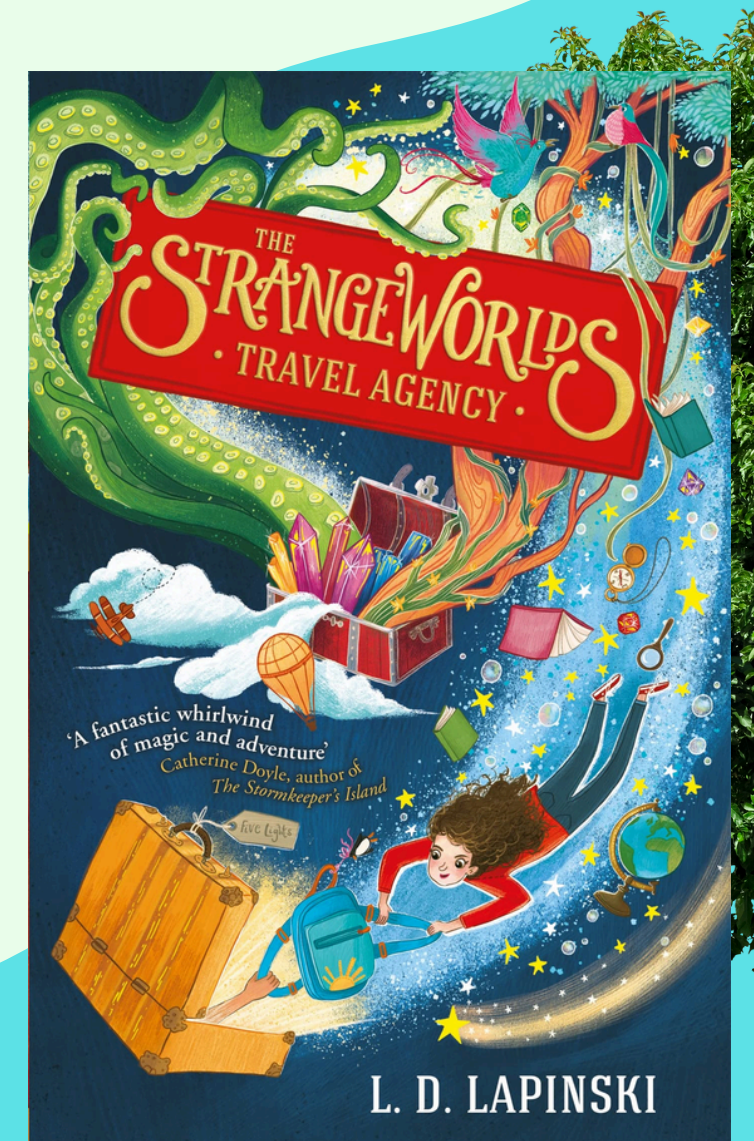


The Park
Academies
Trust



Kingfisher
CE ACADEMY

WELCOME TO LAPINSKI CLASS



'A Discovering and Learning Together, so all
can Flourish.'

'A tree planted by streams of water, which yields its
fruit in season' (Psalm 1:3)

Our Values
Embracing Hope
Building Resilience
Developing Wisdom
Choosing Service





Our School Rules



Daily prayers



HOPEFUL START AND PEACEFUL PAUSE



KS2

Dear God,
Thank you for this new day.
Fill our hearts with hope, so we can look forward with joy.
Give us wisdom, to make good choices and learn well.
Help us find resilience, so we keep going even when things are hard.
Teach us to show service, by helping others with kindness and care.
May we grow together in love, learning, and light.
Amen



LUNCHTIME REFLECTION



KS2

Thank you for the food we share,
Grown with love and careful care.
For hands that worked, and minds that planned,
For every gift from heart and hand.

Thank you, God, for all you bring—
For love, for life, for everything.
Amen.

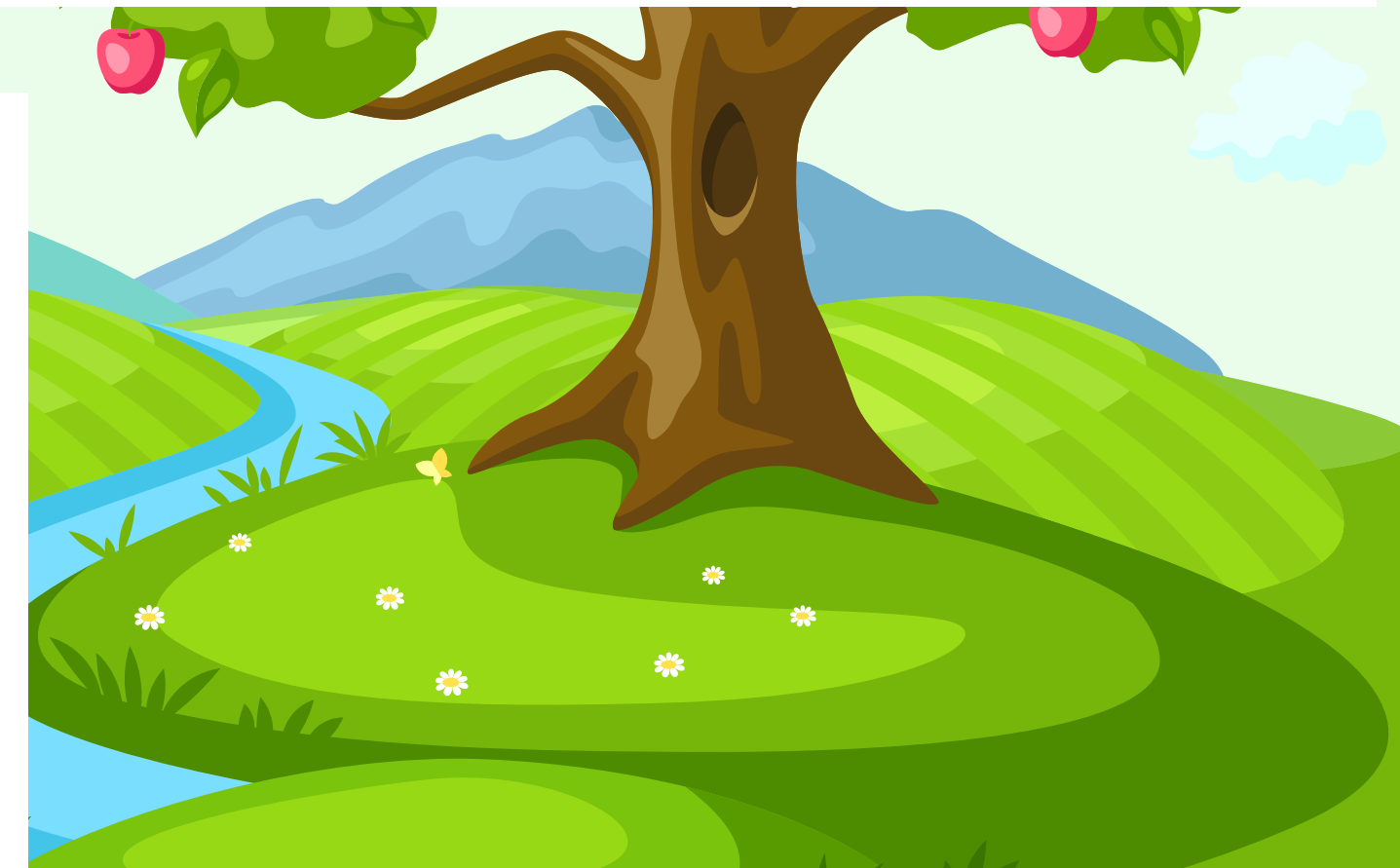


DAILY THANKFULNESS



KS2

Now the busy day is through,
We thank you, God, for all we do.
For hope that helped us smile and grow,
For wisdom gained in all we know.
For resilience when things felt tough,
And service shown through acts of love.
Keep us safe through restful night,
And guide us with the morning light.
Amen.

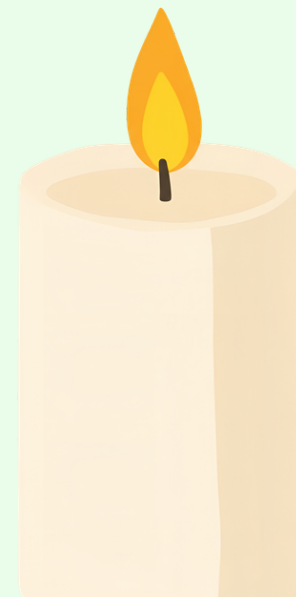


Collective Worship

We hold Collective Worship daily.

This can take place in class, altogether as a school or with our Campus Chaplain Owen. We celebrate our achievements, focus on our school and British Values, share stories from the Bible and consider the message they are giving us.

It ends with an invitation for a peaceful time to reflect together as people of all faiths and none.



The TPAT Pledge



TPAT PRIMARY PLEDGE YEAR 4

T1 RESPECT Learn a few phrases in a new language.	T2 INTEGRITY Visit a care home to speak to some elderly residents.
T3 AMBITION Take part in a two night residential.	T4 RESPECT Cook a dish from another country.
T5 AMBITION Visit a National Heritage or National Trust site.	T6 COURAGE Compete in a competition in school.



TPAT PRIMARY PLEDGE YEAR 5

T1 INTEGRITY Become a buddy to a younger child, modelling behaviour and school values.	T2 COURAGE Create and edit a video.
T3 INTEGRITY Raise money for a registered charity/ good cause.	T4 RESPECT Take part in a debate.
T5 AMBITION Visit a secondary workshop/ taster session.	T6 COURAGE Take part in the Bikeability scheme.



Who works in our classroom:

- Mrs Shelley (Miss Baddeley)
- Bianca
- Miss Sara
- Mrs Cox



Meet the Teacher

About Me

Hi! My name is Mrs Shelley and I am a Year 4 and 5 teacher. Our children are eight and nine years old.

I have been teaching for 8 years; in that time I have been lucky to teach year 3, Year 4, year 6, year 2 and year 1.

I love inspiring children and finding creative ways to foster their discovery.

Reading is something I value and encourage my pupils to find books that captivate them.

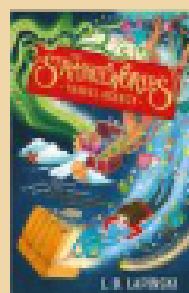
When I am not in school, I love exploring new places, baking cakes and playing netball.



Our Class Author

All our classes at Kingfisher CE Academy are named after authors.

My class is named after L.D Lapinski. They live just outside Sherwood Forest with their family, a lot of books, and a cat called Hector.



Our class novel is called 'The Strangeworlds Travel Agency'. It's about a young girl who discovers a magical travel agency where suitcases contain portals to strange and fantastical worlds. As she becomes involved with the agency, she must help protect these worlds and uncover the secrets behind the mysterious suitcases.

I have sent a copy to share with you. I hope you enjoy reading it!

A bit about me!

Favourite colour: purple

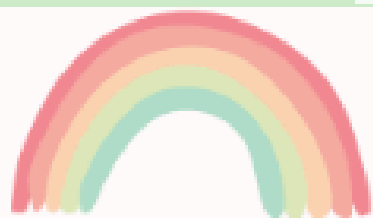


Favourite animal: dog



Favourite drink: Decaff coffee

Favourite subject: Science & Maths



All about me!



OUR EXPECTATIONS

At Kingfisher, we believe that:

- Everyone's voice matters.
- Everyone deserves to feel safe, valued and respected.
- We listen, participate and learn together.
- We always strive to be our best.
- We are not afraid to make mistakes because mistakes help us grow



YEAR 4 & 5 EXPECTATIONS

By the end of Year 4 and 5, our children will...

- develop stronger friendship and teamwork skills, learning how to cooperate, share ideas and listen to others.
- be encouraged to make decisions about how to use what they have learned, choosing methods that suit them best.
- show greater independence by tackling activities with less adult support and increased confidence.
- begin to take real ownership of their learning, understanding what helps them improve and taking pride in their progress.
- demonstrating a grasp of the times tables up to 12.
- be prepared for the next stage of their learning journey.



NATIONAL CURRICULUM EXPECTATIONS

These are National expectations that are:

- written by someone who does not know your child,
- your child may reach these expectations or be working towards them
- At Kingfisher, we work from where your child is and plan their next steps, so they make progress from their individual starting point.



OUR LEARNING

In year 4 & 5, we learn through a variety of planned opportunities

- Whole class teaching - specific skills or practice
- Masterclasses - a teacher guided group teaching a specific skill
- Diving deeper - time exploring resources independently or completing set tasks with opportunities to extend learning.

This mixture of styles allow for individual, paired, small group and collaborative learning. It also allows children to follow their own ideas.



TERM 1

OVERVIEW

Year 4 Maths

Number and place value

- 100s, 10s and 1s.
- Represent and partition numbers to 1000
- Thousands and 10,000.
- Flexible partitioning.
- Find 1, 10, 100, 1000 more or less.
- Number lines to 1000 and 10,000 (including estimating).
- Compare & order numbers.
- Round to the nearest 10, 100 or 1000.
- Roman Numerals.
- Shape
- Turns and Angles.
- Identify, compare and order angles.
- Types of lines.
- Triangles, quadrilaterals & polygons.
- symmetry
- 3D shapes.

Year 5 Maths

Number and place value

- Roman Numerals.
- Numbers to 10,000, 100,000 and 1,000,000
- powers of 10
- partitioning numbers
- numberlines
- rounding.
- Coordinates
- Read coordinates
- plot coordinates
- translate coordinates.
- 3D shapes.

Geography-

Year 4

Mountains

- What are mountains?
- How are mountains formed? Are there different types of mountains?
- How do maps represent mountains?
- How are Mountain ranges similar and different?
- How do mountains and mountain ranges impact human geography?

History-

Year 5

Anglo Saxons

- learn why and where the Scots and Anglo-Saxons invaded Britain.
- explore how Anglo-Saxon words influenced British place names.
- investigate what life and work were like in an Anglo-Saxon settlement.
- examine Anglo-Saxon artefacts.

Music

- Understanding Music
- Rhythmic patterns using: Minims, dotted crotchets, crotchets and quavers.
- Improve Together.

PSHE

- What makes someone who they are?
- identify a range of personal strengths, skills, qualities and achievements.
- What helps a person feel that they belong?
- Introduce identity, self-image, influence and stereotype.
- Who gets to decide what makes you, you?

English

- Diary entries
- formal letters
- guides
- non-chronological reports
- adverts
- official paperwork
- lost tags

Modern Foreign Languages (MFL)

- Identifying and naming 10 vegetables
- Learning how to ask for something
- Asking for a kilo and ½ kilo of vegetables.

RE

2a.1 What do Christians learn from the Creation?

- Explore the beauty and wonder of creation.
- Place Creation and God on the Bible timeline.
- Understand Christian beliefs about God through Genesis 1.
- Understand what Christians believe about human beings.

Science- Year 5

Forces

- Understand forces as pushes and pulls, explain gravity, and identify how gravity affects objects, including observing and comparing falling objects.
- Investigate how different surfaces affect movement.
- Learn about Sir Isaac Newton and gravity, and Emma England, an aeronautical engineer

Science- Year 4

States of Matter

- What is a solid, liquid or gas?
- What happens when a liquid is heated?
- What happens when a liquid is cooled?
- What happens to a liquid when it is heated and then cooled?
- Why is evaporation and condensation important? (Water cycle).
- Explore the significant scientist- Bernard Palissy.

Computing- Year 5

Computing Systems

- explain that computers can be connected together To form systems.
- recognise the role of computer systems in our lives.
- experiment with search engines

Computing- Year 4

Computing Systems

- describe how networks physically connect To other networks.
- recognise how networked devices make up the internet.
- describe how content can be added and accessed on the World Wide Web.

DT

- Understand gears, pulleys and levers.
- Make miniture versions to understand these mechanisms.

Art

- Drawing & Painting.
- Artist- Peter Thorpe
- Inspire & Evaluate, Experiment, Design and Practice, Create and Reflect.

PE

Balance and coordination Leading to gymnastics.

- Rolls, jumps, balances, vault, travelling movements, use of equipment, handstands and cartwheels.
- Compose, evaluate and improve a sequence of movements.
- Perform individually or as a group.
- Individual, partner and group sequences of moves and balances.

Year 4 & 5-

Term 1



A Typical week- This is subject to change due to enrichment opportunities, visitors and events.

	8:45-9	9-9:30	9:30-10:15	10:15-10:30	10:30-11:00	11:00-12:00	12-12:45	12:45-1	1:00-2:10	2:10-2:40	2:40 - 3pm
Monday	EMT	Handwriting	English	BREAK	Reading	Maths	LUNCH	Rave About Reading- Scrapbook	Science	Arithmetic & Homework	Collective Worship (Hall)
Tuesday	EMT	Spelling	English	BREAK	Reading	Maths	LUNCH	Rave About Reading- Wider Curriculum	PSHE & Collective Workshop	PE- 2-3pm	
Wednesday	EMT	PE 9-10am		BREAK	Grammar/ Flashback	Art/ DT	LUNCH	Rave About Reading- Library	Maths	Arithmetic	Collective Worship (Owen)
Thursday	EMT	Spelling	English	BREAK	Reading	Maths	LUNCH	Rave About Reading- Class Book	History	Arithmetic	Collective Worship (Singing)
Friday	EMT	Spelling	Computing (45 mins)	BREAK	English (45 mins)	Music/ French (45 mins)	LUNCH	Rave About Reading- Lapinski book choice.	Religion & Worldviews	Arithmetic	Collective Worship (Hall)

READING

- Whole class/ group reading lessons
- Opportunities to read in all lessons - modelled, shared, whisper, paired
- Rave about Reading- Daily
- Book club
- Library Visits



MATHS

In year 4, there is a national multiplication tables check.

We focus 2 arithmetic lessons a week on this. We use songs, application lessons and homework to consolidate our learning.

Homework for both year 3 & 4 is essential to prepare them for this check. The use of TTRockstars will be beneficial to their progress too.

More information will come. Mrs Shelley will run a workshop for parents.

Homework for year 5 will prepare them for their transition to secondary school. More information will come.

PE DAYS: TUESDAY & WEDNESDAY

School agreed PE kit to be worn into school.

Earrings to be taken out or taped for PE,
Long hair tied up for PE

PE Kit:

- White Polo Shirt,
- Black/Navy Shorts, Skort or Joggers
- Trainers, School Jumper, fleece or hoody (school badged or school colour)



SPECIAL EDUCATIONAL NEEDS

If you have any concerns regarding your child's progress within school, please arrange to speak with their class teacher. If we identify your child as needing additional support, we will do the same. Early identification and getting support in place is key to help them access learning.

You will be invited to a Provision and Outcome Plan meeting. These take place in terms 1, 3 & 5. This year plans will become electronic and be created on Provision Map. We will set small step targets and review together how this is supporting them in school and at home.

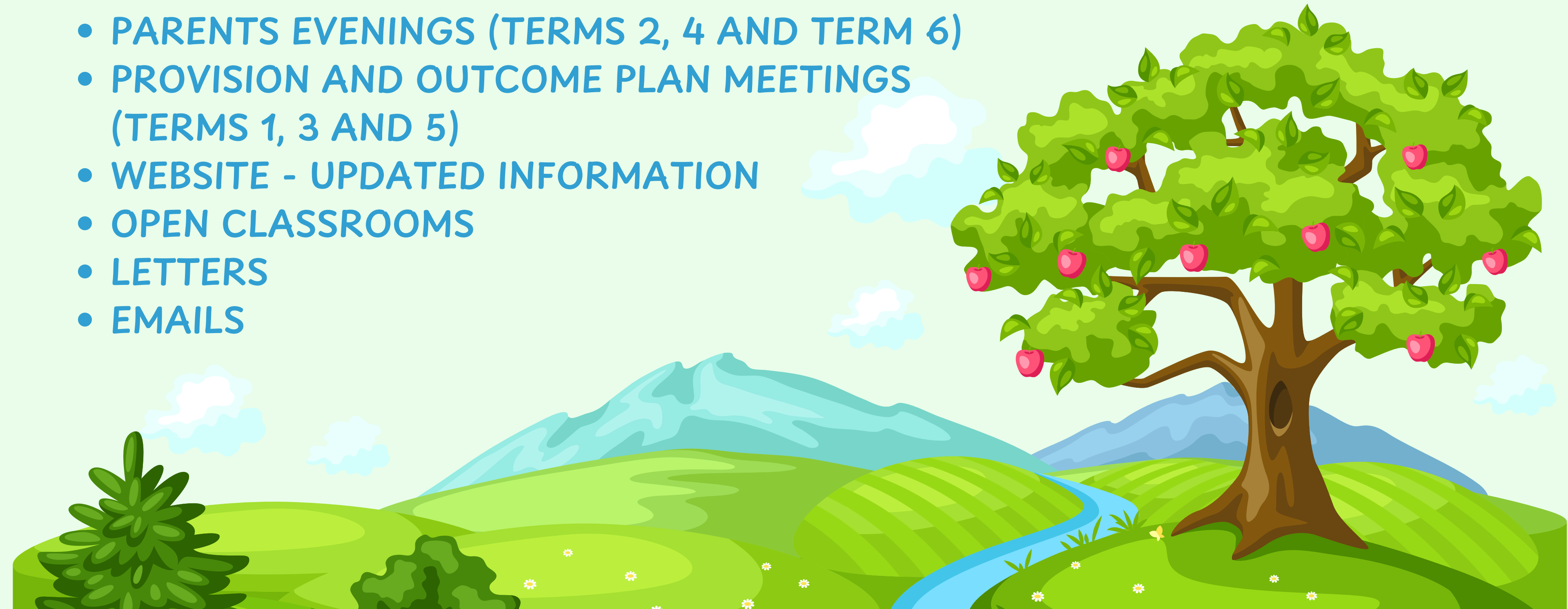


If your child has an EHCP, their provision and achievements will now be tracked and shared on Evidence for Learning. Please see Miss Telling for a consent form.



WAYS WE COMMUNICATE WITH YOU!

- ARBOR (ATTENDANCE)
- CLASS NEWSLETTERS
- SCHOOL NEWSLETTER
- PARENTS EVENINGS (TERMS 2, 4 AND TERM 6)
- PROVISION AND OUTCOME PLAN MEETINGS (TERMS 1, 3 AND 5)
- WEBSITE - UPDATED INFORMATION
- OPEN CLASSROOMS
- LETTERS
- EMAILS



Dates for the diary



Kingfisher CE Academy

*Discovering and Learning Together, so all can Flourish.
'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)
Wisdom - Hope - Service - Resilience*



TERM 1 EVENTS

- 01/9/26 INSET DAY 1 - Staff Training
- 02/9/26 INSET DAY 2 - Staff Training
- 03/9/26 Term starts for all children
- 07/9/26 African Drumming starts for Y1
- 10/9/26 Child of Hope Visit - Lucy Swift
- 15/9/26 Meet the Teacher 3.30pm Todd Stanton Class- In classroom
- 16/9/26 Meet the Teacher 3.30pm - In classrooms
- 21/9/26 Individual School Photos
- 22/9/26 School Tours start for Rec Sept 2027
- 22/9/26 Phonics & Reading workshop 9am - Parents
- 23/9/26 Year 4&5 - Stonehenge Trip



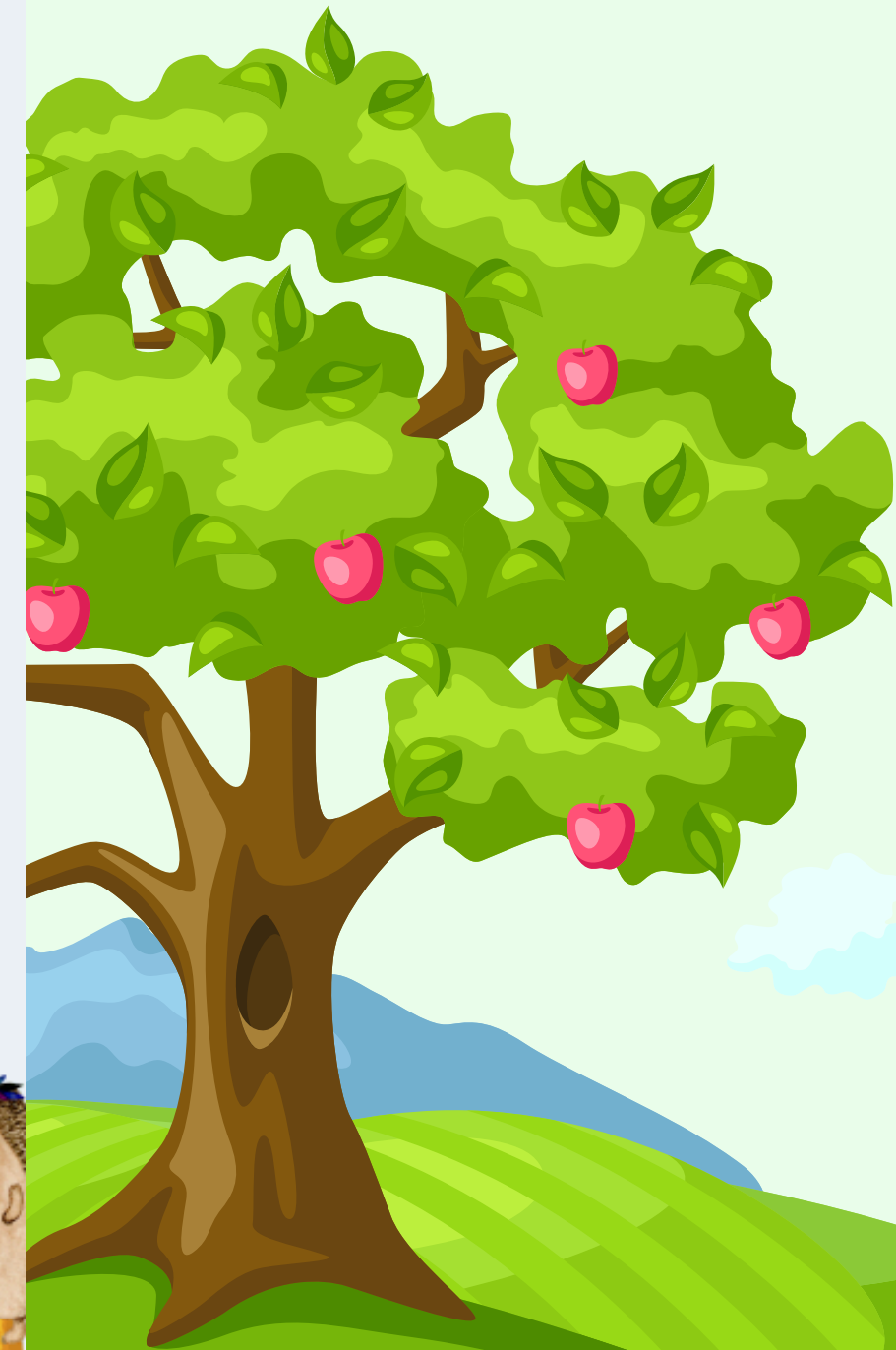
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TERM 1 EVENTS

- 25/9/26 MacMillan Coffee Afternoon 2.30pm - Parents
- 29/9/26 Flu Immunisations
- 30/9/26 Year 2 &3 - Living Rainforest Trip
- 10/26 Year 1 Local walk - date to be confirmed
- 01/10/25 Maths workshop - Parents 9am
- 07/10/25 Pops Meetings - Individual booking
- 16/10/26 Relative Read - 3pm to 3.15pm whole school
- 16/10/25 Times tables Rockstarts Day KS2 - Dress up
- 20/10/26 Open Classrooms - 3.15pm to 4pm
- 22/10/26 Harvest Assembly 2.15pm - Parents
- 22/10/26 End of Term for children - 3.15pm close
- 23/10/26 INSET DAY 3 - Staff Training



YOU CAN REACH US:

- BY MAKING AN APPOINTMENT
- VIA THE OFFICE
- Email admin@kingfishercofe.org.uk
- At the door at end of the day.



Q & A

